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**CS FOR SENATE BILL NO. 111(EDC)**

IN THE LEGISLATURE OF THE STATE OF ALASKA

TWENTY-EIGHTH LEGISLATURE - SECOND SESSION

**BY THE SENATE EDUCATION COMMITTEE**

**Offered:  
Referred:**

**Sponsor(s): SENATORS STEVENS AND GARDNER**

**A BILL**

**FOR AN ACT ENTITLED**

1 **"An Act repealing the secondary student competency examination and related**  
2 **requirements; and providing for an effective date."**

3 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

4 **\* Section 1.** AS 14.03.078 is amended to read:

5 **Sec. 14.03.078. Report.** The department shall provide to the legislature by  
6 February 15 of each year an annual report regarding the progress of each school and  
7 school district toward high academic performance by all students. The report required  
8 under this section must include

9 (1) information described under AS 14.03.120(d);

10 (2) [THE NUMBER AND PERCENTAGE OF STUDENTS IN  
11 EACH SCHOOL WHO PASS THE EXAMINATION REQUIRED UNDER  
12 AS 14.03.075, AND THE NUMBER WHO PASS EACH SECTION OF THE  
13 EXAMINATION;

14 (3)] progress of the department

(A) toward implementing the school accountability provisions of AS 14.03.123; and

(B) in assisting high schools to become accredited;

(3) [(4)] a description of the resources provided to each school and school district for coordinated school improvement activities and staff training in each school and school district;

(4) [(5)] each school district's and each school's progress in aligning curriculum with state education performance standards;

(5) [(6)] a description of the efforts by the department to assist a public school that receives a designation of deficient or in crisis;

(6) [(7)] a description of intervention efforts by each school district and school for students who are not meeting state performance standards;

(7) [(8)] the number and percentage of turnover in certificated personnel and superintendents;

(8) [(9)] the number of teachers by district and by school who are teaching outside the teacher's area of endorsement [BUT IN AREAS TESTED BY THE HIGH SCHOOL COMPETENCY EXAMINATION].

\* **Sec. 2.** AS 14.03.120(d) is amended to read:

(d) Annually, before the date set by the district under (e) of this section, each public school shall deliver to the department for posting on the department's Internet website and provide, in a public meeting of parents, students, and community members, a report on the school's performance and the performance of the school's students. The report shall be prepared on a form prescribed by the department and must include

(1) information on accreditation;

(2) results of norm-referenced achievement tests;

(3) results of state standards-based assessments in reading, writing, and mathematics;

(4) a description, including quantitative and qualitative measures, of student, parent, community, and business involvement in student learning;

(5) a description of the school's attendance, retention, dropout, and

graduation rates, [INCLUDING THE NUMBER AND PERCENTAGE OF STUDENTS WHO RECEIVED A DIPLOMA UNDER A WAIVER FROM THE COMPETENCY EXAMINATION REQUIRED UNDER AS 14.03.075(a),] as specified by the state board;

(6) the annual percent of enrollment change, regardless of reason, and the annual percent of enrollment change due to student transfers into and out of the school district;

(7) if Native language education is provided, a summary and evaluation of the curriculum described in AS 14.30.420;

(8) [THE NUMBER AND PERCENTAGE OF STUDENTS IN EACH SCHOOL WHO TAKE AND WHO SUCCESSFULLY COMPLETE AN ALTERNATIVE ASSESSMENT PROGRAM IN READING, ENGLISH, OR MATHEMATICS; AND THE NUMBER AND PERCENTAGE OF PUPILS IN EACH SCHOOL WHO SUCCESSFULLY COMPLETE THE ALTERNATIVE ASSESSMENT PROGRAM BUT WHO DO NOT REACH THE STATE PERFORMANCE STANDARDS AT THE COMPETENCY EXAM LEVEL IN READING, ENGLISH, OR MATHEMATICS; A SCHOOL MAY NOT REPORT RESULTS UNDER THIS PARAGRAPH UNLESS THE SCHOOL COMPLIES WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY REQUIREMENTS OF 34 C.F.R. 99;

(9)] the performance designation assigned the school under AS 14.03.123 and the methodology used to assign the performance designation, including the measures used and their relative weights; and

(9) [(10)] other information concerning school performance and the performance of the school's students as required by the state board in regulation.

\* **Sec. 3.** AS 14.03.123(f) is amended to read:

(f) In the accountability system for schools and districts required by this section, the department shall

(1) implement 20 U.S.C. 6301 - 7941 (Elementary and Secondary Education Act of 1965), as amended;

(2) implement state criteria and priorities for accountability including

the use of

(A) measures of student performance on standards-based assessments in reading, writing, and mathematics [, AND INCLUDING COMPETENCY TESTS REQUIRED UNDER AS 14.03.075];

(B) measures of student improvement; and

(C) other measures identified that are indicators of student success and achievement; and

(3) to the extent practicable, minimize the administrative burden on districts.

**\* Sec. 4.** AS 14.03.255(a) is amended to read:

(a) A charter school operates as a school in the local school district except that the charter school (1) is exempt from the local school district's textbook, program, curriculum, and scheduling requirements; (2) is exempt from AS 14.14.130(c); the principal of the charter school shall be selected by the academic policy committee and shall select, appoint, or otherwise supervise employees of the charter school; and (3) operates under the charter school's annual program budget as set out in the contract between the local school board and the charter school under (c) of this section. A local school board may exempt a charter school from other local school district requirements if the exemption is set out in the contract. A charter school is subject to [SECONDARY SCHOOL COMPETENCY TESTING AS PROVIDED IN AS 14.03.075 AND OTHER] competency tests required by the department.

**\* Sec. 5.** AS 14.03.075 and AS 14.07.165(5) are repealed.

**\* Sec. 6.** The uncodified law of the State of Alaska is amended by adding a new section to read:

TRANSITION: STUDENT TESTING IN PROGRESS. Until June 30, 2017, a school district shall continue to administer the competency examination under former AS 14.03.075 and regulations adopted under former AS 14.03.075 in effect on August 31, 2014, to a student who seeks to qualify for a secondary school diploma under former AS 14.03.075, as it read on August 31, 2014.

**\* Sec. 7.** This Act takes effect September 1, 2014.