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**CS FOR HOUSE BILL NO. 242( )****IN THE LEGISLATURE OF THE STATE OF ALASKA****TWENTY-SEVENTH LEGISLATURE - SECOND SESSION****BY****Offered:****Referred:****Sponsor(s): REPRESENTATIVES PEGGY WILSON, Dick, Seaton, Kawasaki****A BILL****FOR AN ACT ENTITLED**

1 **"An Act relating to funding for digital learning as a component of public school**  
2 **funding."**

3 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

4 **\* Section 1.** AS 14.03.078 is amended to read:

5 **Sec. 14.03.078. Report.** The department shall provide to the legislature by  
6 February 15 of each year an annual report regarding the progress of each school and  
7 school district toward high academic performance by all students. The report required  
8 under this section must include

9 (1) information described under AS 14.03.120(d);  
10 (2) the number and percentage of students in each school who pass the  
11 examination required under AS 14.03.075, and the number who pass each section of  
12 the examination;

13 (3) progress of the department

14 (A) toward implementing the school accountability provisions

1 of AS 14.03.123; and

2 (B) in assisting high schools to become accredited;

3 (4) a description of the resources provided to each school and school  
4 district for coordinated school improvement activities and staff training in each school  
5 and school district;

6 (5) each school district's and each school's progress in aligning  
7 curriculum with state education performance standards;

8 (6) a description of the efforts by the department to assist a public  
9 school that receives a designation of deficient or in crisis;

10 (7) a description of intervention efforts by each school district and  
11 school for students who are not meeting state performance standards;

12 (8) the number and percentage of turnover in certificated personnel and  
13 superintendents;

14 (9) the number of teachers by district and by school who are teaching  
15 outside the teacher's area of endorsement but in areas tested by the high school  
16 competency examination;

17 **(10) the amount and use of digital learning funds by each district**  
18 **under AS 14.17.420(a) and by the state boarding schools under AS 14.17.440(a).**

19 \* **Sec. 2.** AS 14.17.420(a) is amended to read:

20 (a) As a component of public school funding, a district is eligible for special  
21 needs, [AND] high school vocational and technical instruction, **and digital learning**  
22 funding and may be eligible for intensive services funding as follows:

23 (1) special needs funding is available to a district to assist the district  
24 in providing special education, gifted and talented education, vocational education,  
25 and bilingual education services to its students; a special needs funding factor of 1.20  
26 shall be applied as set out in AS 14.17.410(b)(1);

27 (2) in addition to the special needs funding for which a district is  
28 eligible under (1) of this subsection, a district is eligible for intensive services funding  
29 for each special education student who needs and receives intensive services and is  
30 enrolled on the last day of the count period; for each such student, intensive services  
31 funding is equal to the intensive student count multiplied by 13;

(3) in addition to the special needs and intensive services funding available under (1) and (2) of this subsection, high school vocational and technical instruction funding is available to assist districts in providing vocational and technical instruction to students who are enrolled in grades nine through 12; a high school vocational and technical instruction funding factor of 1.01 shall be applied as set out in AS 14.17.410(b)(1); in this paragraph, "vocational and technical instruction" excludes costs associated with

(A) administrative expenses; and

(B) instruction in general literacy, mathematics, and job readiness skills;

**(4) in addition to the funding available under (1) - (3) of this subsection, digital learning funding is available to assist districts in providing a full range of digital technology solutions that include interactive white boards, mobile devices, tablets, laptops, software, professional development for teachers, and direct technical support services for students who are enrolled in grades kindergarten through 12; a digital learning funding factor of 1.005 shall be applied as set out in AS 14.17.410(b)(1); in this paragraph, "digital learning" excludes costs associated with administrative services.**

\* Sec. 3. AS 14.17.440(a) is amended to read:

(a) Except as provided in AS 14.17.400(b), funding for state boarding schools established under AS 14.16.010 includes an allocation from the public education fund in an amount calculated by

(1) determining the ADM of state boarding schools by applying the school size factor to the student count as described in AS 14.17.450;

(2) multiplying the number obtained under (1) of this subsection by the special needs factor in AS 14.17.420(a)(1), [AND] the high school vocational education factor set out in AS 14.17.420(a)(3), **and the digital learning funding factor set out in AS 14.17.420(a)(4)** and multiplying that product by the base student allocation; and

(3) multiplying the product determined under (2) of this subsection by the district cost factor that is applicable to calculation of the state aid for the adjacent

1 school district under AS 14.17.460.