

Progress Made on Action Plan and Timeline for Implementing the Five-Part Autism Initiative

	FY07	FY08	FY09	FY10	FY11	FY12
Infrastructure Development						
▪ Develop strategic plan for autism services – Ad Hoc Committee on Autism	Done					
▪ Oversee strategic plan implementation – Ad Hoc Committee on Autism		In progress and ongoing				
▪ Identify and secure variety of funding resources – Governor’s Council on Disabilities & Special Education (GCDSE)	Secured legislative increments and Trust funding for diagnostic evaluations, Alaska Autism Resource Center and workforce development capacity building; some examples of pooled funding; autism insurance reform bill introduced					
▪ Coordinate services/continued infrastructure development – Autism Alliance		In progress and ongoing				
Universal Screening						
▪ Conduct Child Find – Infant Learning Programs/School Districts	Ongoing – in addition, federal funds from the <i>Combating Autism Act</i> were secured to develop a rapid rural response systems to meet the needs of children living in rural and remote areas, who are typically diagnosed 1-3 years later than children living in urban areas					
▪ Develop plan to establish universal screening at well child clinics – Early Childhood Comprehensive Systems Grant	Done					
▪ Pilot universal screening at 3 pediatric clinics conducting well child clinics – Early Childhood Comprehensive Systems Grant		Pilot findings are being used for expansion to other sites and there is an enhanced Early Periodic Screening, Diagnosis and Treatment (EPSDT) fee for using Ages & Stages Questionnaire and Modified Checklist for Autism in Toddlers (M-CHAT)				
▪ Develop plan for diagnostic clinic expansion – Ad Hoc Committee on Autism	Done					
▪ Expand diagnostic clinics in Anchorage and regional hubs – Providence Hospital		The number of communities with screening and diagnostic clinics has increased from 3 in FY07 to 15 in FY 10 and 50% of referrals to the main clinic in Anchorage are coming from outside the Anchorage bowl				
Diagnostic Clinic Expansion						
▪ Provide multi-disciplinary team services – Providence Hospital		Ongoing - Recent autism diagnostic clinic data shows a 44% increase in children served over the 2007 baseline, which suggests that adding services and a provider were effective expansion tactics.				
▪ Conduct regional screening and diagnostic clinics – Providence Hospital		Ongoing				
▪ Coordinate clinic program and related		Ongoing				

activities – Division of Public Health						
▪ Increase parent navigation services – Stone Soup Group (SSG)		Ongoing - Parent navigators are meeting the very specific needs of each of the families they serve				
Resources, Referral and Training						
▪ Conduct public awareness activities – Special Education Service Agency(SESAs)	Ongoing –in FY10, information was provided to 2,600 people. In addition, the Division of Public Health is using federal funds from the <i>Combating Autism Act</i> are being used to develop outreach materials specifically targeted to reach those living and working in rural and remote areas					
▪ Provide information and referral services – SESAs	Ongoing – the number of website page views has increased from 14,788 in 2007 to 85,511 in FY10					
▪ Provide overview training on service delivery strategies – SESAs	Ongoing – in FY10, overview training was provided to 1,500 Alaskans.					
▪ Provide consultation services to families, infant learning program providers, school districts and service providers – SESAs	Ongoing					
▪ Provide expanded support to parent of children with autism spectrum disorders – SSG			Ongoing – Stone Soup Group is offering Structured play dates, helping families use generic resources (e.g., Boy Scouts), offering shadowing services and providing training in use of positive reinforcement			
Workforce Training (Specific, Hands-On, Intensive Interventions)						
▪ Contract with experts in a variety of evidence-based, intensive autism interventions to provide training – Center for Human Development at the University of Alaska Anchorage			Ongoing – primarily with Northern Arizona University and University of Kansas, two programs providing cutting edge, evidence-based training over through distance education			
▪ Coordinate face-to-face and distance delivery training to develop state expertise in evidence-based, intensive autism interventions – Center for Human Development			The number of individuals who are board certified as Applied Behavior Analysts increased from 1 in FY07 to 6 in FY 10, with a total of 20 expected by the end of FY14. In addition, approximately 100 people per year are participating in summer autism institutes.			
Time-Limited Intensive Early Intervention						
▪ Conduct policy analysis – GCDSE	Done					
▪ Develop time-limited early intervention program – GCDSE and Department of Health & Social Services (DHSS)		This is taking longer than expected; the ad hoc committee on autism will develop a funding and resources plan in early March				
▪ Implement and monitor autism program				Some examples of pooled funding exist.		