

Fiscal Note

State of Alaska
2020 Legislative Session

Bill Version: HB 153
Fiscal Note Number: _____
() Publish Date: _____

Identifier: HB153CS(EDC)-EED-FP-3-5-20
Title: PRE-ELEMENTARY PROGRAMS/FUNDING
Sponsor: DRUMMOND
Requester: House Education

Department: Department of Education and Early Development
Appropriation: K-12 Aid to School Districts
Allocation: Foundation Program
OMB Component Number: 141

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2021 Appropriation Requested	Included in Governor's FY2021 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2021	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fund Source (Operating Only)

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2020) cost: 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2021) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? No
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No
If yes, by what date are the regulations to be adopted, amended or repealed?

Why this fiscal note differs from previous version/comments:

This fiscal note has been updated to reflect the two additional programs added to the bill: a school improvement literacy program and a comprehensive reading intervention program. In addition, the three-year development grant program distribution was amended from a five year program to a six year program, and adjusted the percent of schools that can be added each year. There was no direct fiscal impact to the Foundation Program component, as the impact is reflected on the Public Education Fund fiscal note.

Prepared By: Heidi Teshner, Director Phone: (907)465-2875
Division: Finance and Support Services Date: 03/05/2020 05:00 PM
Approved By: Lacey Sanders, Administrative Services Director Date: 03/05/20
Agency: Office of Management and Budget

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2020 LEGISLATIVE SESSION

BILL NO. CSHB 153(EDC)

Analysis

This bill creates three new programs: an early education program, a school improvement literacy program, and a comprehensive reading intervention program. This fiscal note addresses the early education program.

The early education program, created under AS 14.03.135, is approved by the Department of Education and Early Development (DEED) and funded by the state through a three-year grant process. Once those districts have completed the three-year grant cycle and DEED has determined the early education program complies with the adopted standards as created by the State Board of Education and Early Development, then those programs may be eligible for 1/2 the full-time equivalent for average daily membership (ADM) funding under AS 14.17.410. Foundation funding would only be provided to those districts that are not already being funded by another state or federal program.

The current pre-kindergarten grant counts, as provided by the Division of Innovation and Education Excellence, were used in calculating anticipated foundation funding. Half of the average cost per student was used as a multiplier for purposes of this fiscal note. This number was derived by using the projected FY2021 State Aid Entitlement of \$1,208,042,082 and dividing it by the total ADM projected at 128,923.91 to arrive at \$9,370. The average per student cost was then divided in half to arrive at \$4,685, so as to be in alignment with the language added in AS 14.17.500(d).

The district's pre-kindergarten students can transition to the foundation formula after completing the three year grant process. Therefore, the first approved pre-kindergarten program to receive state aid through the ADM would be on the fourth year or FY2024. Since those pre-kindergarten student counts cannot be determined, the following calculation of students are based on the cohort used for projecting the grant.

FY2024 = 368 students x \$4,685 = \$1,724,080
FY2025 = 919 students x \$4,685 = \$4,305,515
FY2026 = 1,470 students x \$4,685 = \$6,886,950
FY2027 = 2,205 students x \$4,685 = \$10,330,425
FY2028 = 2,940 students x \$4,685 = \$13,773,900
FY2029 = 3,675 students x \$4,685 = \$17,217,375

The effective date of this bill is July 1, 2020 (FY2021).

The funding mechanism is a general fund transfer to the Public Education Fund (PEF). The fiscal note effect for FY2021 through FY2026 is reported in the fiscal note for the PEF, as the funding is deposited to the PEF, not into the Foundation Program funding component. The above analysis is presented here for explanation purposes only.

Fiscal Note

State of Alaska
2020 Legislative Session

Bill Version: HB 153
Fiscal Note Number: _____
() Publish Date: _____

Identifier: HB153CS(EDC)-EED-PEF-3-5-20
Title: PRE-ELEMENTARY PROGRAMS/FUNDING
Sponsor: DRUMMOND
Requester: House Education

Department: Fund Capitalization
Appropriation: No Further Appropriation Required
Allocation: Public Education Fund
OMB Component Number: 2804

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below.

(Thousands of Dollars)

	FY2021 Appropriation Requested	Included in Governor's FY2021 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2021	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits					1,724.1	4,305.5	6,887.0
Miscellaneous							
Total Operating	0.0	0.0	0.0	0.0	1,724.1	4,305.5	6,887.0

Fund Source (Operating Only)

1004 Gen Fund (UGF)					1,724.1	4,305.5	6,887.0
Total	0.0	0.0	0.0	0.0	1,724.1	4,305.5	6,887.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2020) cost: 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2021) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? No
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No
If yes, by what date are the regulations to be adopted, amended or repealed?

Why this fiscal note differs from previous version/comments:

This fiscal note has been updated to reflect the two additional programs added to the bill: a school improvement literacy program and a comprehensive reading intervention program. In addition, the three-year development grant program distribution was amended from a five year program to a six year program, and adjusted the percent of schools that can be added each year. The fiscal impact to the Public Education Fund is related to the adjustments for the additional year and percentage changes.

Prepared By:	Heidi Teshner, Director	Phone:	(907)465-2875
Division:	Finance and Support Services	Date:	03/05/2020 05:00 PM
Approved By:	Lacey Sanders, Administrative Services Director	Date:	03/05/20
Agency:	Office of Management and Budget		

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2020 LEGISLATIVE SESSION

BILL NO. CSHB 153(EDC)

Analysis

This bill creates three new programs: an early education program, a school improvement literacy program, and a comprehensive reading intervention program. This fiscal note addresses the early education program.

The early education program, created under AS 14.03.135, is approved by the Department of Education and Early Development (DEED) and funded by the state through a three-year grant process. Once those districts have completed the three-year grant cycle and DEED has determined the early education program complies with the adopted standards as created by the State Board of Education and Early Development, then those programs may be eligible for 1/2 the full-time equivalent for average daily membership (ADM) funding under AS 14.17.410. Foundation funding would only be provided to those districts that are not already being funded by another state or federal program.

The current pre-kindergarten grant counts, as provided by the Division of Innovation and Education Excellence, were used in calculating anticipated foundation funding. Half of the average cost per student was used as a multiplier for purposes of this fiscal note. This number was derived by using the projected FY2021 State Aid Entitlement of \$1,208,042,082 and dividing it by the total ADM projected at 128,923.91 to arrive at \$9,370. The average per student cost was then divided in half to arrive at \$4,685, so as to be in alignment with the language added in AS 14.17.500(d).

The district's pre-kindergarten students can transition to the foundation formula after completing the three year grant process. Therefore, the first approved pre-kindergarten program to receive state aid through the ADM would be on the fourth year or FY2024. Since those pre-kindergarten student counts cannot be determined, the following calculation of students are based on the cohort used for projecting the grant.

FY2024 = 368 students x \$4,685 = \$1,724,080
FY2025 = 919 students x \$4,685 = \$4,305,515
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FY2027 = 2,205 students x \$4,685 = \$10,330,425
FY2028 = 2,940 students x \$4,685 = \$13,773,900
FY2029 = 3,675 students x \$4,685 = \$17,217,375

The effective date of this bill is July 1, 2020 (FY2021).

Fiscal Note

State of Alaska
2020 Legislative Session

Bill Version: HB 153
Fiscal Note Number: _____
() Publish Date: _____

Identifier: HB153CS(EDC)-EED-ELC-3-5-20
Title: PRE-ELEMENTARY PROGRAMS/FUNDING
Sponsor: DRUMMOND
Requester: House Education

Department: Department of Education and Early Development
Appropriation: Education Support and Administrative Services
Allocation: Early Learning Coordination
OMB Component Number: 2912

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2021 Appropriation Requested	Included in Governor's FY2021 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2021	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026
Personal Services	352.1		352.1	352.1	352.1	352.1	352.1
Travel							
Services	49.8		28.8	28.8	28.8	28.8	28.8
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	401.9	0.0	380.9	380.9	380.9	380.9	380.9

Fund Source (Operating Only)

1004 Gen Fund (UGF)	401.9		380.9	380.9	380.9	380.9	380.9
Total	401.9	0.0	380.9	380.9	380.9	380.9	380.9

Positions

Full-time	3.0		3.0	3.0	3.0	3.0	3.0
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2020) cost: 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2021) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? No
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended or repealed? 03/31/21

Why this fiscal note differs from previous version/comments:

This fiscal note has been updated to reflect the two additional programs added to the bill: a school improvement literacy program and a comprehensive reading intervention program. In addition, the three-year development grant program distribution was amended from a five year program to a six year program, and adjusted the percent of schools that can be added each year. There was no change to the fiscal impact of the Early Learning Coordination component by adding these programs to the bill.

Prepared By:	Heidi Teshner, Director	Phone:	(907)465-2875
Division:	Finance and Support Services	Date:	03/05/2020 05:00 PM
Approved By:	Lacey Sanders, Administrative Services Director	Date:	03/05/20
Agency:	Office of Management and Budget		

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2020 LEGISLATIVE SESSION

BILL NO. CSHB 153(EDC)

Analysis

This bill creates three new programs: an early education program, a school improvement literacy program, and a comprehensive reading intervention program. **This fiscal note addresses the early education program.**

The early education program, created under AS 14.03.135, is approved by the Department of Education and Early Development (DEED) and funded by the state through a three-year grant process. Once those districts have completed the three-year grant cycle and DEED has determined the early education program complies with the adopted standards as created by the State Board of Education and Early Development, then those programs may be eligible for 1/2 the full-time equivalent for average daily membership (ADM) funding under AS 14.17.410. Foundation funding would only be provided to those districts that are not already being funded by another state or federal program.

To operate the development grant program, and provide training and support to grantees, it would require 2 Education Specialist II, Range 21, Step B/C, at \$129.8 each = \$259.6; and 1 Education Associate II, Range 15, Step B/C, at \$92.4. In addition, department chargebacks of \$9.6 per position would be needed (\$28.8 total), plus a one-time increment of \$5.0 per position for supplies and equipment (\$15.0 total).

In addition, with the requirement for the State Board of Education and Early Development to adopt regulations establishing standards for an early education program, included in this fiscal note is a one-time increment of \$6.0 for legal services costs associated with these new regulations.

Total cost to DEED in salary and benefits is \$352.1 with department chargebacks of \$28.8, plus one-time increments for supplies and equipment of \$15.0 and regulations of \$6.0, for a total cost of \$401.9 in FY2021 and \$380.9 per year starting in FY2022.

The appropriation for the Parents as Teachers program is currently reflected under the Department of Health and Social Services in the Governor's FY2021 budget request.

Costs associated with the early education program grants are reflected in the Pre-Kindergarten Grants fiscal note.

The effective date of this bill is July 1, 2020 (FY2021).

Fiscal Note

State of Alaska
2020 Legislative Session

Bill Version: HB 153
Fiscal Note Number: _____
() Publish Date: _____

Identifier: HB153CS(EDC)-EED-PK-2-17-20
Title: PRE-ELEMENTARY PROGRAMS/FUNDING
Sponsor: DRUMMOND
Requester: House Education

Department: Department of Education and Early Development
Appropriation: Education Support and Administrative Services
Allocation: Pre-Kindergarten Grants
OMB Component Number: 3028

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below.

(Thousands of Dollars)

	FY2021 Appropriation Requested	Included in Governor's FY2021 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2021	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits	1,724.1		4,305.5	6,887.0	8,606.3	9,468.4	10,330.4
Miscellaneous							
Total Operating	1,724.1	0.0	4,305.5	6,887.0	8,606.3	9,468.4	10,330.4

Fund Source (Operating Only)

1004 Gen Fund (UGF)	1,724.1		4,305.5	6,887.0	8,606.3	9,468.4	10,330.4
Total	1,724.1	0.0	4,305.5	6,887.0	8,606.3	9,468.4	10,330.4

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2020) cost: 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2021) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? No
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended or repealed? 03/31/21

Why this fiscal note differs from previous version/comments:

This fiscal note has been updated to reflect the two additional programs added to the bill: a school improvement literacy program and a comprehensive reading intervention program. In addition, the three-year development grant program distribution was amended from a five year program to a six year program, and adjusted the percent of schools that can be added each year. The fiscal impact to the Pre-Kindergarten Grants component is related to the adjustments for the additional year and percentage changes.

Prepared By: Heidi Teshner, Director Phone: (907)465-2875
Division: Finance and Support Services Date: 03/05/2020
Approved By: Lacey Sanders, Administrative Services Director Date: 03/05/20
Agency: Office of Management and Budget

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2020 LEGISLATIVE SESSION

BILL NO. CSHB 153(EDC)

Analysis

This bill creates three new programs: an early education program, a school improvement literacy program, and a comprehensive reading intervention program. **This fiscal note addresses the early education program.**

The early education program, created under AS 14.03.135, is approved by the Department of Education and Early Development (DEED) and funded by the state through a three-year grant process. Once those districts have completed the three-year grant cycle and DEED has determined the early education program complies with the adopted standards as created by the State Board of Education and Early Development, then those programs may be eligible for 1/2 the full-time equivalent for average daily membership (ADM) funding under AS 14.17.410. Foundation funding would only be provided to those districts that are not already being funded by another state or federal program.

Page 3 of this fiscal note provides the funding breakdown by fiscal year for the three-year grant program.

Costs associated with the operation of the early education program grants are reflected in the Early Learning Coordination fiscal note.

The effective date of this bill is July 1, 2020 (FY2021).

Department of Education & Early Development
Prepared 3/5/2020

Table 1

Current Number of Districts operating a Pre-Kindergarten program	26
(26 districts registered in 2019-20)	
4 year old cohort*	10,000
Current District reported Pre-K Served*	3,590
Head Start*	1,580
Number students served by this legislation	3,675
	8,845
Percent of 4 year old students served*	88.45%
* estimated	
Foundation Component / Public Education Fund	
1/2 the average per student cost =	\$ 4,685.00

Table 3

Pre-Kindergarten Grant Component	(Table 2) Number of Students
3-year Early Education Grant cycle	
Year 1 - FY2021 (District Cohort 1)	368
Year 2 - FY2022 (District Cohorts 1 & 2)	919
Year 3 - FY2023 (District Cohorts 1, 2, 3)	1,470
Year 4 - FY2024 (District Cohorts 2, 3, 4)	1,837
Year 5 - FY2025 (District Cohorts 3, 4, 5)	2,021
Year 6 - FY2026 (District Cohorts 4, 5, 6)	2,205
Year 7 - FY2027 (District Cohorts 5 & 6)	1,470
Year 8 - FY2028 (District Cohort 6)	735

Table 2

3-Year Early Education Grant cycle - district eligibility				
District Cohort	Fiscal Year	District Performance	Number of Students	
1	2021	lowest 10%	368	
2	2022	2nd lowest 15%	551	
3	2023	3rd lowest 15%	551	
4	2024	3rd highest 20%	735	
5	2025	2nd highest 20%	735	
6	2026	highest 20%	735	
Total			3,675	

Table 4

Foundation Component / Public Education Fund		Fiscal Year	Moved to ADM	Number of Students
1/2 the average per student cost = \$4,685				
Year 1 FY2021 grant program- students served		FY2024		368
Year 2 FY2022 grant program- students served		FY2025		919
Year 3 FY2023 grant program- students served		FY2026		1,470
Year 4 FY2024 grant program- students served		FY2027		2,205
Year 5 FY2025 grant program- students served		FY2028		2,940
Year 6 FY2026 grant program- students served		FY2029		3,675
Total				3,675

3-year Early Education Grant cycle (Table 3)

[illegible]

Fiscal Note

State of Alaska
2020 Legislative Session

Bill Version: HB 153
Fiscal Note Number: _____
() Publish Date: _____

Identifier: HB153CS(EDC)-EED-SSA-3-5-20
Title: PRE-ELEMENTARY PROGRAMS/FUNDING
Sponsor: DRUMMOND
Requester: House Education

Department: Department of Education and Early Development
Appropriation: Education Support and Administrative Services
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2021 Appropriation Requested	Included in Governor's FY2021 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2021	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026
Personal Services	3,192.3		3,862.3	4,532.3	5,202.3	5,872.3	5,872.3
Travel	45.0		55.0	65.0	75.0	85.0	85.0
Services	236.4		278.4	326.4	374.4	422.4	422.4
Commodities	695.0		600.0	600.0	600.0	600.0	575.0
Capital Outlay							
Grants & Benefits	53.0		53.0	53.0	53.0	53.0	53.0
Miscellaneous							
Total Operating	4,221.7	0.0	4,848.7	5,576.7	6,304.7	7,032.7	7,007.7

Fund Source (Operating Only)

1004 Gen Fund (UGF)	4,221.7		4,848.7	5,576.7	6,304.7	7,032.7	7,007.7
Total	4,221.7	0.0	4,848.7	5,576.7	6,304.7	7,032.7	7,007.7

Positions

Full-time	24.0		29.0	34.0	39.0	44.0	44.0
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2020) cost: 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2021) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? No
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended or repealed? 03/31/21

Why this fiscal note differs from previous version/comments:

This fiscal note has been added to reflect the two additional programs added to the bill: a school improvement literacy program and a comprehensive reading intervention program. In addition, the three-year development grant program distribution was amended from a five year program to a six year program, and adjusted the percent of schools that can be added each year. The fiscal impact to the Student and School Achievement component is related to the two new programs added to the bill.

Prepared By: Heidi Teshner, Director Phone: (907)465-2875
Division: Finance and Support Services Date: 03/05/2020
Approved By: Lacey Sanders, Administrative Services Director Date: 03/05/20
Agency: Office of Management and Budget

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2020 LEGISLATIVE SESSION

BILL NO. CSHB 153(EDC)

Analysis

This bill creates three new programs: an early education program, a school improvement literacy program, and a comprehensive reading intervention program. This fiscal note addresses the school improvement literacy program and the comprehensive reading intervention program.

School Improvement Literacy Program

The school improvement literacy program, created under AS 14.30.770, is established in the Department of Education & Early Development (DEED) to provide direct support and intervention in district and school literacy programs. During the first year, up to 10 schools identified from the lowest 10 percent of schools, would each be served directly by Reading Specialists employed by DEED and up to 20 schools would be served in the second year and beyond. Depending on school size and need, either one or two Reading Specialists would be assigned to each school. DEED anticipates employing from 10 to 20 Reading Specialists in year one and 20 to 40 Reading Specialists in the subsequent years. For purposes of estimating fiscal impact, the maximum number of positions has been reflected in the first year with five additional positions phased in annually over the following four years. These estimates will be updated in out years as the program is implemented.

Reading Specialists are budgeted as Education Specialist II positions at a Range 21, Step C/D, \$134.0 each. In addition, department chargebacks of \$9.6 per position would be needed annually. A one-time increment of \$5.0 per position for supplies and equipment would be needed in the first year the position is budgeted. Reading Specialists would be located in communities across the state and would need to be provided a geographic cost differential, which is not included in this estimate. Each Reading Specialist would be required to participate and present at statewide professional development conferences. At \$1.0 per trip X 2 trips X 20 positions, total travel for year one is \$40.0. Travel costs for subsequent years would increase with the number of Reading Specialists employed. For purposes of estimation, 5 Reading Specialists are added each year through FY2025 resulting in \$10.0 in additional travel costs annually (2 trips per position X 5 positions).

A one-time increment of \$6.0 is included for legal services costs associated with producing new regulations.

Under the school improvement literacy program, DEED would purchase supplemental reading textbooks and materials for school districts in connection with reading intervention services. The cost per student when adopting a new reading curriculum is \$.25. With approximately 10,000 students per grade level in Alaska schools, there are a total of 40,000 student in kindergarten to third grade (K-3). During the 2019-2020 school year, 391 schools served K-3 students. $40,000 \text{ students} / 391 \text{ schools} = 102 \text{ K-3 students per school on average}$. For each year of the literacy program, $10 \text{ schools} \times 102 \text{ K-3 students/school} \times \$0.25/\text{student} = \$255.0$.

Comprehensive Reading Intervention Program

The comprehensive reading intervention program is created under AS 14.30.765. To manage and operate this program, provide coursework, training, and testing opportunities related to evidence-based reading instruction, annually solicit and convene stakeholders to receive feedback on program implementation, establish a recognition program, establish and convene in 2020 the teacher retention working group, and provide direct support and training for all K-3 teachers on the use of the statewide screening or assessment tool results and on evidence-based reading, DEED would need 1 Education Administrator II Range 22, Step C/D at \$149.0, 2 Education Specialist II positions at a Range 21, Step C/D, at \$134.0 each = \$268.0; and 1 Education Associate II position at a Range 15, Step C/D, at \$95.3.

The Education Administrator II will be required to participate and present at statewide professional development conferences. At \$1.0 per trip X 2 trips X 1 position, total travel each year is \$2.0. In addition, the Education Specialists and Education Associate will provide direct support to district staff concerning the statewide screening or assessment tool. For this support, a travel budget of \$3.0 is needed annually (\$1.0 per trip X 1 trip X 3 positions).

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2020 LEGISLATIVE SESSION

BILL NO. CSHB 153(EDC)

Analysis

In addition, department chargebacks of \$9.6 per position would be needed (\$38.4 total).

In addition, the comprehensive reading intervention program requires the adoption and administration of a statewide screening or assessment tool to identify students in K-3 with reading deficiencies, and establishment of a waiver process for districts. There are approximately 40,000 students in K-3 in Alaska schools. A statewide screener would cost approximately eight dollars per student. This would result in an annual cost of \$320.0.

Finally, grants for one staff member per district to attend the statewide screening or assessment tool training; 53 districts X one staff member per district X \$1.0 for a total of \$53.0.

The effective date of this bill is July 1, 2020 (FY2021).

	FY2021	FY2022	FY2023	FY2024	FY2025	FY2026
School Improvement Literacy Program						
Personal Services	2,680.0	3,350.0	4,020.0	4,690.0	5,360.0	5,360.0
Travel	40.0	50.0	60.0	70.0	80.0	80.0
Services	198.0	240.0	288.0	336.0	384.0	384.0
Commodities	355.0	280.0	280.0	280.0	280.0	255.0
Subtotal	3,273.0	3,920.0	4,648.0	5,376.0	6,104.0	6,079.0
Comprehensive Reading Intervention Program						
Personal Services	512.3	512.3	512.3	512.3	512.3	512.3
Travel	5.0	5.0	5.0	5.0	5.0	5.0
Services	38.4	38.4	38.4	38.4	38.4	38.4
Commodities	340.0	320.0	320.0	320.0	320.0	320.0
Grants	53.0	53.0	53.0	53.0	53.0	53.0
Subtotal	948.7	928.7	928.7	928.7	928.7	928.7
Combined						
Personal Services	3,192.3	3,862.3	4,532.3	5,202.3	5,872.3	5,872.3
Travel	45.0	55.0	65.0	75.0	85.0	85.0
Services	236.4	278.4	326.4	374.4	422.4	422.4
Commodities	695.0	600.0	600.0	600.0	600.0	575.0
Grants	53.0	53.0	53.0	53.0	53.0	53.0
Total Operating	4,221.7	4,848.7	5,576.7	6,304.7	7,032.7	7,007.7