

# Expanded Eligibility for Alaska's Infant Learning Program (IDEA Part C)

**Leveraging the Power of Early Intervention Services  
and Ensuring Equitable Access SB178**

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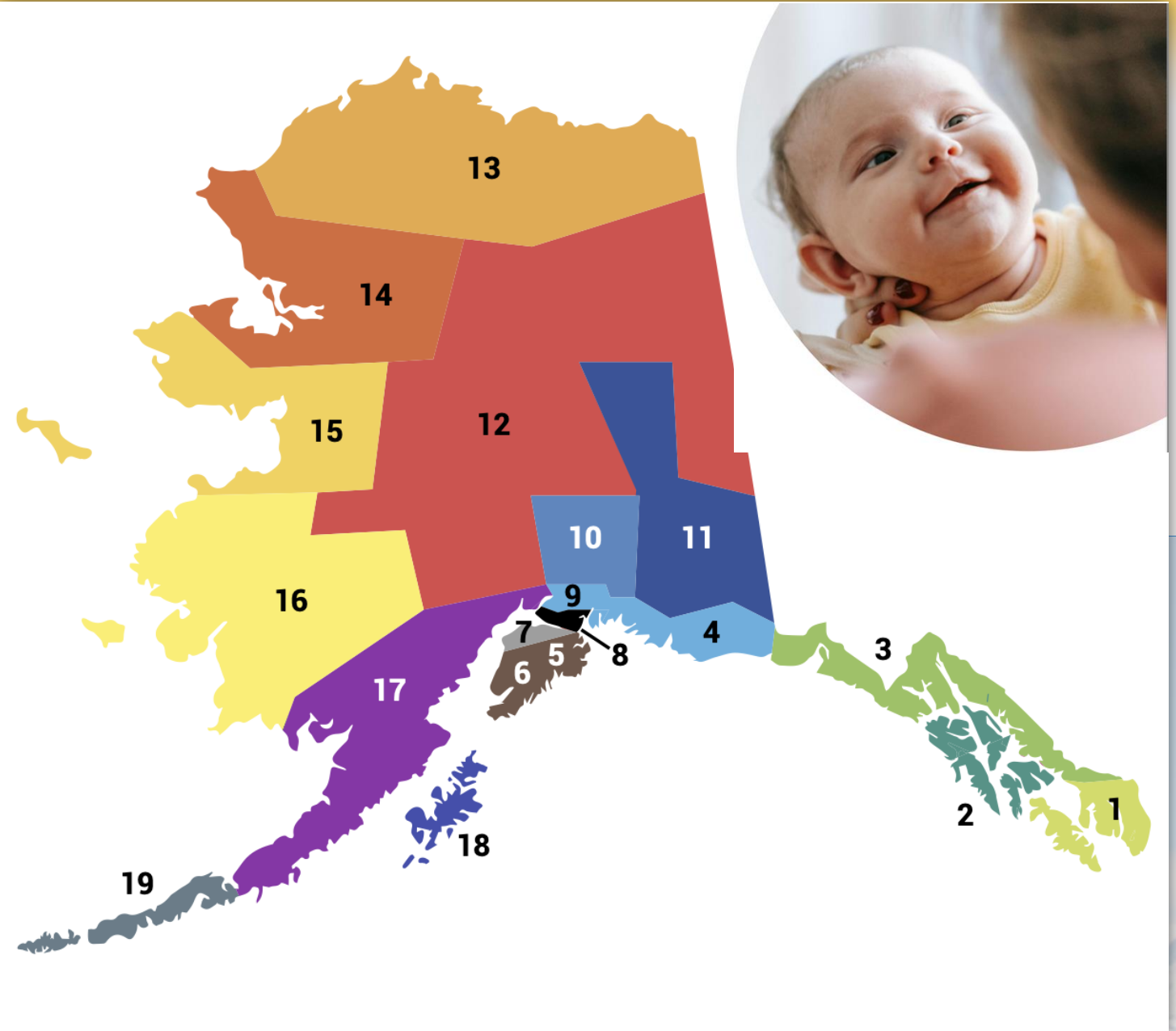
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# AK ILP Network

ILP Grantees provide services throughout the state

Regional contracted providers

1800+ families served each year



# The work that led us here

In 2022, the Governor's Council on Disabilities and Special Education and ICC charged the ICC Finance Subcommittee with exploring options for eligibility and funding.

The resulting report listed recommendations to expand eligibility and improve the funding systems for AK ILP.

ICC = Interagency Coordinating Council – required under Part C





# Highlighting changes in SB178



Align Part C criteria with Part B (25% delay in one domain of development or 20% in two) and update the list of qualifying conditions accordingly.



Make supporting changes to the Medicaid statute  
... add ILP services as an optional service under the Medical Assistance Program (Medicaid).




Updates the definition of Early Intervention Services to include Special Instruction/Developmental Therapy.

# Why Expand Eligibility?



Alaska has the most restrictive eligibility criteria for early intervention services in the nation.

Only two other states require a 50% developmental delay. Most states use 33% or 25%.  
Alaska Part B (K-12 special education) uses a 25% threshold.  
The difference results in delayed onset of services for children with 25-49% delay.



46% of children that receive early intervention don't require special education by the time they get to Kindergarten, which represents annual savings up to \$34.9M.

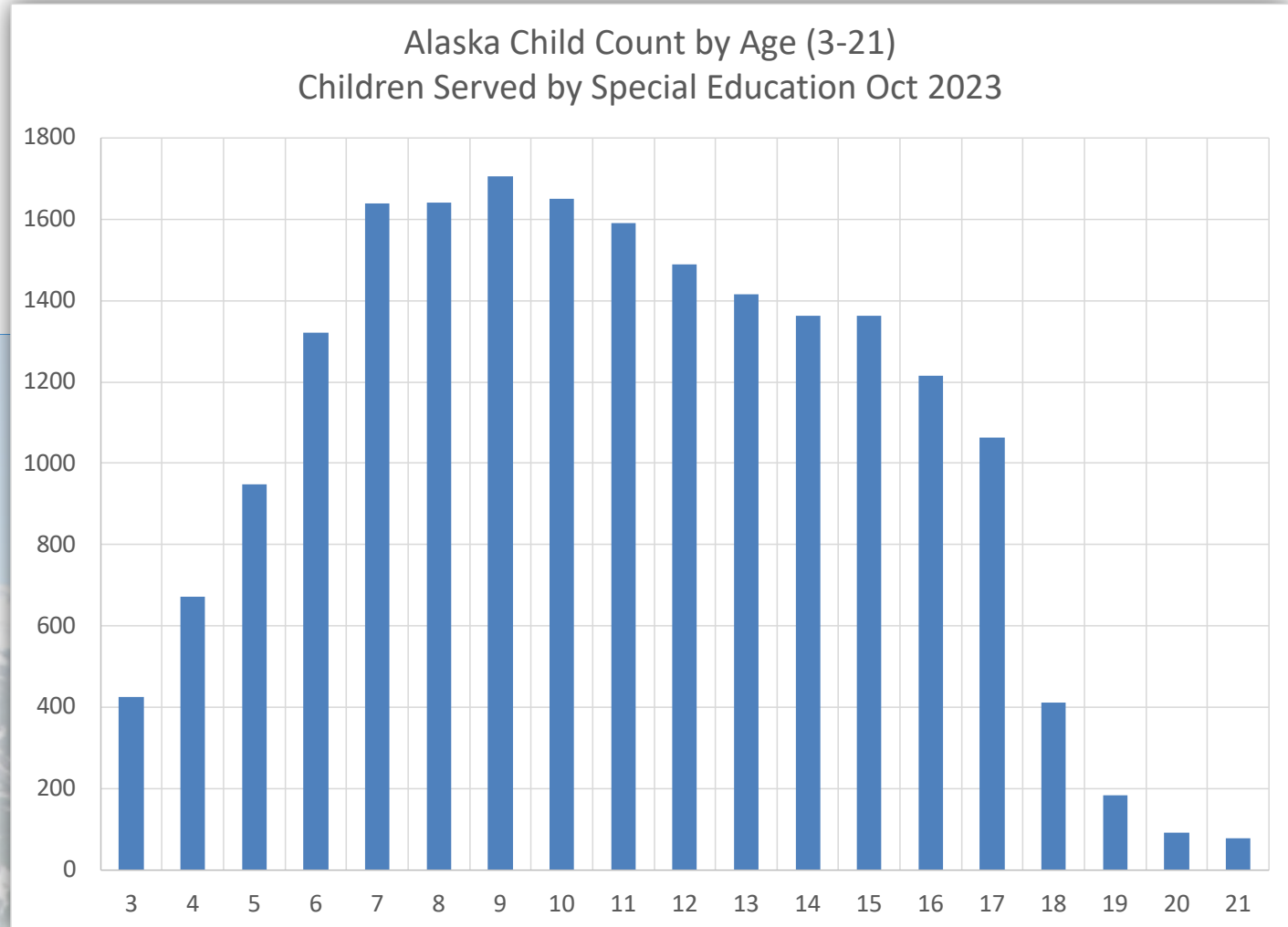


Other positive impacts are possible when children are provided supports early.

# Identify Earlier by aligning with Part B services

Many children who ultimately qualify for special education are not identified until age 6 or 7 up to 9 years of age.

What would be the impact if we found them sooner?



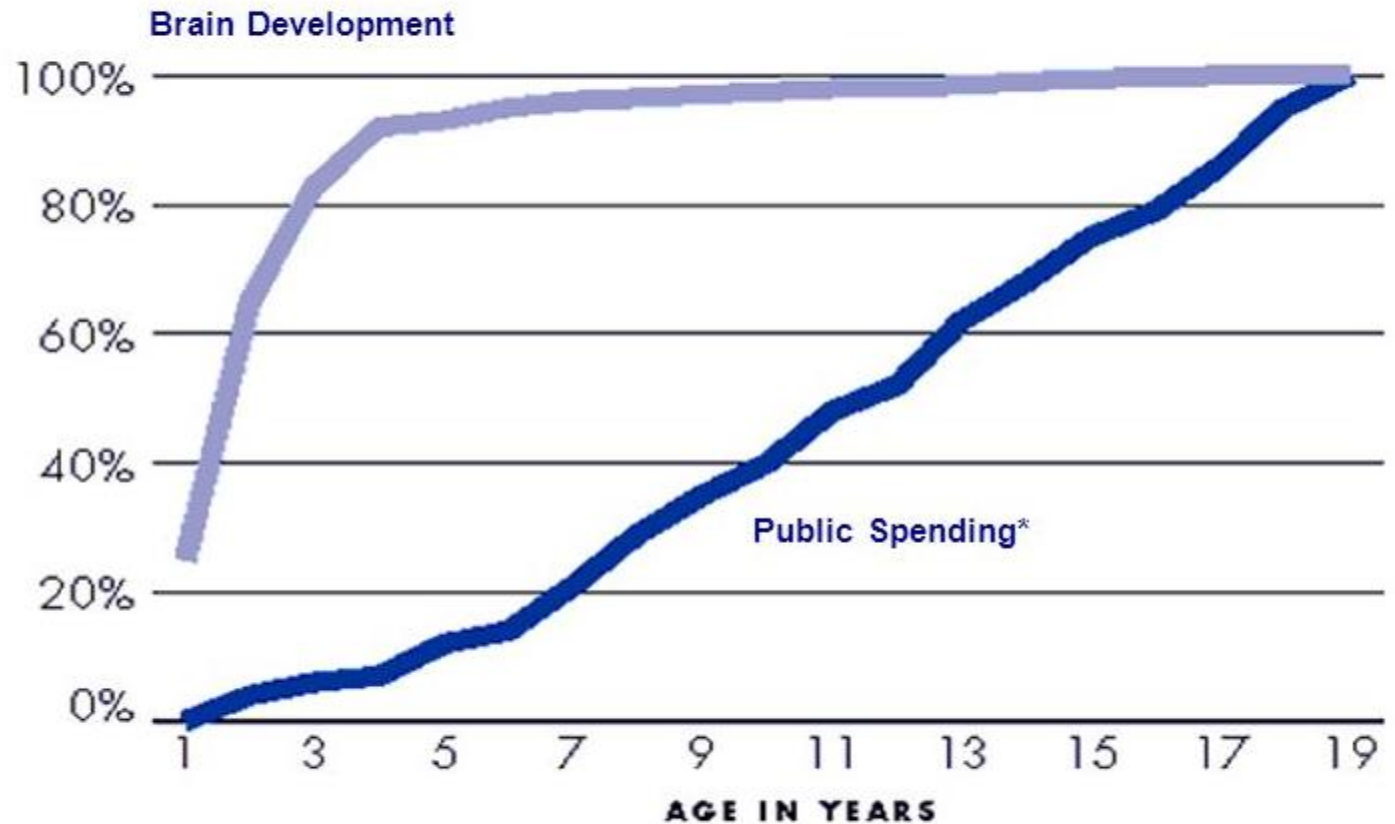
# Invest Earlier

Almost 90% of brain development happens by age 3.

Children who don't receive ILP services, may not be identified until Kindergarten.

**Earlier services can lead to much greater impact!**

## PUBLIC SPENDING & BRAIN DEVELOPMENT THE DISCONNECT

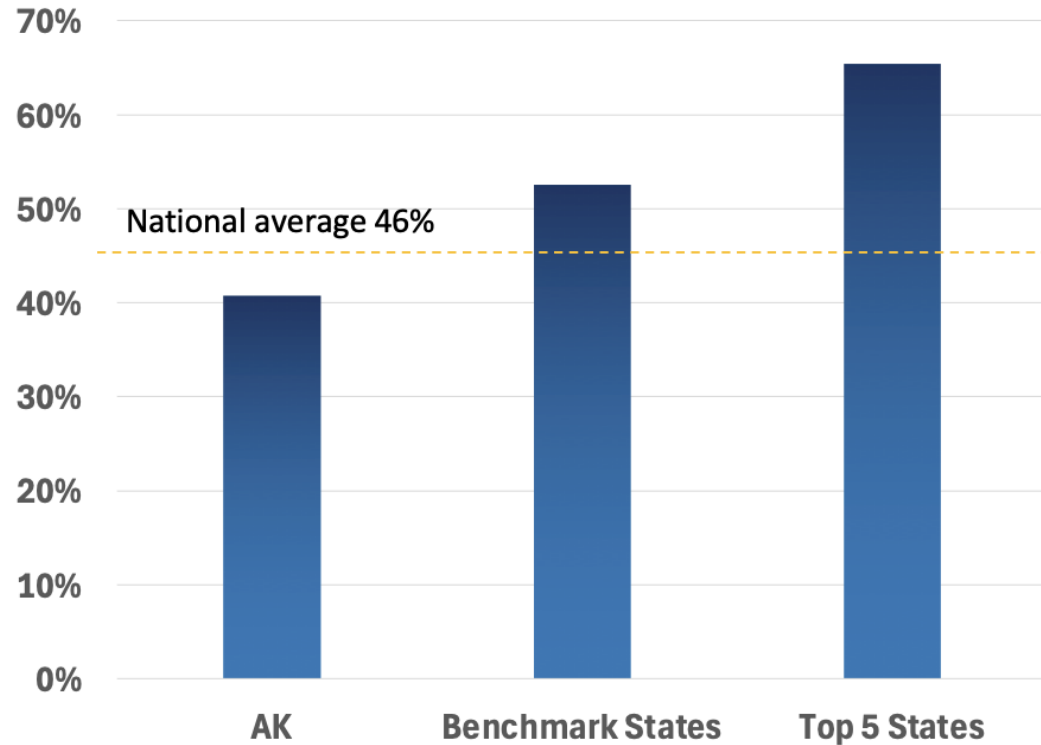


\* Portion of total public investment in children being spent during indicated year in children's lives.



## Because of Restrictive Eligibility, Alaska Trails Behind Other States

States with less restrictive eligibility help more children meet developmental age expectations at age 3 as a result of early intervention services.

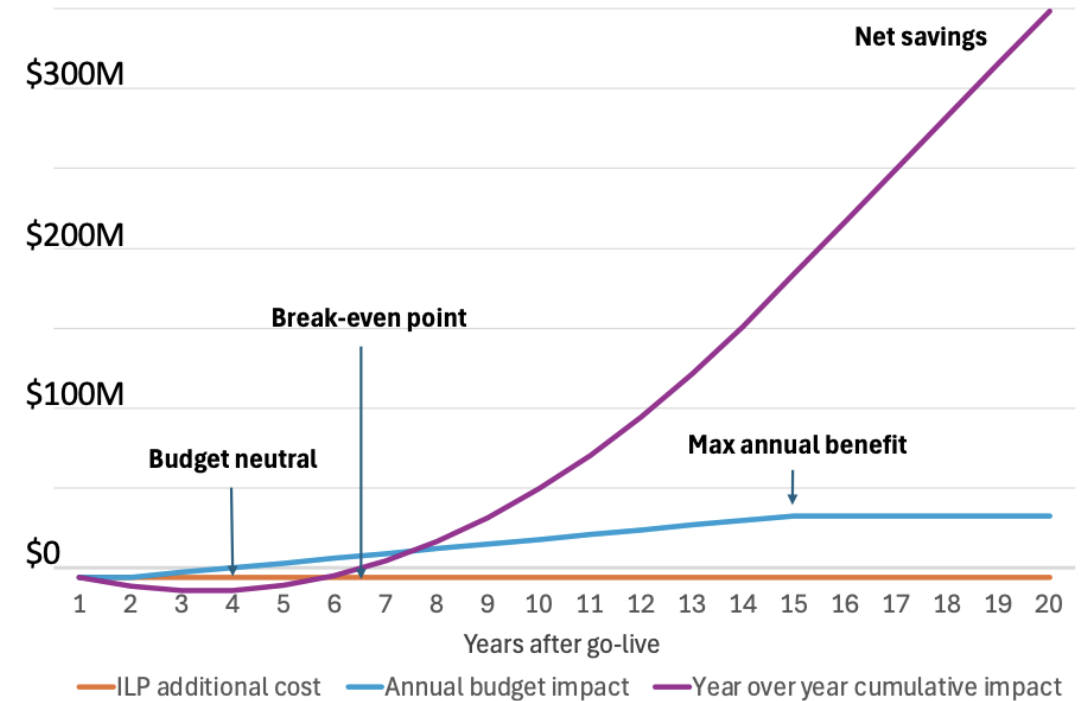


Percent of children in ILP that achieve age typical development by age 3.

4

## Substantial Savings That Can Be Used for Other Education Needs

For each child that doesn't need special education due to ILP services, the state could save up to **\$229k**. Further savings from other services such as juvenile justice and adult Medicaid services are expected, but not easily quantified.



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# Thank You

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## 5 Reasons To Expand Eligibility for Early Intervention



For years early intervention has helped families learn how to be the best teachers for their children with developmental delays or disabilities. Early intervention's evidence-based practice of helping families incorporate intervention strategies into daily routines increases children's rate of growth in key developmental areas, multiplies the opportunities and effects of intervention, and increases the return on every dollar spent.

Discover how early intervention can help the children and families in your community and healthcare practice.

*"Investing in the continuum of learning from birth to age 5 not only impacts each child, but it also strengthens our country's workforce today and prepares future generations to be competitive in the global economy tomorrow."*

*Professor James Heckman, University of Chicago*

### 1 Reduces Need for Special Education

The National Early Intervention Longitudinal Study (NEILS) Special Education and Part C Programs tracked children with a developmental delay and found 46% did not need special education by the time they reached kindergarten as a result of early intervention services.



**36%**

had no disability, and were not receiving special education services.

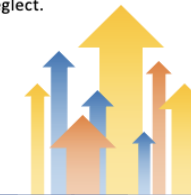
**10%**

were reported to have a disability, but were not receiving special education.

### 2 Positive Results for Children

Studies found that children who participate in high-quality early intervention/early childhood development programs tend to have:

- Less need for special education and other remedial work.
- Greater language abilities.
- Improved nutrition and health.
- Experienced less child abuse and neglect.



### 3 Works with Brain Development

Neural circuits create the foundation for learning, behavior and health. These circuits are most flexible from birth to three.

Early social/emotional development provides the foundation upon which cognitive and language skills develop.

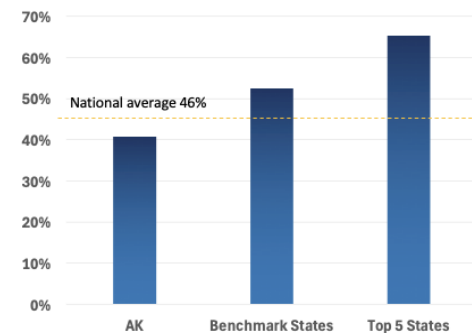
High-quality early intervention services can change a child's developmental trajectory and improve outcomes for children, families, and communities.

Intervention is likely to be more effective and less costly when it is provided earlier in life rather than later.



### 4 Because of Restrictive Eligibility, Alaska Trails Behind Other States

States with less restrictive eligibility help more children meet developmental age expectations at age 3 as a result of early intervention services.



### 5 Substantial Savings That Can Be Used for Other Education Needs

The state could save up to **\$229k** for each child that doesn't need special education due to expanded ILP services. Further savings from other services such as juvenile justice and adult Medicaid services are expected, but not easily quantified.

