

# Fiscal Note

State of Alaska  
2022 Legislative Session

Bill Version: HB 108  
Fiscal Note Number:  
() Publish Date:

Identifier: HB108-EED-SSA-12-20-21  
Title: CONCURRENT SECONDARY & TRADE SCHOOL  
Sponsor: MCCARTY  
Requester: House Education

Department: Department of Education and Early Development  
Appropriation: Education Support and Admin Services  
Allocation: Student and School Achievement  
OMB Component Number: 2796

## Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below.

(Thousands of Dollars)

	FY2023 Appropriation Requested	Included in Governor's FY2023 Request	Out-Year Cost Estimates				
			FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
OPERATING EXPENDITURES							
Personal Services	118.8		118.8	118.8	118.8	118.8	118.8
Travel							
Services	260.6		510.6	760.6	760.6	760.6	760.6
Commodities	5.0						
Capital Outlay							
Grants & Benefits							
Miscellaneous							
<b>Total Operating</b>	<b>384.4</b>	<b>0.0</b>	<b>629.4</b>	<b>879.4</b>	<b>879.4</b>	<b>879.4</b>	<b>879.4</b>

## Fund Source (Operating Only)

1004 Gen Fund (UGF)	384.4		629.4	879.4	879.4	879.4	879.4
<b>Total</b>	<b>384.4</b>	<b>0.0</b>	<b>629.4</b>	<b>879.4</b>	<b>879.4</b>	<b>879.4</b>	<b>879.4</b>

## Positions

Full-time	1.0		1.0	1.0	1.0	1.0	1.0
Part-time							
Temporary							

## Change in Revenues

None							
<b>Total</b>	<b>0.0</b>						

**Estimated SUPPLEMENTAL (FY2022) cost:** 0.0 *(separate supplemental appropriation required)*

**Estimated CAPITAL (FY2023) cost:** 0.0 *(separate capital appropriation required)*

**Does the bill create or modify a new fund or account?** No

*(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)*

## ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes

If yes, by what date are the regulations to be adopted, amended or repealed? 06/30/23

## Why this fiscal note differs from previous version/comments:

Services line change due to adjustment of annual cost of employee position chargebacks. All other expenditures remain unchanged.

Prepared By:  
Division:  
Approved By:  
Agency:

Susan McKenzie, Director  
Innovation and Education Excellence  
Lacey Sanders, Administrative Services Director  
Department of Education & Early Development

Phone: (907)269-4583  
Date: 12/20/2021 04:14 PM  
Date: 01/05/22

## FISCAL NOTE ANALYSIS

STATE OF ALASKA  
2022 LEGISLATIVE SESSION

**BILL NO.** HB 108

### Analysis

This bill amends AS 14.35 by adding new Concurrent Vocational Education, Training, and On-the-Job Trade Experience Programs to provide public secondary school students over 14 years of age the opportunity to participate in concurrent vocational education, training, and on-the-job trade experience.

The bill instructs the Department of Education and Early Development (DEED) to negotiate contracts with agencies to provide industry-standard instruction and certification. The bill outlines the deliverables and the responsibilities of each entity. DEED would be responsible for creating lists of programs providing work-based learning opportunities to students, and outlining the process for student enrollment and options for instructor certification. School districts would be responsible for creating individual learning plans for participating students in collaboration with the student, parent, and school counselor that provide for assessing student progress and monitoring student work.

A new position will be needed to establish and manage the program and facilitate contract negotiations at a cost of \$129.4 per year: Education Specialist II C/D at \$118.8 plus employee chargebacks at \$10.6. There are one-time supply and equipment costs for the new position totaling \$5.0 in FY2023.

Negotiated contracts with agencies to provide industry-standard instruction and certification are based on the student count in programs at \$1.0 per student. The total annual contract allocation is based on the number of students who have taken two years of career and technical education (CTE) courses in a uniform program of study (commonly known as 'concentrators'), using available federal Carl D. Perkins data. The average number of CTE student concentrators from 2018 (3,854), 2019 (1,616), and 2020 (3,854) is 3,108 students. DEED is assuming a phased-in approach to the program, anticipating fewer students in the early years. Year 1: 250 students (\$250.0), Year 2: 500 students (\$500.0), Year 3 and Beyond: 750 students (\$750.0).

In FY2023, a one-time increment of \$6.0 is included for legal services costs associated with producing new regulations.