Fiscal Note State of Alaska Bill Version: HB 21 (N) 2013 Legislative Session Fiscal Note Number: () Publish Date: Identifier: HB021-EED-TLS-2-7-13 Department: Department of Education and Early Development Title: FOUR-DAY SCHOOL WEEK Appropriation: Teaching and Learning Support ** P.WILSON, T.WILSON Student and School Achievement Sponsor: Allocation: Requester: House Education Committee OMB Component Number: 2796 **Expenditures/Revenues** Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars) Included in FY2014 Governor's FY2014 Appropriation **Out-Year Cost Estimates** Requested Request **OPERATING EXPENDITURES** FY 2014 FY 2014 FY 2015 FY 2016 FY 2017 **FY 2018** FY 2019 Personal Services Travel Services Commodities Capital Outlay **Grants & Benefits** Miscellaneous 0.0 0.0 0.0 **Total Operating** 0.0 0.0 0.0 0.0 **Fund Source (Operating Only)** None Total 0.0 0.0 0.0 0.0 0.0 0.0 0.0 **Positions** Full-time Part-time Temporary Change in Revenues Estimated SUPPLEMENTAL (FY2013) cost: 0.0 Estimated CAPITAL (FY2014) cost: 0.0 **ASSOCIATED REGULATIONS** Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No If yes, by what date are the regulations to be adopted, amended or repealed? Why this fiscal note differs from previous version: Initial version Prepared By: Les Morse, Deputy Commissioner Phone: (907)465-8691

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Division Commissioner's Office Date: 02/07/2013 02:30 PM

Approved By: Mike Hanley Date: 02/07/13

Commissioner

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FISCAL NOTE ANALYSIS

STATE OF ALASKA 2013 LEGISLATIVE SESSION

Analysis

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No fiscal impact to the department.
Section 1 This legislation relates to allowing one school district in the state to pilot a four day school week for three years. The request would come from the governing body of the local school district within 30 days after the effective date, and notwithstanding the requirements of AS 14.03.030 and 14.03.040, which outline the requirements for the length of a school year and school day. The legislation requires the governing body of the district to provide evidence to the State Board that students will receive the equivalent of a five day school week that students, teacher and the community were involved in the decision to make the request, and that public comment supports the request. The district is required to submit quarterly reports to the department regarding the effects on teacher and student performance and file annual reports with the legislative committees whose primary responsibility is education.
The State Board of Education & Early Development may approve the four-day school week for not more than one school district.
Section 2 This legislation repeals the act on June 30, 2018.
Section 3 The effective date of this act is July 1, 2013.

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