## STATEWIDE SPRING 2013 HSGQE <br> Total Numbers and Percentages of Students Scoring Above and Below Proficiency

|  |  | Grade 10 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Proficient |  | Not Proficient |  | Enrollment | Participation Rate ${ }^{2}$ |
| Subject | Test Year | Count | Percentage ${ }^{1}$ | Count | Percentage ${ }^{1}$ |  |  |
| READING | Spring 2009 | 8,190 | 90.0\% | 907 | 10.0\% | 9,708 | 93.7\% |
| READING | Spring 2010 | 7,518 | 84.2\% | 1,409 | 15.8\% | 9,504 | 93.9\% |
| READING | Spring 2011 | 7,251 | 83.4\% | 1,444 | 16.6\% | 9,258 | 93.9\% |
| READING | Spring 2012 | 7,340 | 84.2\% | 1,373 | 15.8\% | 9,094 | 95.8\% |
| READING | Spring 2013 | 7,282 | 83.5\% | 1,437 | 16.5\% | 9,130 | 95.5\% |
|  |  |  |  |  |  |  |  |
| WRITING | Spring 2009 | 7,226 | 78.8\% | 1,949 | 21.2\% | 9,708 | 94.5\% |
| WRITING | Spring 2010 | 6,646 | 74.3\% | 2,301 | 25.7\% | 9,504 | 94.1\% |
| WRITING | Spring 2011 | 6,199 | 71.1\% | 2,521 | 28.9\% | 9,258 | 94.2\% |
| WRITING | Spring 2012 | 6,494 | 74.4\% | 2,237 | 25.6\% | 9,094 | 96.0\% |
| WRITING | Spring 2013 | 6,262 | 71.8\% | 2,456 | 28.2\% | 9,130 | 95.5\% |
|  |  |  |  |  |  |  |  |
| MATHEMATICS | Spring 2009 | 7,334 | 80.2\% | 1,806 | 19.8\% | 9,708 | 94.1\% |
| MATHEMATICS | Spring 2010 | 6,902 | 77.2\% | 2,033 | 22.8\% | 9,504 | 94.0\% |
| MATHEMATICS | Spring 2011 | 6,655 | 76.9\% | 1,999 | 23.1\% | 9,258 | 93.5\% |
| MATHEMATICS | Spring 2012 | 6,749 | 77.5\% | 1,954 | 22.5\% | 9,094 | 95.7\% |
| MATHEMATICS | Spring 2013 | 6,658 | 76.5\% | 2,041 | 23.5\% | 9,130 | 95.3\% |

${ }^{1}$ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.
${ }^{2}$ Participation rate is calculated by dividing the total count of students tested by the enrollment on the first day of testing.
Note: 2006 is the first year both a 10th grade SBA and 10th grade HSGQE test was administered. 10th graders' results represent both populations using only the HSGQE questions. The Participation Rate may not include all of these students as some may be 2 nd year 10 th graders.

## STATEWIDE SPRING 2013 HSGQE <br> GRADE 10

Statewide Results by Ethnicity, Gender and Groups

| READING | Proficient |  | Not Proficient |  | Enrollment | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percentage ${ }^{1}$ | Count | Percentage ${ }^{1}$ |  |  |
| African American | 241 | 75.3\% | 79 | 24.7\% | 333 | 96.1\% |
| Alaska Native/American Indian | 1,193 | 64.5\% | 656 | 35.5\% | 1,967 | 94.0\% |
| Asian/Pacific Islander | 717 | 80.4\% | 175 | 19.6\% | 929 | 96.0\% |
| Caucasian | 4,228 | 92.4\% | 349 | 7.6\% | 4,757 | 96.2\% |
| Hispanic | 412 | 81.4\% | 94 | 18.6\% | 535 | 94.6\% |
| Two or More Races | 491 | 85.4\% | 84 | 14.6\% | 608 | 94.6\% |
| Female | 3,713 | 87.0\% | 556 | 13.0\% | 4,460 | 95.7\% |
| Male | 3,569 | 80.2\% | 881 | 19.8\% | 4,669 | 95.3\% |
| Disabled | 435 | 45.7\% | 516 | 54.3\% | 1,013 | 93.9\% |
| Disabled with Accommodations ${ }^{2}$ | 337 | 45.9\% | 397 | 54.1\% | N/A | N/A |
| Non Disabled | 6,847 | 88.2\% | 921 | 11.8\% | 8,116 | 95.7\% |
| Limited English Proficient | 179 | 28.9\% | 440 | 71.1\% | 670 | 92.4\% |
| Low Income | 2,517 | 71.8\% | 991 | 28.2\% | 3,712 | 94.5\% |
| Not Low Income | 4,765 | 91.4\% | 446 | 8.6\% | 5,417 | 96.2\% |
| Migrant | 440 | 72.0\% | 171 | 28.0\% | 646 | 94.6\% |
| WRITING | Proficient |  | Not Proficient |  | Enrollment | Participation Rate |
|  | Count | Percentage ${ }^{1}$ | Count | Percentage ${ }^{1}$ |  |  |
| African American | 184 | 57.7\% | 135 | 42.3\% | 333 | 95.8\% |
| Alaska Native/American Indian | 936 | 50.4\% | 920 | 49.6\% | 1,967 | 94.4\% |
| Asian/Pacific Islander | 666 | 73.8\% | 236 | 26.2\% | 929 | 97.1\% |
| Caucasian | 3,720 | 81.6\% | 840 | 18.4\% | 4,757 | 95.9\% |
| Hispanic | 339 | 66.5\% | 171 | 33.5\% | 535 | 95.3\% |
| Two or More Races | 417 | 73.0\% | 154 | 27.0\% | 608 | 93.9\% |
| Female | 3,382 | 79.5\% | 872 | 20.5\% | 4,460 | 95.4\% |
| Male | 2,880 | 64.5\% | 1,584 | 35.5\% | 4,669 | 95.6\% |
| Disabled | 253 | 26.6\% | 698 | 73.4\% | 1,013 | 93.9\% |
| Disabled with Accommodations ${ }^{2}$ | 194 | 26.1\% | 549 | 73.9\% | N/A | N/A |
| Non Disabled | 6,009 | 77.4\% | 1,758 | 22.6\% | 8,116 | 95.7\% |
| Limited English Proficient | 142 | 22.6\% | 485 | 77.4\% | 670 | 93.6\% |
| Low Income | 2,035 | 58.0\% | 1,471 | 42.0\% | 3,712 | 94.5\% |
| Not Low Income | 4,227 | 81.1\% | 985 | 18.9\% | 5,417 | 96.2\% |
| Migrant | 377 | 62.0\% | 231 | 38.0\% | 646 | 94.1\% |
| MATHEMATICS |  |  | Not Proficient |  | Enrollment | Participation Rate |
|  | Proficient  <br> Count Percentage ${ }^{1}$ |  | Count | Percentage ${ }^{1}$ |  |  |
| African American | 176 | 55.2\% | 143 | 44.8\% | 333 | 95.8\% |
| Alaska Native/American Indian | 1,126 | 60.6\% | 731 | 39.4\% | 1,967 | 94.4\% |
| Asian/Pacific Islander | 678 | 75.2\% | 223 | 24.8\% | 929 | 97.0\% |
| Caucasian | 3,895 | 85.8\% | 646 | 14.2\% | 4,757 | 95.5\% |
| Hispanic | 354 | 69.7\% | 154 | 70.3\% | 535 | 95.0\% |
| Two or More Races | 429 | 74.9\% | 144 | 25.1\% | 608 | 94.2\% |
| Female | 3,260 | 76.7\% | 989 | 23.3\% | 4,460 | 95.3\% |
| Male | 3,398 | 76.4\% | 1,052 | 23.6\% | 4,669 | 95.3\% |
| Disabled | 315 | 33.5\% | 624 | 66.5\% | 1,013 | 92.7\% |
| Disabled with Accommodations ${ }^{2}$ | 239 | 33.4\% | 476 | 66.6\% | N/A | N/A |
| Non Disabled | 6,343 | 81.7\% | 1,417 | 18.3\% | 8,116 | 95.6\% |
| Limited English Proficient | 190 | 30.6\% | 430 | 69.4\% | 670 | 92.5\% |
| Low Income | 2,239 | 63.9\% | 1,265 | 36.1\% | 3,712 | 94.4\% |
| Not Low Income | 4,419 | 85.1\% | 776 | 14.9\% | 5,417 | 95.9\% |
| Migrant | 430 | 70.6\% | 179 | 29.4\% | 646 | 94.3\% |

1 Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.
2 Enrollment count for Disabled with Accommodations is not collected at this time therefore Participation Rate cannot be calculated.
Note: 2006 is the first year both a 10th grade SBA and 10th grade HSGQE test was administered. 10th graders' results represent both populations using only the HSGQE questions. The Participation Rate may not include all of these students as some may be 2nd year 10th graders.

# STATEWIDE SPRING 2013 HSGQE <br> Total Numbers and Percentages of Students Scoring Above and Below Proficiency HSGQE STUDENT RETESTS 

| Subject | Test Year | Grade 11 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Proficient |  | Not Proficient |  |
|  |  | Count | Percentage ${ }^{1}$ | Count | Percentage ${ }^{1}$ |
| READING | Spring 2009 | 600 | 63.6\% | 344 | 36.4\% |
| READING | Spring 2010 | 320 | 48.1\% | 345 | 51.9\% |
| READING | Spring 2011 | 468 | 56.7\% | 358 | 43.3\% |
| READING | Spring 2012 | 481 | 48.4\% | 512 | 51.6\% |
| READING | Spring 2013 | 455 | 56.2\% | 355 | 43.8\% |
|  |  |  |  |  |  |
| WRITING | Spring 2009 | 701 | 49.3\% | 720 | 50.7\% |
| WRITING | Spring 2010 | 444 | 40.9\% | 641 | 59.1\% |
| WRITING | Spring 2011 | 653 | 51.5\% | 614 | 48.5\% |
| WRITING | Spring 2012 | 547 | 42.5\% | 741 | 57.5\% |
| WRITING | Spring 2013 | 620 | 49.1\% | 644 | 50.9\% |
|  |  |  |  |  |  |
| MATHEMATICS | Spring 2009 | 676 | 45.1\% | 824 | 54.9\% |
| MATHEMATICS | Spring 2010 | 338 | 31.9\% | 720 | 68.1\% |
| MATHEMATICS | Spring 2011 | 512 | 37.6\% | 849 | 62.4\% |
| MATHEMATICS | Spring 2012 | 504 | 39.2\% | 782 | 60.8\% |
| MATHEMATICS | Spring 2013 | 438 | 34.5\% | 833 | 65.5\% |

[^0]
## STATEWIDE SPRING 2013 HSGQE GRADE 11 <br> Statewide Results by Ethnicity, Gender and Groups

| READING | Proficient |  | Not Proficient |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percentage ${ }^{1}$ | Count | Percentage ${ }^{1}$ |
| African American | 32 | 62.7\% | 19 | 37.3\% |
| Alaska Native/American Indian | 144 | 45.0\% | 176 | 55.0\% |
| Asian/Pacific Islander | 47 | 43.9\% | 60 | 56.1\% |
| Caucasian | 169 | 79.0\% | 45 | 21.0\% |
| Hispanic | 32 | 48.5\% | 34 | 51.5\% |
| Two or More Races | 31 | 59.6\% | 21 | 40.4\% |
| Female | 186 | 56.2\% | 145 | 43.8\% |
| Male | 269 | 56.2\% | 210 | 43.8\% |
| Disabled | 118 | 44.0\% | 150 | 56.0\% |
| Disabled with Accommodations | 42 | 38.9\% | 66 | 61.1\% |
| Non Disabled | 337 | 62.2\% | 205 | 37.8\% |
| Limited English Proficient | 78 | 29.0\% | 191 | 71.0\% |
| Low Income | 251 | 49.2\% | 259 | 50.8\% |
| Not Low Income | 204 | 68.0\% | 96 | 32.0\% |
| Migrant | 44 | 50.6\% | 43 | 49.4\% |
| WRITING | Proficient |  | Not Proficient |  |
|  | Count | Percentage ${ }^{1}$ | Count | Percentage ${ }^{1}$ |
| African American | 35 | 48.6\% | 37 | 51.4\% |
| Alaska Native/American Indian | 183 | 37.8\% | 301 | 62.2\% |
| Asian/Pacific Islander | 53 | 42.1\% | 73 | 57.9\% |
| Caucasian | 253 | 63.6\% | 145 | 36.4\% |
| Hispanic | 52 | 51.0\% | 50 | 49.0\% |
| Two or More Races | 44 | 53.7\% | 38 | 46.3\% |
| Female | 227 | 53.0\% | 201 | 47.0\% |
| Male | 393 | 47.0\% | 443 | 53.0\% |
| Disabled | 156 | 37.2\% | 263 | 62.8\% |
| Disabled with Accommodations | 56 | 36.4\% | 98 | 63.6\% |
| Non Disabled | 464 | 54.9\% | 381 | 45.1\% |
| Limited English Proficient | 83 | 25.6\% | 241 | 74.4\% |
| Low Income | 301 | 41.0\% | 434 | 59.0\% |
| Not Low Income | 319 | 60.3\% | 210 | 39.7\% |
| Migrant | 54 | 40.0\% | 81 | 60.0\% |
| MATHEMATICS | Proficient |  | Not Proficient |  |
|  | Count | Percentage ${ }^{1}$ | Count | Percentage ${ }^{1}$ |
| African American | 30 | 31.9\% | 64 | 68.1\% |
| Alaska Native/American Indian | 126 | 27.5\% | 332 | 72.5\% |
| Asian/Pacific Islander | 35 | 28.5\% | 88 | 71.5\% |
| Caucasian | 191 | 47.4\% | 212 | 52.6\% |
| Hispanic | 29 | 26.1\% | 82 | 73.9\% |
| Two or More Races | 27 | 32.9\% | 55 | 67.1\% |
| Female | 199 | 31.8\% | 427 | 68.2\% |
| Male | 239 | 37.1\% | 406 | 62.9\% |
| Disabled | 92 | 22.9\% | 310 | 77.1\% |
| Disabled with Accommodations | 28 | 17.3\% | 134 | 82.7\% |
| Non Disabled | 346 | 39.8\% | 523 | 60.2\% |
| Limited English Proficient | 52 | 16.1\% | 270 | 83.9\% |
| Low Income | 214 | 29.1\% | 521 | 70.9\% |
| Not Low Income | 224 | 41.8\% | 312 | 58.2\% |
| Migrant | 33 | 30.0\% | 77 | 70.0\% |

[^1]
# STATEWIDE SPRING 2013 HSGQE <br> Total Numbers and Percentages of Students Scoring Above and Below Proficiency HSGQE STUDENT RETESTS 

| Subject | Test Year | Grade 12 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Proficient |  | Not Proficient |  |
|  |  | Count | Percentage ${ }^{1}$ | Count | Percentage ${ }^{1}$ |
| READING | Spring 2009 | 164 | 57.5\% | 121 | 42.5\% |
| READING | Spring 2010 | 121 | 46.0\% | 142 | 54.0\% |
| READING | Spring 2011 | 148 | 47.6\% | 163 | 52.4\% |
| READING | Spring 2012 | 172 | 42.5\% | 233 | 57.5\% |
| READING | Spring 2013 | 189 | 51.9\% | 175 | 48.1\% |


| WRITING | Spring 2009 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| WRITING | Spring 2010 | 288 | $68.4 \%$ | 133 | $42.1 \%$ |
| 256 | $37.6 \%$ |  |  |  |  |
| WRITING | Spring 2011 | 228 | $46.0 \%$ | 268 | $54.0 \%$ |
| WRITING | Spring 2012 | 193 | $37.1 \%$ | 327 | $62.9 \%$ |
| WRITING | Spring 2013 | 292 | $49.6 \%$ | 297 | $50.4 \%$ |


| MATHEMATICS | Spring 2009 | 205 | $39.0 \%$ | 320 | $61.0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| MATHEMATICS | Spring 2010 | 140 | $29.2 \%$ | 340 | $70.8 \%$ |
| MATHEMATICS | Spring 2011 | 189 | $31.8 \%$ | 405 | $68.2 \%$ |
| MATHEMATICS | Spring 2012 | 219 | $34.7 \%$ | 412 | $65.3 \%$ |
| MATHEMATICS | Spring 2013 | 221 | $36.4 \%$ | 386 | $63.6 \%$ |

[^2]
## STATEWIDE SPRING 2013 HSGQE

GRADE 12
Statewide Results by Ethnicity, Gender and Groups

| READING | Proficient |  | Not Proficient |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percentage ${ }^{1}$ | Count | Percentage ${ }^{1}$ |
| African American | 10 | 47.6\% | 11 | 52.4\% |
| Alaska Native/American Indian | 59 | 39.6\% | 90 | 60.4\% |
| Asian/Pacific Islander | 28 | 43.8\% | 36 | 56.3\% |
| Caucasian | 64 | 76.2\% | 20 | 23.8\% |
| Hispanic | 19 | 54.3\% | 16 | 45.7\% |
| Two or More Races | 9 | 81.8\% | 2 | 18.2\% |
| Female | 85 | 55.6\% | 68 | 44.4\% |
| Male | 104 | 49.3\% | 107 | 50.7\% |
| Disabled | 54 | 45.4\% | 65 | 54.6\% |
| Disabled with Accommodations | 26 | 44.8\% | 32 | 55.2\% |
| Non Disabled | 135 | 55.1\% | 110 | 44.9\% |
| Limited English Proficient | 62 | 36.3\% | 109 | 63.7\% |
| Low Income | 102 | 45.5\% | 122 | 54.5\% |
| Not Low Income | 87 | 62.1\% | 53 | 37.9\% |
| Migrant | 16 | 51.6\% | 15 | 48.4\% |
| WRITING | Proficient |  | Not Proficient |  |
|  | Count | Percentage ${ }^{1}$ | Count | Percentage ${ }^{1}$ |
| African American | 16 | 51.6\% | 15 | 48.4\% |
| Alaska Native/American Indian | 100 | 39.8\% | 151 | 60.2\% |
| Asian/Pacific Islander | 39 | 51.3\% | 37 | 48.7\% |
| Caucasian | 100 | 61.3\% | 63 | 38.7\% |
| Hispanic | 23 | 50.0\% | 23 | 50.0\% |
| Two or More Races | 14 | 63.6\% | 8 | 36.4\% |
| Female | 82 | 44.8\% | 101 | 55.2\% |
| Male | 210 | 51.7\% | 196 | 48.3\% |
| Disabled | 78 | 37.3\% | 131 | 62.7\% |
| Disabled with Accommodations | 43 | 39.8\% | 65 | 60.2\% |
| Non Disabled | 214 | 56.3\% | 166 | 43.7\% |
| Limited English Proficient | 88 | 39.6\% | 134 | 60.4\% |
| Low Income | 158 | 42.6\% | 213 | 57.4\% |
| Not Low Income | 134 | 61.5\% | 84 | 38.5\% |
| Migrant | 25 | 48.1\% | 27 | 51.9\% |
| MATHEMATICS | Proficient |  | Not Proficient |  |
|  | Count | Percentage ${ }^{1}$ | Count | Percentage ${ }^{1}$ |
| African American | 12 | 24.5\% | 37 | 75.5\% |
| Alaska Native/American Indian | 53 | 24.7\% | 162 | 75.3\% |
| Asian/Pacific Islander | 32 | 41.0\% | 46 | 59.0\% |
| Caucasian | 91 | 51.1\% | 87 | 48.9\% |
| Hispanic | 23 | 39.7\% | 35 | 60.3\% |
| Two or More Races | 10 | 34.5\% | 19 | 65.5\% |
| Female | 90 | 31.9\% | 192 | 68.1\% |
| Male | 131 | 40.3\% | 194 | 59.7\% |
| Disabled | 50 | 25.1\% | 149 | 74.9\% |
| Disabled with Accommodations | 30 | 27.3\% | 80 | 72.7\% |
| Non Disabled | 171 | 41.9\% | 237 | 58.1\% |
| Limited English Proficient | 51 | 24.4\% | 158 | 75.6\% |
| Low Income | 106 | 30.5\% | 242 | 69.5\% |
| Not Low Income | 115 | 44.4\% | 144 | 55.6\% |
| Migrant | 14 | 29.2\% | 34 | 70.8\% |

[^3]
# STATEWIDE SPRING 2013 HSGQE <br> Total Numbers and Percentages of Students Scoring Above and Below Proficiency HSGQE STUDENT RETESTS 

|  |  | > Grade 12 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Proficient |  | Not Proficient |  |
| Subject | Test Year | Count | Percentage ${ }^{1}$ | Count | Percentage ${ }^{1}$ |
| READING | Spring 2009 | 14 | 37.8\% | 23 | 62.2\% |
| READING | Spring 2010 | 3 | 13.0\% | 20 | 87.0\% |
| READING | Spring 2011 | 11 | 42.3\% | 15 | 57.7\% |
| READING | Spring 2012 | 11 | 35.5\% | 20 | 64.5\% |
| READING | Spring 2013 | 11 | 22.9\% | 37 | 77.1\% |
|  |  |  |  |  |  |
| WRITING | Spring 2009 | 6 | 25.0\% | 18 | 75.0\% |
| WRITING | Spring 2010 | 5 | 20.0\% | 20 | 80.0\% |
| WRITING | Spring 2011 | 15 | 37.5\% | 25 | 62.5\% |
| WRITING | Spring 2012 | 11 | 26.2\% | 31 | 73.8\% |
| WRITING | Spring 2013 | 21 | 30.9\% | 47 | 69.1\% |
|  |  |  |  |  |  |
| MATHEMATICS | Spring 2009 | 10 | 17.5\% | 47 | 82.5\% |
| MATHEMATICS | Spring 2010 | 10 | 16.9\% | 49 | 83.1\% |
| MATHEMATICS | Spring 2011 | 17 | 27.4\% | 45 | 72.6\% |
| MATHEMATICS | Spring 2012 | 17 | 19.1\% | 72 | 80.9\% |
| MATHEMATICS | Spring 2013 | 20 | 19.2\% | 84 | 80.8\% |

[^4]
[^0]:    ${ }^{1}$ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

[^1]:    ${ }^{1}$ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

[^2]:    ${ }^{1}$ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.
    ${ }^{2}$ Students who were attending ninth grade or higher in Alaska during the 2005-2006 school year were declared to have tested proficient if the test score achieved during the spring administration of the 12th grade year would have met the pre-2007 proficiency score [per 4 AAC 06.755(j)(2)(C)].

[^3]:    ' Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

[^4]:    ${ }^{1}$ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

