

26-LS1378P

Mischel

4/13/10

CS FOR HOUSE BILL NO. 317(FIN)

IN THE LEGISLATURE OF THE STATE OF ALASKA

TWENTY-SIXTH LEGISLATURE - SECOND SESSION

BY THE HOUSE FINANCE COMMITTEE**Offered:****Referred:****Sponsor(s): HOUSE EDUCATION COMMITTEE****A BILL****FOR AN ACT ENTITLED**

1 **"An Act increasing the special needs funding and base student allocation for public**
2 **schools, and extending the adjustment for student transportation funding; and**
3 **providing for an effective date."**

4 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

5 *** Section 1.** AS 14.17.420(a), as amended by sec. 6, ch. 9, SLA 2008, is amended to read:

6 (a) As a component of public school funding, a district is eligible for special
7 needs funding and may be eligible for intensive services funding as follows:

8 (1) special needs funding is available to a district to assist the district
9 in providing special education, gifted and talented education, vocational education,
10 and bilingual education services to its students; a special needs funding factor of 1.215
11 [1.20] shall be applied as set out in AS 14.17.410(b)(1);

12 (2) in addition to the special needs funding for which a district is
13 eligible under (1) of this subsection, a district is eligible for intensive services funding
14 for each special education student who needs and receives intensive services and is

enrolled on the last day of the count period; for each such student, intensive services funding is equal to the intensive student count multiplied by 13.

* **Sec. 2.** AS 14.17.420(a), as amended by sec. 6, ch. 9, SLA 2008, and by sec. 1 of this Act, is amended to read:

(a) As a component of public school funding, a district is eligible for special needs funding and may be eligible for intensive services funding as follows:

(1) special needs funding is available to a district to assist the district in providing special education, gifted and talented education, vocational education, and bilingual education services to its students; a special needs funding factor of 1.23 [1.215] shall be applied as set out in AS 14.17.410(b)(1);

(2) in addition to the special needs funding for which a district is eligible under (1) of this subsection, a district is eligible for intensive services funding for each special education student who needs and receives intensive services and is enrolled on the last day of the count period; for each such student, intensive services funding is equal to the intensive student count multiplied by 13.

* **Sec. 3.** AS 14.17.470, as amended by sec. 10, ch. 9, SLA 2008, is amended to read:

Sec. 14.17.470. Base student allocation. The base student allocation is \$5,805 [\$5,680].

* **Sec. 4.** AS 14.17.470, as amended by sec. 10, ch. 9, SLA 2008, and by sec. 3 of this Act, is amended to read:

Sec. 14.17.470. Base student allocation. The base student allocation is \$5,930 [\$5,805].

* **Sec. 5.** Sections 1 and 3 of this Act take effect July 1, 2011.

* **Sec. 6.** Sections 2 and 4 of this Act take effect July 1, 2012.

26-LS0281\W
Mischel
4/13/10

CS FOR HOUSE BILL NO. 69()

IN THE LEGISLATURE OF THE STATE OF ALASKA

TWENTY-SIXTH LEGISLATURE - SECOND SESSION

BY

**Offered:
Referred:**

**Sponsor(s): REPRESENTATIVES TUCK, PETERSEN, KAWASAKI, AND GARA, Muñoz, Edgmon,
Thomas, Buch, Gardner**

A BILL

FOR AN ACT ENTITLED

1 **"An Act establishing in the Department of Education and Early Development a**
2 **voluntary parent and early childhood education program for pre-elementary aged**
3 **children."**

4 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

5 *** Section 1.** The uncoded law of the State of Alaska is amended by adding a new section
6 to read:

7 **SHORT TITLE.** This Act may be known as the Alaska Parents as Teachers Act.

8 *** Sec. 2.** The uncoded law of the State of Alaska is amended by adding a new section to
9 read:

10 **PARENTS AS TEACHERS PROGRAM ESTABLISHED.** (a) The Department of
11 Education and Early Development shall devise and implement a statewide parents as teachers
12 program for the benefit of children who are under five years of age. The program must
13 provide a system of early childhood education that

14 (1) is evidence-based;

- 1 (2) involves parents;
- 2 (3) is consistent with available research and best practices for high quality
- 3 early childhood education;
- 4 (4) incorporates guidelines adopted by the department for early learning that
- 5 (A) enhances school readiness;
- 6 (B) increases parent understanding of child development and
- 7 developmental milestones;
- 8 (C) reduces the incidence of child abuse and neglect;
- 9 (D) increases identification of health problems and developmental
- 10 delays through regular screenings;
- 11 (E) improves child health indicators, including immunization rates;
- 12 (F) increases parental involvement; and
- 13 (5) provides for effective and efficient coordination with or expansion of pre-
- 14 elementary education programs operating in the state, to the extent permitted by law.
- 15 (b) The Department of Education and Early Development shall develop and enter into
- 16 local partnerships to implement the program established under this section.
- 17 (c) The program established under this section terminates on July 1, 2013.