

**ALASKA NATIVE REGIONAL CORPORATIONS
HIGHER EDUCATION PRIORITIES
AUGUST 2009**

Evaluation Criteria

- responding to ANC workforce needs
- strengthening ANC management and governance
- contributing to shareholder success
- increasing broader knowledge about ANCs
- serving ANC cultural interests
- maximizing impact through use of technology and other means

Project	Description	Priority
ANCSA course - web based	Inform students about ANCSA, increase visibility of ANCs <ul style="list-style-type: none"> • Content would include history, culture, politics, economics • Modify existing, already approved course • Preferably web-based, self-paced with rich content (video, archive documents) • Could be targeted to enrolled students or new employees of ANCs 	HIGH
ANCSA course – GER	Inform students (degree seeking or not) about ANCSA, increase visibility of ANCs <ul style="list-style-type: none"> • Content would include history, culture, politics, economics • Face to face course, could be used as a General Education Requirement (GER) • Would expose a large number of undergraduates to ANCs 	HIGH
Increase tax credit	Diversify funding, increase private funding, strengthen partnerships, increase exposure <ul style="list-style-type: none"> • Current tax credit value maximized at contribution of \$150,000 • Increase tax credit to 50% of contribution 	HIGH
Executive MBA	Enable working professionals to obtain MBAs without interrupting career or family life. Top business schools in the nation offer Executive MBA programs, which feature: <ul style="list-style-type: none"> • Top quality curriculum and faculty • A cohort model, resulting in high student success and career long networks • Schedule designed for working people • Use of guest faculty and practitioners, providing real world perspectives and networking opportunities 	HIGH
ANCSA conferences	Expand knowledge of ANCSA history, issues, impacts, and opportunities <ul style="list-style-type: none"> • ANC leaders and scholars can provide learning opportunities for students and the broader public • UA scholars and students can use as forums for presentation and later publication • ANCs receive recognition, become familiar to students and potential employees 	HIGH
High School outreach camps	Build on highly successful pre-college summer programs (RAHI, ANSEP) <ul style="list-style-type: none"> • Offer dual credit with high schools • Possibly link with sports programs and internships 	HIGH
Self-paced developmental courses	Improve student preparedness and success through IT enabled self-paced courses <ul style="list-style-type: none"> • Faculty design courses for delivery in learning centers with long hours accessible to high school students (dual credit), working people, etc., through self-paced on-line technology, with advanced students serving as on-site course guides • Highly successful examples have improved student performance and reduced cost 	MEDIUM
Alaska Native Arts	Expand course and program offerings <ul style="list-style-type: none"> • Focus on development of high value arts and crafts • Support the development of new accomplished Native artists 	MEDIUM
Short courses for ANCs and tribes	Provide highly practical short training programs, e.g., grant writing and 8(a) <ul style="list-style-type: none"> • Could be delivered on-site • Tailored to each company's specific needs and interests 	MEDIUM

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Project	Description	Priority
Political support	Provide support for University system priorities <ul style="list-style-type: none"> • State budget: program funding • Land grant legislation 	MEDIUM
Cooperative education programs	Improve knowledge of employment opportunities for students and employers <ul style="list-style-type: none"> • E.g., UAF Management School has proposed a 4 year program in which students spend 3 full semesters with 3 different employers • Experience with employers is for credit and integrated with the academic program • Common in engineering and business programs 	MEDIUM
Career Pathways	Show shareholders educational pathways for major job groups for each ANC <ul style="list-style-type: none"> • University staff will take occupational data from each ANC, focus on high demand job categories and create educational pathway materials • Materials can be distributed widely to shareholders and others about the tracks, in terms of education and training needed, increasing number of prepared applicants • Can be used as an effective advising tool to prepare shareholders for existing jobs 	MEDIUM
ANCSA CEO in residence	Provide students and faculty insights on leadership of ANCs <ul style="list-style-type: none"> • CEO would be available for a certain time period (semester or year) • CEO would visit classes, make presentations, advise faculty and mentor students • CEO could be interviewed for ANCSA and/or ANC corporate history 	MEDIUM
Visiting lecturers	Support visits of experts to campus <ul style="list-style-type: none"> • Bring new/outside perspectives to campus, students, and faculty • Draw members of the community onto campus 	MEDIUM
Board of Directors' training	Strengthen leadership capabilities of board directors (Profit and non-profit) <ul style="list-style-type: none"> • UA experts provide training in fields such as governance, finance, strategy, human resources 	MEDIUM
Histories of ANCSA Leaders and Corporations	Make available histories of ANCSA leaders for use in curriculum, research <ul style="list-style-type: none"> • University faculty and students would conduct and record interviews- likely in high definition video • Text, video, etc., could be used in web-based and face to face classes • Way to formally preserve history for future generations of shareholders, teachers and historians 	MEDIUM
Collection of historic documents, images	Collect, preserve and archive papers and images of early land claims battles and development of the corporations <ul style="list-style-type: none"> • Collect this material before it is lost • Reposited in designated sections of libraries which create visibility for the collections 	MEDIUM
Support Alaska Native Scholars	Provide support for Alaska Natives who are pursuing academic excellence in their disciplines <ul style="list-style-type: none"> • Increases the number of Alaska Natives with advanced degrees • Strengthens diversity among the faculty 	MEDIUM
Provide scholarships in selected fields	Create an educated workforce in areas of importance to the ANCs <ul style="list-style-type: none"> • Provide funding in targeted fields, those of high priority to the ANCs • Flexible in terms of funding, from an annual contribution to an endowment • Can change fields as ANC needs change • Supports connection between scholarship and UA 	MEDIUM
Facility purchase, construction, operation	Provide facilities (building, lecture halls, galleries, conference rooms, residence halls, labs) <ul style="list-style-type: none"> • Funding to provide facilities would support added capacity, services • Would provide alternative to public funding • Would provide opportunity for naming, outreach 	LOW
Endow faculty chairs	Establish faculty positions with stable funding insulated from competing funding pressures <ul style="list-style-type: none"> • UA has very few compared to other universities • Provide funding stability, earnings off invested principal • Can be set up as a term appointment (1 year, 3 years, 5 years) • \$4-5 million (approx, depending on academic field) required to establish 	LOW