

# FISCAL NOTE

STATE OF ALASKA  
2011 LEGISLATIVE SESSION

Fiscal Note Number \_\_\_\_\_  
Bill Version **CSHB5**  
( ) Publish Date \_\_\_\_\_

Identifier (file name) HB005CS-EED-TLS-2-15-11

Dept. Affected Education & Early Development

Title "An Act requiring school districts to develop and require a history..."

Appropriation Teaching & Learning Support

Allocation Student & School Achievement

Sponsor Representative Keller

Requester House Education Committee

OMB Component Number 2796

## Expenditures/Revenues

(Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	Appropriation Required	Information					
OPERATING EXPENDITURES	FY 2012	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants							
Miscellaneous							
<b>TOTAL OPERATING</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

<b>CAPITAL EXPENDITURES</b>							
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<b>CHANGE IN REVENUES</b>							
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## FUND SOURCE

(Thousands of Dollars)

1002 Federal Receipts							
1003 GF Match							
1004 GF							
1005 GF/Program Receipts							
1037 GF/Mental Health							
Other (please identify)							
<b>TOTAL</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

Estimate of any current year (FY2011) cost \_\_\_\_\_

## POSITIONS

Full-time							
Part-time							
Temporary							

Why this fiscal note differs from previous version (if initial version, please note as such)

This version of the bill places the responsibility with the local school districts to develop the curriculum with a final examination requirement and does not impact the state administered Standards Based Assessments nor the High School Graduation Qualifying Exam.

Prepared by Cynthia Curran, Director  
Division Teaching & Learning Support  
Approved by Mike Hanley  
Commissioner

Phone 465-2857  
Date/Time 2/15/2011 9:15AM  
Date 2/15/2011

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BILL NO. CSHB5

### Analysis

This legislation has no fiscal impact on the Department of Education and Early Development.