HB 256 By Reps. Alan Dick & Bob Herron

HB 256 was born out of frustration, conflict and a desire to see low performing (intervention) schools improve.

HB 256 brings resolution. The key word is “collaboration.”

There are six parts to HB 256.

1. The word “intervention” is changed to “restoration.”
2. Superintendents evaluate Department of Education and Early Development (DEED) annually. Survey monkey.
3. Superintendents have voice in Board of Education (BOE) meetings.
4. Restoration districts must incorporate *Cultural Standards.*
5. Strategy for improving schools. *Alaska Standards for Culturally Responsive Schools* is foundational.
   * Year 1. Independent expert evaluates critical components of district. *7x $1,600=$11,200*
   * Year 1. One coach chosen for each superintendent and board. *20x $1,600= $32K*
   * Year 2. One additional coach chosen for each superintendent and board. *20x$1,600= $32K*
   * Year 3. Team formed. One each from DEED, BOE, Superintendent, Local Board, and four coaches. Develop three-year plan.

Superintendent carries out plan.

*Team- 8 people x 20 days x $1,600= $256K*

1. Exit survey for departing teachers. Survey monkey.

Total $= $267,264 for three years per school district.

HB 256 gives a clear path for improvement in low performing schools, particularly those involving Alaska Native students.