

SPRING 2008 HSGQE

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

		Grade 10					
Subject	Test Year	Proficient		Not Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	Spring 2006 ³	7,097	73.7%	2,529	26.3%	10,389	92.7%
READING	Spring 2007	8,534	90.9%	857	9.1%	10,040	93.5%
READING	Spring 2008	8,021	85.2%	1,396	14.8%	9,990	94.3%
WRITING	Spring 2006 ³	8,591	89.9%	967	10.1%	10,389	92.0%
WRITING	Spring 2007	7,622	81.2%	1,766	18.8%	10,040	93.5%
WRITING	Spring 2008	7,194	76.3%	2,239	23.7%	9,990	94.4%
MATHEMATICS	Spring 2006 ³	7,395	77.1%	2,201	22.9%	10,389	92.4%
MATHEMATICS	Spring 2007	7,563	80.6%	1,815	19.4%	10,040	93.4%
MATHEMATICS	Spring 2008	7,162	76.3%	2,226	23.7%	9,990	94.0%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by the enrollment on the first day of testing.

³ Proficiency scores were adjusted and these changes are reflected beginning 2007.

Note: 2006 is the first year both a 10th grade SBA and 10th grade HSGQE test was administered. 10th graders' results represent both populations using only the HSGQE questions. The Participation Rate may not include all of these students as some may be 2nd year 10th graders.

STATEWIDE SPRING 2008 HSGQE

GRADE 10

Statewide Results by Ethnicity, Gender, and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
African American	245	78.8%	66	21.2%	336	92.6%
Alaska Native/American Indian	1,490	69.1%	665	30.9%	2,317	93.0%
Asian/Pacific Islander	531	78.1%	149	21.9%	717	94.8%
Caucasian	4,926	93.2%	361	6.8%	5,575	94.8%
Hispanic	385	79.7%	98	20.3%	516	93.6%
Two or more races	444	88.6%	57	11.4%	526	95.2%
Female	4,090	87.6%	581	12.4%	4,943	94.5%
Male	3,931	82.8%	815	17.2%	5,047	94.0%
Disabled	439	47.7%	481	52.3%	1,066	86.3%
Non Disabled	7,582	89.2%	915	10.8%	8,924	95.2%
Limited English Proficient	553	49.9%	555	50.1%	1,190	93.1%
Low Income	2,184	72.6%	825	27.4%	3,306	91.0%
Not Low Income	5,837	91.1%	571	8.9%	6,684	95.9%
Migrant	453	74.9%	152	25.1%	635	95.3%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
African American	206	65.6%	108	34.4%	336	93.5%
Alaska Native/American Indian	1,294	59.9%	867	40.1%	2,317	93.3%
Asian/Pacific Islander	496	73.4%	180	26.6%	717	94.3%
Caucasian	4,473	84.3%	831	15.7%	5,575	95.1%
Hispanic	343	71.3%	138	28.7%	516	93.2%
Two or more races	382	76.9%	115	23.1%	526	94.5%
Female	3,974	85.0%	704	15.0%	4,943	94.6%
Male	3,220	67.7%	1,535	32.3%	5,047	94.2%
Disabled	292	31.7%	628	68.3%	1,066	86.3%
Non Disabled	6,902	81.1%	1,611	18.9%	8,924	95.4%
Limited English Proficient	471	42.5%	636	57.5%	1,190	93.0%
Low Income	1,849	61.4%	1,162	38.6%	3,306	91.1%
Not Low Income	5,345	83.2%	1,077	16.8%	6,684	96.1%
Migrant	402	66.2%	205	33.8%	635	95.6%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
African American	192	61.1%	122	38.9%	336	93.5%
Alaska Native/American Indian	1,278	59.6%	866	40.4%	2,317	92.5%
Asian/Pacific Islander	515	76.1%	162	23.9%	717	94.4%
Caucasian	4,482	84.8%	801	15.2%	5,575	94.8%
Hispanic	327	68.1%	153	31.9%	516	93.0%
Two or more races	368	75.1%	122	24.9%	526	93.2%
Female	3,528	76.0%	1,117	24.0%	4,943	94.0%
Male	3,634	76.6%	1,109	23.4%	5,047	94.0%
Disabled	320	35.0%	593	65.0%	1,066	85.6%
Non Disabled	6,842	80.7%	1,633	19.3%	8,924	95.0%
Limited English Proficient	465	42.2%	636	57.8%	1,190	92.5%
Low Income	1,842	61.8%	1,138	38.2%	3,306	90.1%
Not Low Income	5,320	83.0%	1,088	17.0%	6,684	95.9%
Migrant	410	67.7%	196	32.3%	635	95.4%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by the enrollment on the first day of testing.

Note: 2006 is the first year both a 10th grade SBA and 10th grade HSGQE test was administered. 10th graders' results represent both populations using only the HSGQE questions. The Participation Rate may not include all of these students as some may be 2nd year 10th graders.

SPRING 2008 HSGQE

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

HSGQE STUDENT RETESTS

		Grade 11			
Subject	Test Year	Proficient		Not Proficient	
		Count	Percentage ¹	Count	Percentage ¹
READING	Spring 2006 ²	863	43.3%	1,129	56.7%
READING	Spring 2007	590	58.6%	416	41.4%
READING	Spring 2008	283	47.2%	316	52.8%
WRITING	Spring 2006 ²	419	62.8%	248	37.2%
WRITING	Spring 2007	380	41.9%	526	58.1%
WRITING	Spring 2008	328	34.9%	613	65.1%
MATHEMATICS	Spring 2006 ²	669	40.7%	976	59.3%
MATHEMATICS	Spring 2007	472	35.4%	860	64.6%
MATHEMATICS	Spring 2008	321	32.0%	682	68.0%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Proficiency scores were adjusted and these changes are reflected beginning 2007.

STATEWIDE SPRING 2008 HSGQE

GRADE 11

Statewide Results by Ethnicity, Gender, and Groups

READING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	17	58.6%	12	41.4%
Alaska Native/American Indian	64	29.8%	151	70.2%
Asian/Pacific Islander	17	26.2%	48	73.8%
Caucasian	137	68.8%	62	31.2%
Hispanic	17	39.5%	26	60.5%
Two or more races	10	71.4%	4	28.6%
Female	148	56.7%	113	43.3%
Male	135	39.9%	203	60.1%
Disabled	35	22.0%	124	78.0%
Non Disabled	248	56.4%	192	43.6%
Limited English Proficient	36	20.3%	141	79.7%
Low Income	56	36.8%	96	63.2%
Not Low Income	227	50.8%	220	49.2%
Migrant~	n/a	n/a	n/a	n/a
WRITING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	23	33.8%	45	66.2%
Alaska Native/American Indian	89	26.3%	250	73.7%
Asian/Pacific Islander	23	31.1%	51	68.9%
Caucasian	141	43.8%	181	56.2%
Hispanic	14	21.9%	50	78.1%
Two or more races	15	42.9%	20	57.1%
Female	148	46.8%	168	53.2%
Male	180	28.8%	445	71.2%
Disabled	53	19.9%	214	80.1%
Non Disabled	275	40.8%	399	59.2%
Limited English Proficient	45	18.6%	197	81.4%
Low Income	68	25.9%	195	74.1%
Not Low Income	260	38.3%	418	61.7%
Migrant~	n/a	n/a	n/a	n/a
MATHEMATICS	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	24	31.2%	53	68.8%
Alaska Native/American Indian	70	20.3%	274	79.7%
Asian/Pacific Islander	25	28.4%	63	71.6%
Caucasian	152	41.6%	213	58.4%
Hispanic	16	27.1%	43	72.9%
Two or more races	13	37.1%	22	62.9%
Female	173	34.4%	330	65.6%
Male	148	29.6%	352	70.4%
Disabled	61	21.3%	226	78.7%
Non Disabled	260	36.3%	456	63.7%
Limited English Proficient	34	14.2%	206	85.8%
Low Income	55	20.3%	216	79.7%
Not Low Income	266	36.3%	466	63.7%
Migrant~	n/a	n/a	n/a	n/a

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

~ Figure suppressed due to confidentiality standards.

SPRING 2008 HSGQE

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

HSGQE STUDENT RETESTS

		Grade 12			
Subject	Test Year	Proficient		Not Proficient	
		Count	Percentage ¹	Count	Percentage ¹
READING	Spring 2006 ²	389	41.7%	543	58.3%
READING	Spring 2007	200	48.4%	213	51.6%
READING	Spring 2008	134	49.4%	137	50.6%
WRITING	Spring 2006 ²	138	52.3%	126	47.7%
WRITING	Spring 2007	105	34.9%	196	65.1%
WRITING	Spring 2008	213	60.9%	137	39.1%
MATHEMATICS	Spring 2006 ²	339	42.6%	457	57.4%
MATHEMATICS	Spring 2007	215	35.3%	394	64.7%
MATHEMATICS	Spring 2008	152	33.7%	299	66.3%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Proficiency scores were adjusted and these changes are reflected beginning 2007.

STATEWIDE SPRING 2008 HSGQE

GRADE 12

Statewide Results by Ethnicity, Gender, and Groups

READING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	4	57.1%	3	42.9%
Alaska Native/American Indian	23	21.9%	82	78.1%
Asian/Pacific Islander	12	33.3%	24	66.7%
Caucasian	64	82.1%	14	17.9%
Hispanic	9	50.0%	9	50.0%
Two or more races	4	50.0%	4	50.0%
Female	70	56.5%	54	43.5%
Male	64	43.5%	83	56.5%
Disabled	10	14.7%	58	85.3%
Non Disabled	124	61.1%	79	38.9%
Limited English Proficient	18	18.8%	78	81.3%
Low Income	18	29.0%	44	71.0%
Not Low Income	116	55.5%	93	44.5%
Migrant~	n/a	n/a	n/a	n/a
WRITING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	8	57.1%	6	42.9%
Alaska Native/American Indian	64	47.8%	70	52.2%
Asian/Pacific Islander	22	55.0%	18	45.0%
Caucasian	79	73.1%	29	26.9%
Hispanic	16	66.7%	8	33.3%
Two or more races	5	45.5%	6	54.5%
Female	94	73.4%	34	26.6%
Male	119	53.6%	103	46.4%
Disabled	51	45.9%	60	54.1%
Non Disabled	162	67.8%	77	32.2%
Limited English Proficient	49	48.0%	53	52.0%
Low Income	43	49.4%	44	50.6%
Not Low Income	170	64.6%	93	35.4%
Migrant~	n/a	n/a	n/a	n/a
MATHEMATICS	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	11	37.9%	18	62.1%
Alaska Native/American Indian	33	19.2%	139	80.8%
Asian/Pacific Islander	11	23.9%	35	76.1%
Caucasian	65	46.4%	75	53.6%
Hispanic	9	37.5%	15	62.5%
Two or more races	6	28.6%	15	71.4%
Female	82	36.6%	142	63.4%
Male	70	30.8%	157	69.2%
Disabled	18	14.3%	108	85.7%
Non Disabled	134	41.2%	191	58.8%
Limited English Proficient	18	14.4%	107	85.6%
Low Income	23	19.3%	96	80.7%
Not Low Income	129	38.9%	203	61.1%
Migrant~	n/a	n/a	n/a	n/a

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

~ Figure suppressed due to confidentiality standards.