Total Numbers and Percentages of Students Scoring Above and Below Proficiency

		Grade 10					
		Pro	oficient		roficient	Enrollment	Participation
Subject	Test Year	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
READING	Spring 2009	8,190	90.0%	907	10.0%	9,708	93.7%
READING	Spring 2010	7,518	84.2%	1,409	15.8%	9,504	93.9%
READING	Spring 2011	7,251	83.4%	1,444	16.6%	9,258	93.9%
READING	Spring 2012	7,340	84.2%	1,373	15.8%	9,094	95.8%
READING	Spring 2013	7,282	83.5%	1,437	16.5%	9,130	95.5%
WRITING	Spring 2009	7,226	78.8%	1,949	21.2%	9,708	94.5%
WRITING	Spring 2010	6,646	74.3%	2,301	25.7%	9,504	94.1%
WRITING	Spring 2011	6,199	71.1%	2,521	28.9%	9,258	94.2%
WRITING	Spring 2012	6,494	74.4%	2,237	25.6%	9,094	96.0%
WRITING	Spring 2013	6,262	71.8%	2,456	28.2%	9,130	95.5%
MATHEMATICS	Spring 2009	7,334	80.2%	1,806	19.8%	9,708	94.1%
MATHEMATICS	Spring 2010	6,902	77.2%	2,033	22.8%	9,504	94.0%
MATHEMATICS	Spring 2011	6,655	76.9%	1,999	23.1%	9,258	93.5%
MATHEMATICS	Spring 2012	6,749	77.5%	1,954	22.5%	9,094	95.7%
MATHEMATICS	Spring 2013	6,658	76.5%	2,041	23.5%	9,130	95.3%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

Note: 2006 is the first year both a 10th grade SBA and 10th grade HSGQE test was administered. 10th graders' results represent both populations using only the HSGQE questions. The Participation Rate may not include all of these students as some may be 2nd year 10th graders.

² Participation rate is calculated by dividing the total count of students tested by the enrollment on the first day of testing.

STATEWIDE SPRING 2013 HSGQE GRADE 10

Statewide Results by Ethnicity, Gender and Groups

	Proficient		Not Proficient			Participation	
READING	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate	
African American	241	75.3%	79	24.7%	333	96.1%	
Alaska Native/American Indian	1,193	64.5%	656	35.5%	1,967	94.0%	
Asian/Pacific Islander	717	80.4%	175	19.6%	929	96.0%	
Caucasian	4,228	92.4%	349	7.6%	4,757	96.2%	
Hispanic	412	81.4%	94	18.6%	535	94.6%	
Two or More Races	491	85.4%	84	14.6%	608	94.6%	
Female	3,713	87.0%	556	13.0%	4,460	95.7%	
Male	3,569	80.2%	881	19.8%	4,669	95.3%	
Disabled	435	45.7%	516	54.3%	1,013	93.9%	
Disabled with Accommodations ²	337	45.9%	397	54.1%	N/A	N/A	
Non Disabled	6,847	88.2%	921	11.8%	8,116	95.7%	
Limited English Proficient	179	28.9%	440	71.1%	670	92.4%	
Low Income	2,517	71.8%	991	28.2%	3,712	94.5%	
Not Low Income	4,765	91.4%	446	8.6%	5,417	96.2%	
Migrant	440	72.0%	171	28.0%	646	94.6%	
_		ficient		roficient		Participation	
WRITING	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate	
African American	184	57.7%	135	42.3%	333	95.8%	
Alaska Native/American Indian	936	50.4%	920	49.6%	1,967	94.4%	
Asian/Pacific Islander	666	73.8%	236	26.2%	929	97.1%	
Caucasian	3,720	81.6%	840	18.4%	4,757	95.9%	
Hispanic	339	66.5%	171	33.5%	535	95.3%	
Two or More Races	417	73.0%	154	27.0%	608	93.9%	
Female	3,382	79.5%	872	20.5%	4,460	95.4%	
Male	2,880	64.5%	1,584	35.5%	4,669	95.6%	
Disabled	253	26.6%	698	73.4%	1,013	93.9%	
Disabled with Accommodations ²	194	26.1%	549	73.9%	N/A	N/A	
Non Disabled	6,009	77.4%	1,758	22.6%	8,116	95.7%	
Limited English Proficient	142	22.6%	485	77.4%	670	93.6%	
Low Income	2,035	58.0%	1,471	42.0%	3,712	94.5%	
Not Low Income	4,227	81.1%	985	18.9%	5,417	96.2%	
Migrant	377	62.0%	231	38.0%	646	94.1%	
	Proficient		Not Proficient			Participation	
MATHEMATICS	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate	
African American	176	55.2%	143	44.8%	333	95.8%	
Alaska Native/American Indian	1,126	60.6%	731	39.4%	1,967	94.4%	
Asian/Pacific Islander	678	75.2%	223	24.8%	929	97.0%	
Caucasian	3,895	85.8%	646	14.2%	4,757	95.5%	
Hispanic	354	69.7%	154	70.3%	535	95.0%	
Two or More Races	429	74.9%	144	25.1%	608	94.2%	
Female	3,260	76.7%	989	23.3%	4,460	95.3%	
Male	3,398	76.4%	1,052	23.6%	4,669	95.3%	
Disabled	315	33.5%	624	66.5%	1,013	92.7%	
Disabled with Accommodations ²	239	33.4%	476	66.6%	N/A	N/A	
Non Disabled	6,343	81.7%	1,417	18.3%	8,116	95.6%	
Limited English Proficient	190	30.6%	430	69.4%	670	92.5%	
Low Income	2,239	63.9%	1,265	36.1%	3,712	94.4%	
Not Low Income	4,419	85.1%	776	14.9%	5,417	95.9%	
Migrant	430	70.6%	179	29.4%	646	94.3%	

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Enrollment count for Disabled with Accommodations is not collected at this time therefore Participation Rate cannot be calculated.

Note: 2006 is the first year both a 10th grade SBA and 10th grade HSGQE test was administered. 10th graders' results represent both populations using only the HSGQE questions.

The Participation Rate may not include all of these students as some may be 2nd year 10th graders.

Total Numbers and Percentages of Students Scoring Above and Below Proficiency HSGQE STUDENT RETESTS

	,						
		Grade 11					
		Prof	icient	Not Proficient			
Subject	Test Year	Count	Percentage ¹	Count	Percentage ¹		
READING	Spring 2009	600	63.6%	344	36.4%		
READING	Spring 2010	320	48.1%	345	51.9%		
READING	Spring 2011	468	56.7%	358	43.3%		
READING	Spring 2012	481	48.4%	512	51.6%		
READING	Spring 2013	455	56.2%	355	43.8%		
-							
WRITING	Spring 2009	701	49.3%	720	50.7%		
WRITING	Spring 2010	444	40.9%	641	59.1%		
WRITING	Spring 2011	653	51.5%	614	48.5%		
WRITING	Spring 2012	547	42.5%	741	57.5%		
WRITING	Spring 2013	620	49.1%	644	50.9%		
MATHEMATICS	Spring 2009	676	45.1%	824	54.9%		
MATHEMATICS	Spring 2010	338	31.9%	720	68.1%		
MATHEMATICS	Spring 2011	512	37.6%	849	62.4%		
MATHEMATICS	Spring 2012	504	39.2%	782	60.8%		
MATHEMATICS	Spring 2013	438	34.5%	833	65.5%		

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

STATEWIDE SPRING 2013 HSGQE GRADE 11

Statewide Results by Ethnicity, Gender and Groups

	Pro	oficient	Not Proficient		
READING	Count	Percentage ¹	Count	Percentage¹	
African American	32	62.7%	19	37.3%	
Alaska Native/American Indian	144	45.0%	176	55.0%	
Asian/Pacific Islander	47	43.9%	60	56.1%	
Caucasian	169	79.0%	45	21.0%	
Hispanic	32	48.5%	34	51.5%	
Two or More Races	31	59.6%	21	40.4%	
Female	186	56.2%	145	43.8%	
Male	269	56.2%	210	43.8%	
Disabled	118		150		
		44.0%		56.0%	
Disabled with Accommodations	42	38.9%	66	61.1%	
Non Disabled	337	62.2%	205	37.8%	
Limited English Proficient	78	29.0%	191	71.0%	
Low Income	251	49.2%	259	50.8%	
Not Low Income	204	68.0%	96	32.0%	
Migrant	44	50.6%	43	49.4%	
WRITING		ficient		roficient	
	Count	Percentage ¹	Count	Percentage ¹	
African American	35	48.6%	37	51.4%	
Alaska Native/American Indian	183	37.8%	301	62.2%	
Asian/Pacific Islander	53	42.1%	73	57.9%	
Caucasian	253	63.6%	145	36.4%	
Hispanic	52	51.0%	50	49.0%	
Two or More Races	44	53.7%	38	46.3%	
Female	227	53.0%	201	47.0%	
Male	393	47.0%	443	53.0%	
Disabled	156	37.2%	263	62.8%	
Disabled with Accommodations	56	36.4%	98	63.6%	
Non Disabled	464	54.9%	381	45.1%	
Limited English Proficient	83	25.6%	241	74.4%	
Low Income	301	41.0%	434	59.0%	
Not Low Income	319	60.3%	210	39.7%	
Migrant	54	40.0%	81	60.0%	
	Proficient		Not Proficient		
MATHEMATICS	Count	Percentage ¹	Count	Percentage ¹	
African American	30	31.9%	64	68.1%	
Alaska Native/American Indian	126	27.5%	332	72.5%	
Asian/Pacific Islander	35	28.5%	88	71.5%	
Caucasian	191	47.4%	212	52.6%	
Hispanic	29	26.1%	82	73.9%	
Two or More Races	27	32.9%	55	67.1%	
Female	199	31.8%	427	68.2%	
Male	239	37.1%	406	62.9%	
Disabled	92	22.9%	310	77.1%	
Disabled with Accommodations	28	17.3%	134	82.7%	
Non Disabled	346	39.8%	523	60.2%	
Limited English Proficient	52	16.1%	270	83.9%	
Low Income	214	29.1%	521	70.9%	
	224				
Not Low Income		41.8%	312	58.2%	
Migrant	33	30.0%	77	70.0%	

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

Total Numbers and Percentages of Students Scoring Above and Below Proficiency HSGQE STUDENT RETESTS

	i						
		Grade 12					
		Proficient		Not Pr	oficient		
Subject	Test Year	Count	Percentage ¹	Count	Percentage ¹		
READING	Spring 2009	164	57.5%	121	42.5%		
READING	Spring 2010	121	46.0%	142	54.0%		
READING	Spring 2011	148	47.6%	163	52.4%		
READING	Spring 2012	172	42.5%	233	57.5%		
READING	Spring 2013	189	51.9%	175	48.1%		
WRITING	Spring 2009 ²	288	68.4%	133	31.6%		
WRITING	Spring 2010	186	42.1%	256	57.9%		
WRITING	Spring 2011	228	46.0%	268	54.0%		
WRITING	Spring 2012	193	37.1%	327	62.9%		
WRITING	Spring 2013	292	49.6%	297	50.4%		
MATHEMATICS	Spring 2009	205	39.0%	320	61.0%		
MATHEMATICS	Spring 2010	140	29.2%	340	70.8%		
MATHEMATICS	Spring 2011	189	31.8%	405	68.2%		
MATHEMATICS	Spring 2012	219	34.7%	412	65.3%		
MATHEMATICS	Spring 2013	221	36.4%	386	63.6%		

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Students who were attending ninth grade or higher in Alaska during the 2005-2006 school year were declared to have tested proficient if the test score achieved during the spring administration of the 12th grade year would have met the pre-2007 proficiency score [per 4 AAC 06.755(j)(2)(C)].

STATEWIDE SPRING 2013 HSGQE GRADE 12

Statewide Results by Ethnicity, Gender and Groups

	Drot	ficient	Not Proficient		
READING	Count		Count	Percentage ¹	
African American	10	Percentage ¹ 47.6%	11	52.4%	
Alaska Native/American Indian	59	39.6%	90	60.4%	
Asian/Pacific Islander	28	43.8%	36	56.3%	
	64				
Caucasian		76.2%	20	23.8%	
Hispanic	19	54.3%	16	45.7%	
Two or More Races	9	81.8%	2	18.2%	
Female	85	55.6%	68	44.4%	
Male	104	49.3%	107	50.7%	
Disabled	54	45.4%	65	54.6%	
Disabled with Accommodations	26	44.8%	32	55.2%	
Non Disabled	135	55.1%	110	44.9%	
Limited English Proficient	62	36.3%	109	63.7%	
Low Income	102	45.5%	122	54.5%	
Not Low Income	87	62.1%	53	37.9%	
Migrant	16	51.6%	15	48.4%	
WRITING		ficient		oficient	
	Count	Percentage ¹	Count	Percentage ¹	
African American	16	51.6%	15	48.4%	
Alaska Native/American Indian	100	39.8%	151	60.2%	
Asian/Pacific Islander	39	51.3%	37	48.7%	
Caucasian	100	61.3%	63	38.7%	
Hispanic	23	50.0%	23	50.0%	
Two or More Races	14	63.6%	8	36.4%	
Female	82	44.8%	101	55.2%	
Male	210	51.7%	196	48.3%	
Disabled	78	37.3%	131	62.7%	
Disabled with Accommodations	43	39.8%	65	60.2%	
Non Disabled	214	56.3%	166	43.7%	
Limited English Proficient	88	39.6%	134	60.4%	
Low Income	158	42.6%	213	57.4%	
Not Low Income	134	61.5%	84	38.5%	
Migrant	25	48.1%	27	51.9%	
MATHEMATICS	Proficient		Not Pr	oficient	
WATTEWATICS	Count	Percentage ¹	Count	Percentage ¹	
African American	12	24.5%	37	75.5%	
Alaska Native/American Indian	53	24.7%	162	75.3%	
Asian/Pacific Islander	32	41.0%	46	59.0%	
Caucasian	91	51.1%	87	48.9%	
Hispanic	23	39.7%	35	60.3%	
Two or More Races	10	34.5%	19	65.5%	
Female	90	31.9%	192	68.1%	
Male	131	40.3%	194	59.7%	
Disabled	50	25.1%	149	74.9%	
Disabled with Accommodations	30	27.3%	80	72.7%	
Non Disabled	171	41.9%	237	58.1%	
Limited English Proficient	51	24.4%	158	75.6%	
Low Income	106	30.5%	242	69.5%	
Not Low Income	115	44.4%	144	55.6%	
Migrant	14	29.2%	34	70.8%	
mgrant	1 17	20.270	57	1 0.070	

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

Total Numbers and Percentages of Students Scoring Above and Below Proficiency HSGQE STUDENT RETESTS

		> Grade 12				
		Prof	icient	Not Proficient		
Subject	Test Year	Count	Percentage ¹	Count	Percentage ¹	
READING	Spring 2009	14	37.8%	23	62.2%	
READING	Spring 2010	3	13.0%	20	87.0%	
READING	Spring 2011	11	42.3%	15	57.7%	
READING	Spring 2012	11	35.5%	20	64.5%	
READING	Spring 2013	11	22.9%	37	77.1%	
WRITING	Spring 2009	6	25.0%	18	75.0%	
WRITING	Spring 2010	5	20.0%	20	80.0%	
WRITING	Spring 2011	15	37.5%	25	62.5%	
WRITING	Spring 2012	11	26.2%	31	73.8%	
WRITING	Spring 2013	21	30.9%	47	69.1%	
MATHEMATICS	Spring 2009	10	17.5%	47	82.5%	
MATHEMATICS	Spring 2010	10	16.9%	49	83.1%	
MATHEMATICS	Spring 2011	17	27.4%	45	72.6%	
MATHEMATICS	Spring 2012	17	19.1%	72	80.9%	
MATHEMATICS	Spring 2013	20	19.2%	84	80.8%	

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.