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		Committee name
Committe	e on HJR 6 Bill/Subject	, dated FED/21211 28 2012
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Signed:	esitus Britals	
	Testifier // SC/-	
	Representing (Optional)	

P.O. Box 873512 Ws. 11. 24 99687
Address

((17) 775 - 7286 Phone number



Please enter into the record my testimony to the	ouse Finance Committee
	Committee name
Committee on HSR 16	, dated 2/28/12
Bill/Subject	
Their that it a person pays that money white to one child to be an Up Explored for the students that m Not be otherwise available. I I go within the public school district the paren that would be more appropriate so such that would be more appropriate so such that would be public to rate our be opened to the public to rate our	taxes they should be able to make the children go to I feel that by allowing railable to the parents, that it apens tay be a better fet and that would lithout if a student is not workers well to should be able to put them in a program of them, without have to energy about a to help the students. I think, I should a it assects from the most.
Signed: <u>Aiyo G. Mullins</u> Testifier	
Self  Representing (Optional)	
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P.O. Dox 873512 Winsilla, Ak 9 Address	usdi
(907) 775-1718	
Phone number	



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Committee on TIR 16  Bill/Subject	, dated Feb. 28, 3012.
Bill/Subject	
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Signed: 120 of Homes	
Testifier//	$\sim$
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Representing (Optional)	energy say
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	Tark Marlla
Address	
376-5124	
Phone number	

#### Church of the Covenant An American Baptist Church



415 S. Bailey Palmer, Alaska 99645 907-746-2907

Tree to Think

Bound to Serve

Sarah Welton, Pastor Home 907-376-8577

HJR 16 is to change the constitution to allow public moneys to go to private and religious schools. The wording makes it so that the money goes to the students for education but this is just another way to fund religion. Students and families have a right to choose the education of their children but not fund religious or private schools with public money.

- The public schools do a very credible job when one looks at the enormity of the situation, the inconsistencies and happenstances of human differences, the regulations, meeting the needs of all students not just the well behaved, middle class, healthy students—but all students. The recent study that was done by Mat Su Schools following students after graduation attests to the quality of the schools.
- The use of public money for private and religious schools goes against my religious beliefs in the separation of church and state. Freedom from religion is as much a part as freedom of religion in my belief system. The public dollars of the state for education need to go into public education. When they go to private organizations there is no control as to what they will be spent for even if one says and puts into place regulations that say there can be no discrimination or other conditions, there will be. The funds will be used to supplant the usual funds for education that the organizations have. The issues of providing money to religious organizations for education means that they will be promoting their faith with public dollars that normally would be spent on education but is back-filled with public money.
- It will not make education better but worsen the issues that already exist.
- Most of our public education dollars go for the people who deliver education because we believe that highly qualified, dedicated people are

needed to provide the instruction. Taking away dollars essentially increases class sizes, adds stress to the delivery of education, and promotes inequality. The students who are struggling will be left in the public schools as the private schools will figure out ways to dismiss them. The students with special accommodations for any reason will be left out maybe not at first but eventually the drain on resources will be felt enough to marginalize those who need more resources and the public schools will be hurt by the inequality.

• In my opinion this change in the constitution opens the door to publicly funding religion in other ways as well. It also takes away the appropriate use of public education dollars. It will create haves and have nots; it will create separation; it will open the door to funding religion on a grand scale. We have forgotten or maybe we never knew of the struggles of the people who came before us concerning separation of church and state. My particular church history is steeped in it. People left their homelands and settled in the new world to keep religion out of state affairs.

Sarah R. Welton 02/28/12



Please enter into the record my testimony to the House Finance
Committee name
Committee on HJR 16 , dated Feb. 28, 2012
To House Finance Committee,
Please Kill bill HJR16. This bill will in no way improve education contain the State of Alaska.
Our public schools currently take all students. Parents nave many choices beyond their neighborhood school. This bill WILL allow private organizations to collect public monies, while EXCLUDING whomever they feel are unworthy to attend their institutions: children with learning disabilities, limited English, behaviorial issues-all of whom are currently welcomed in our public schools.  expensive to educate and
Signed: Susain Amhan. Testifier
Representing (Optional)
P.O. Box 1436 Palmer AK 99645  Address
907 745-1261
Phone number



Please enter into the record my testimony to the	Committee name
Committee on HJR/6 Bill/Subject	, dated 2-28-12
As a former straught A	high school student who dropped
our of high school, I challe	nge the notion that vanchers will
solve the drop out rate. Durn	g drop out exit interviews, most
students drop out due to fair	nily issues or a need to get a
job. This was the case in	my own life. There wasn't
anything wrong with my tea	chers thomy school. They were enged me and it is because of
their carina and academic 5	timulation that I went back to become a teacher. Vouchers
will just undermine our	turrent education system acrossing
private schools to pick trom	the cream of the chop. The
will actually help to decrea:	se our public schools graduation rates.
Signed: Macly Market Testifier	
lestitier	
Representing (Optional)	
POBOX 879538, Wasili	a, AK 99687
907- 357-9389 Phone number	
UNANA MITTIMAT	

Fax 907-376-6180

Marilyn Davidson, asst. Superintendent Kodisk Island Borrough Schwig District 907-481-6200 Indavidsonol@ Kibsd.org (Housing Person)

I need to share my concerns in regard to HIR16 and the constitutional amendment that it proposes. This proposal is not a good idea and I urge you to NOT move it forward.

My concerns regarding this measure revolve around the idea of opportunities to serve students, to build our future in the state in the way that families and communities want their children to be served.

Public schools have been built around ideas of equal opportunities for all who come to our doors. Public schools have been held to high standards for all students those who come from economically disadvantaged homes, those who come with disabilities of all kinds, those who come speaking languages other than English, those who have parents who support their academic work, those who have parents who spend all of their effort struggling to meet the most basic needs so their child can have a chance to succeed in the public school program.

Public schools are also held to ideas of equity—because we serve all, we cannot serve specific populations to the exclusion of others. We do not promote our personal beliefs in the classroom and in fact can lose licensure if we do teach our personal point of view or prefer one ideology or religion over another. Our job is to respect all of those we serve.

Public schools are also held to high requirements regarding federal mandates and requirements, graduation and attendance rates, curricular conformity requirements, provision of special education and English language acquisition programs.

TANIA

Our private schools currently own the privilege of serving specifically and differently than the public schools do. They have the option of providing specific and targeted sectarian curriculum that focuses on shared beliefs and world views. They have the option of limiting their clientele to those who are in agreement with their beliefs and premises. They have the option to turn students away for whatever criteria they establish.

If there were a constitutional amendment that would allow for the funding of private and religiously based schools, this would be a granting of government money to sectarian organizations. It would seem that this could not be done without placing the same requirements on those schools as are currently placed on the public schools—requirements such as minimum enrollment; common requirements for building codes, health and safety features; common measurements of achievement regarding student progress such as standardized testing, participation rates, granting of accommodations for students with individualized plans; examination of graduation rates, attendance rates, drop out rates, etc.

Such an amendment would indeed siphon funds from our already struggling public schools. If those funds come from the public coffer, then private schools must also be required to do all that the public schools do-- with the same funding—and should not be exclusive in any way. They should indeed take all who come to their doors as well as the public institutions do. If dollars are allocated, there must be consistent rules for all who receive those dollars.

Please do not impose the limits that are implied by this proposed amendment—limits regarding what the public schools are able to provide and limits regarding what the private schools can and should teach.

HJR 16 is not a good idea and I urge you to not move it forward in this process.

Marilya Davidson