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Many Traditions One Alaska

UA Bridging Programs

President Johnsen
University of Alaska
Joint Senate & House Education Hearing
November 13, 2018



Overview

- Building a Culture of Education in Alaska
- Bridging Programs at UA
 - Board of Regents (BOR) Policy & University Regulations
 - Current Bridging Programs
- Opportunities

Building a Culture of Education In Alaska



Problem: *Educational attainment*

- Alaska lags the nation in educational attainment
- Educational attainment is strongly correlated with
 - income
 - health status
 - community engagement, and
 - economic development



Plan: *Increase educational attainment*

- Partner with employers
- Partner with K-12
- Improve internal processes



Effective Solution: *Bridging programs*

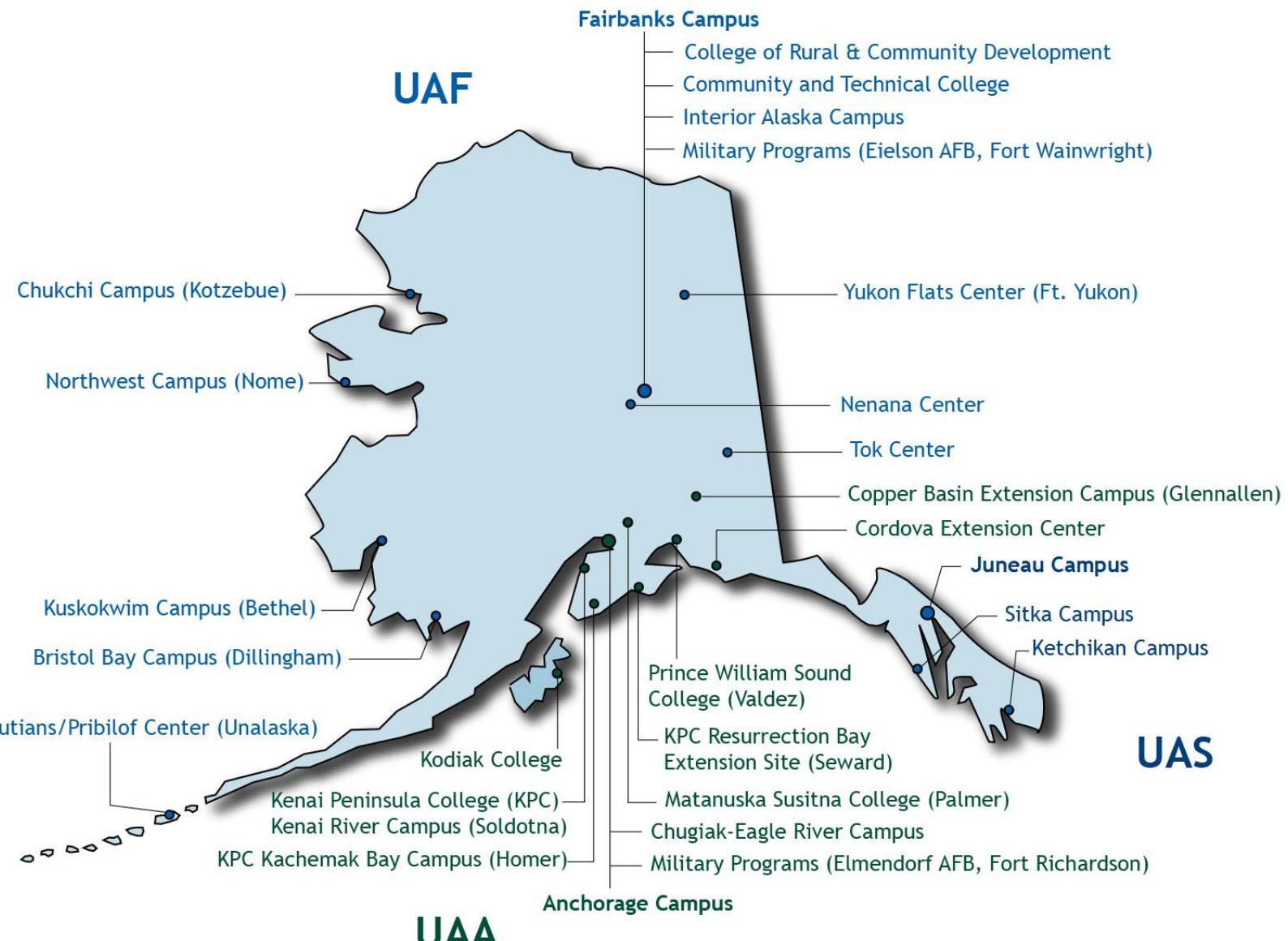
- Improves college access
- Provides equity across socioeconomic lines
- Encourages college readiness
- Increases likelihood of postsecondary enrollment and completion
- Increases cost effectiveness of public investment in education
- Strengthens “agency” among students



Bridging Programs at UA



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The Message



Start Here

Home Start Class Finish Career and Technical Education



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ANCHORAGE



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training program



TAKE a class
or workshop



FINISH a degree
or find continuing
education options



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BOR Dual Enrollment Policy

Policy (P10.05.0125.) – adopted September 2015

Dual enrollment refers to enrollment at the university by a student who is simultaneously enrolled in a K-12 (or homeschool) for which the student may receive credit at both the K-12 and postsecondary levels. The university encourages dual enrollment.



University Dual Enrollment Regulations

Regulations (R10.05.0125.) approved June 2018

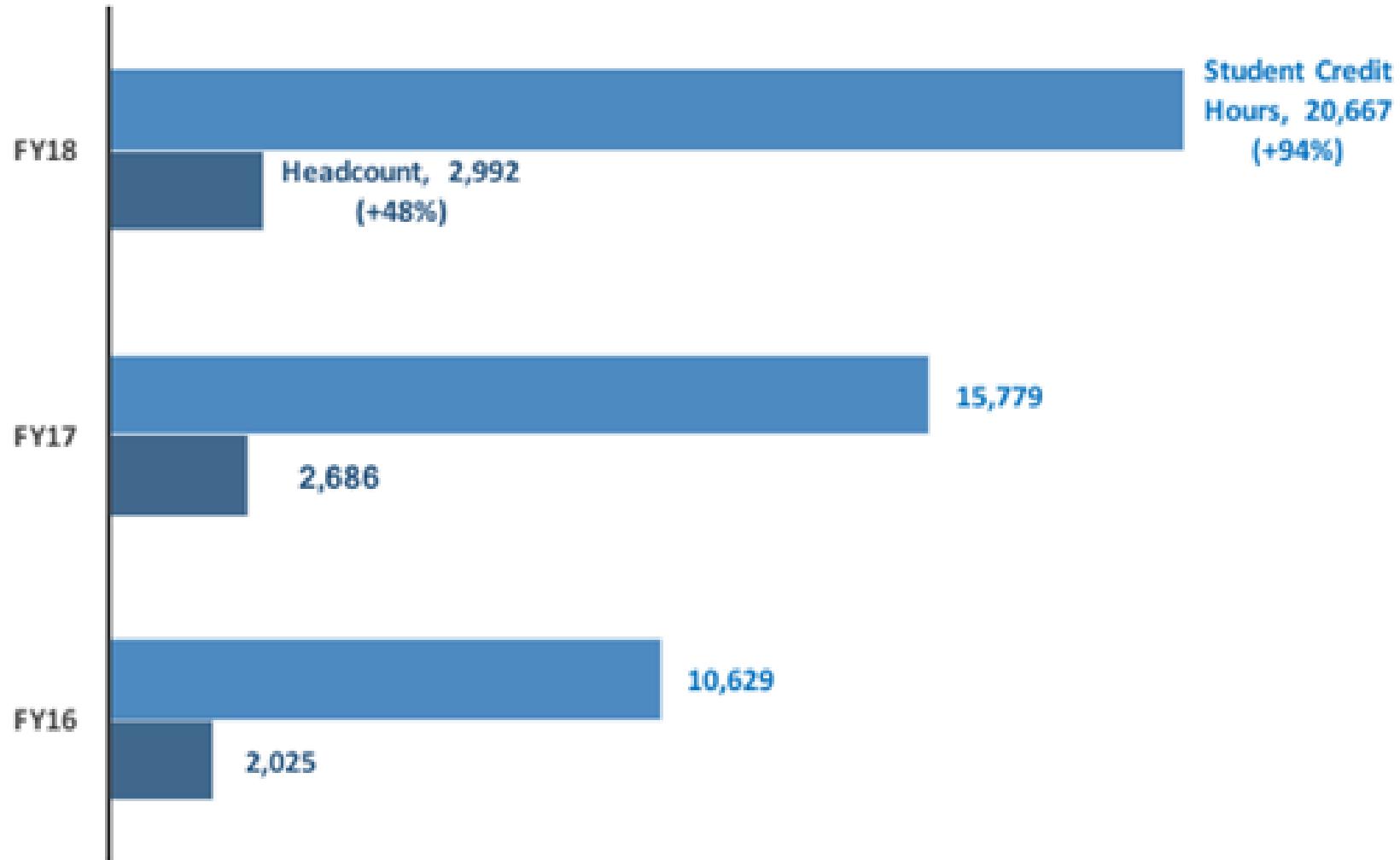
Includes:

- Definitions
- Parental/legal guardian authorization
- Course requirements



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UA Dual Enrollment



UA Bridging Programs

- Middle College
- Alaska Native Science & Engineering Program
- Alaska Area Health Education Centers
- Educators Rising Alaska
- JumpStart Program
- Rural Alaska Honors Institute



Middle College Programs

Purpose

To reduce barriers of higher education attainment by providing **college access** to traditionally underserved populations.

University and School District Partnership

- Partnering school district covers tuition and fees
- Dedicated high school counselor and college academic advisor

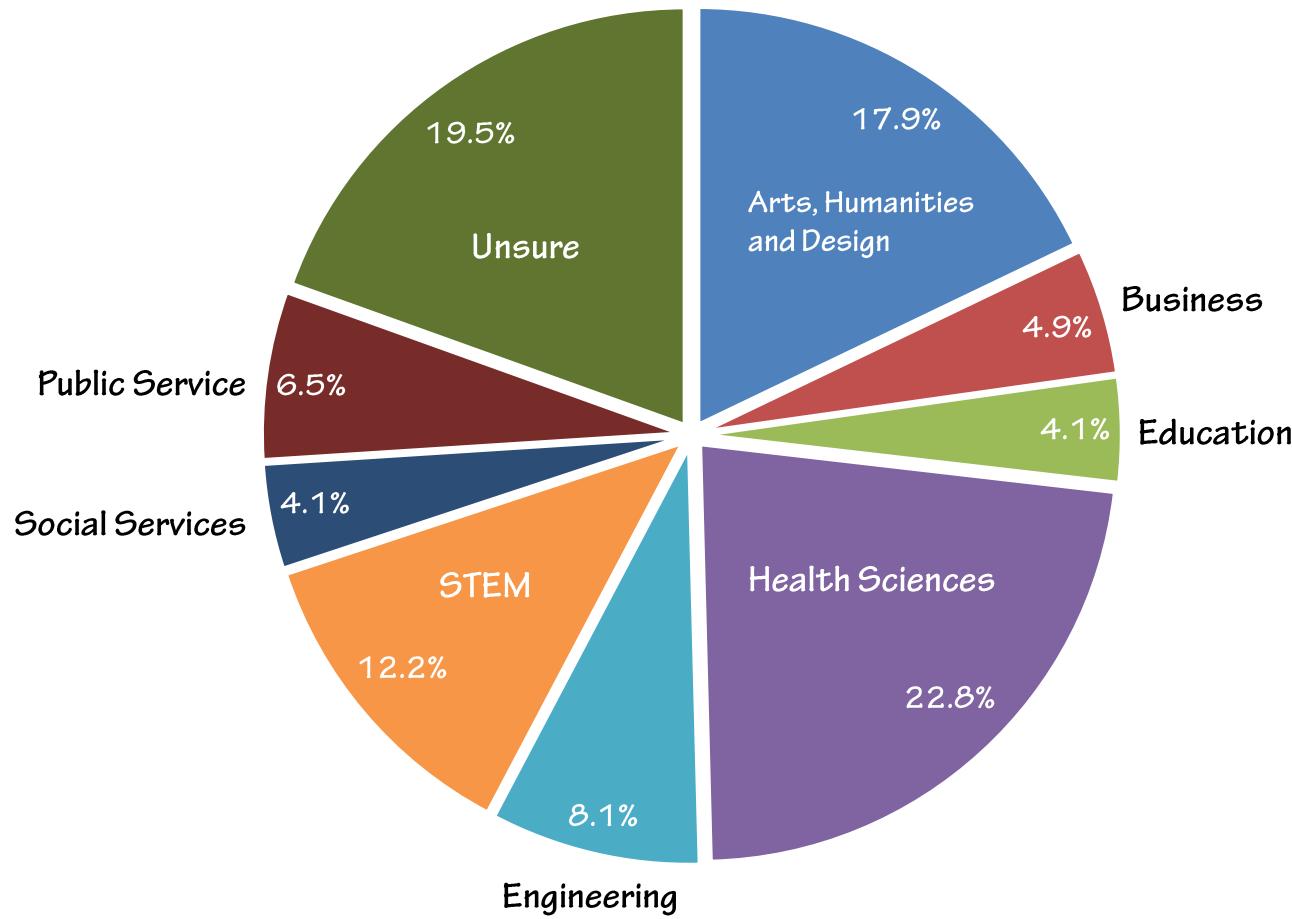
Program Model

- Satisfy high school graduation requirements while earning college credits toward a degree
- Full college classroom integration



Middle College Student Interests

Academic Interests AMCS Students 2018-2019



Middle College Programs by the Numbers

Eligibility

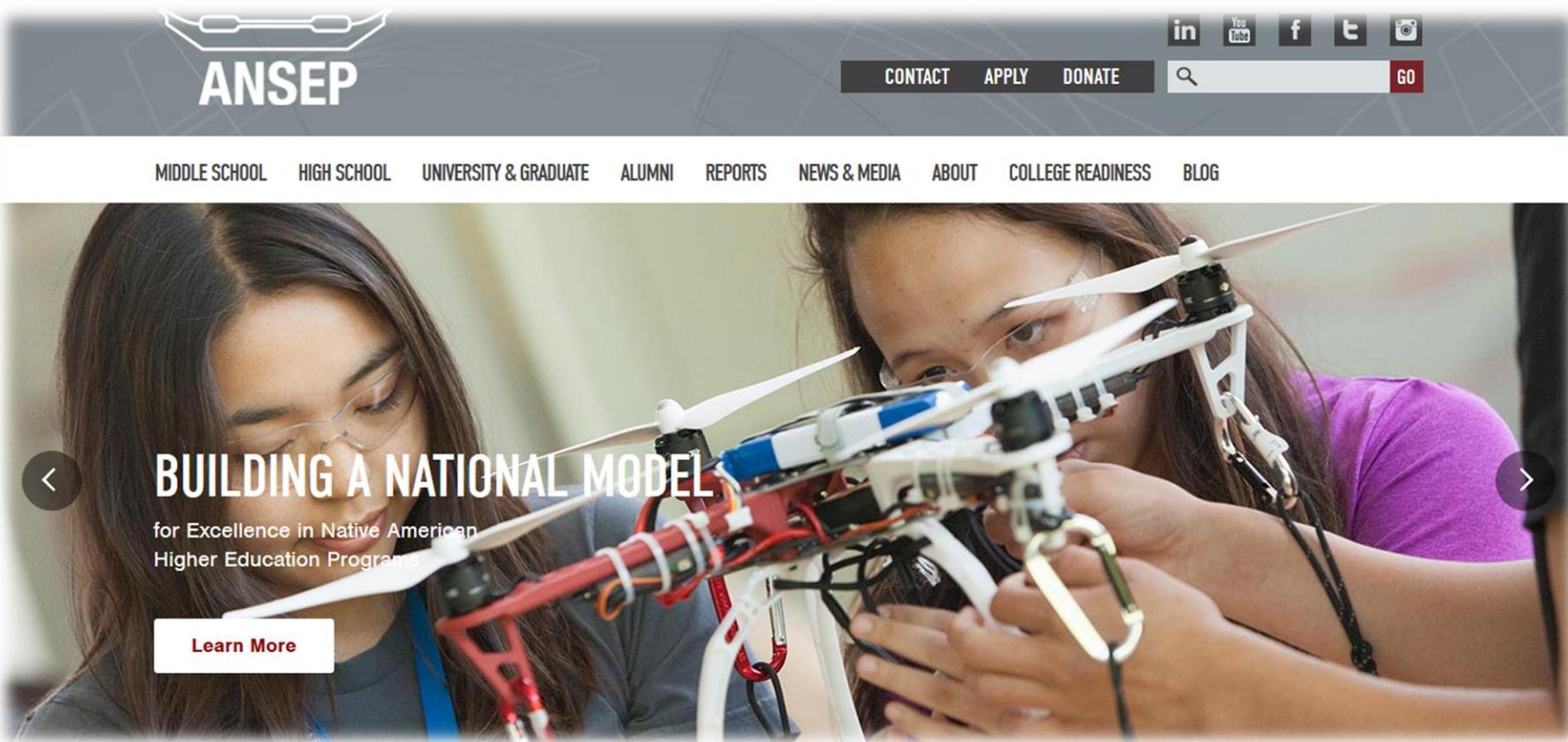
- Place into college-level Writing and/or Math
- Grade Point Average (GPA) 2.5 or above

Student Success Outcomes

- Middle College students average GPA is a 3.0 in comparison to their first year college counterparts 2.6
- 53% of newly admitted students identify with one or more ethnic minority group
- 30% of newly admitted students identify as being the first in their family to go to college
- Nearly 60% of graduates attend UA

	Mat-Su	Eagle River	Anchorage
Students Enrolled Fall 2018	177	131	93
Middle College GPA- Spring 2018	3.0	3.0	-
Freshman GPA- Spring 2018	2.6	2.6	2.6

Alaska Native Science & Engineering Program

A photograph of two young women wearing safety goggles, focused on assembling or repairing a white and red quadcopter drone. The drone has four propellers and is held by the women's hands. The background is blurred, suggesting an indoor workshop or classroom setting.

ANSEP

CONTACT APPLY DONATE GO

MIDDLE SCHOOL HIGH SCHOOL UNIVERSITY & GRADUATE ALUMNI REPORTS NEWS & MEDIA ABOUT COLLEGE READINESS BLOG

BUILDING A NATIONAL MODEL
for Excellence in Native American
Higher Education Programs

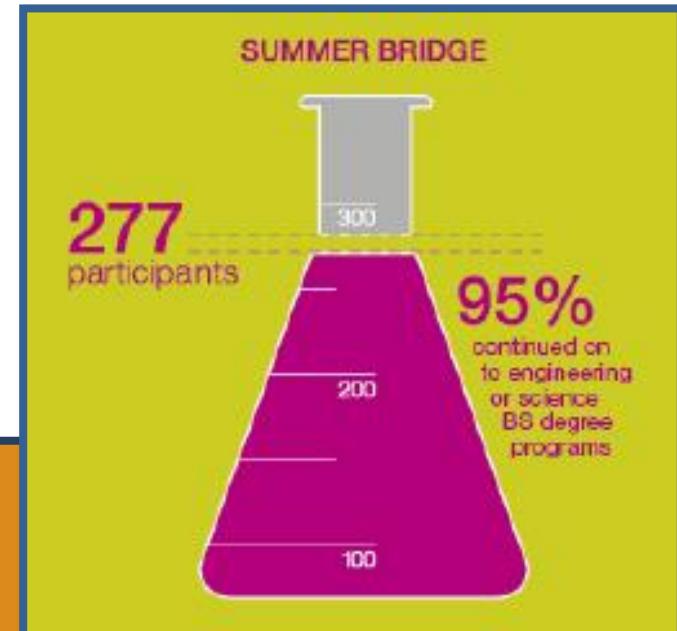
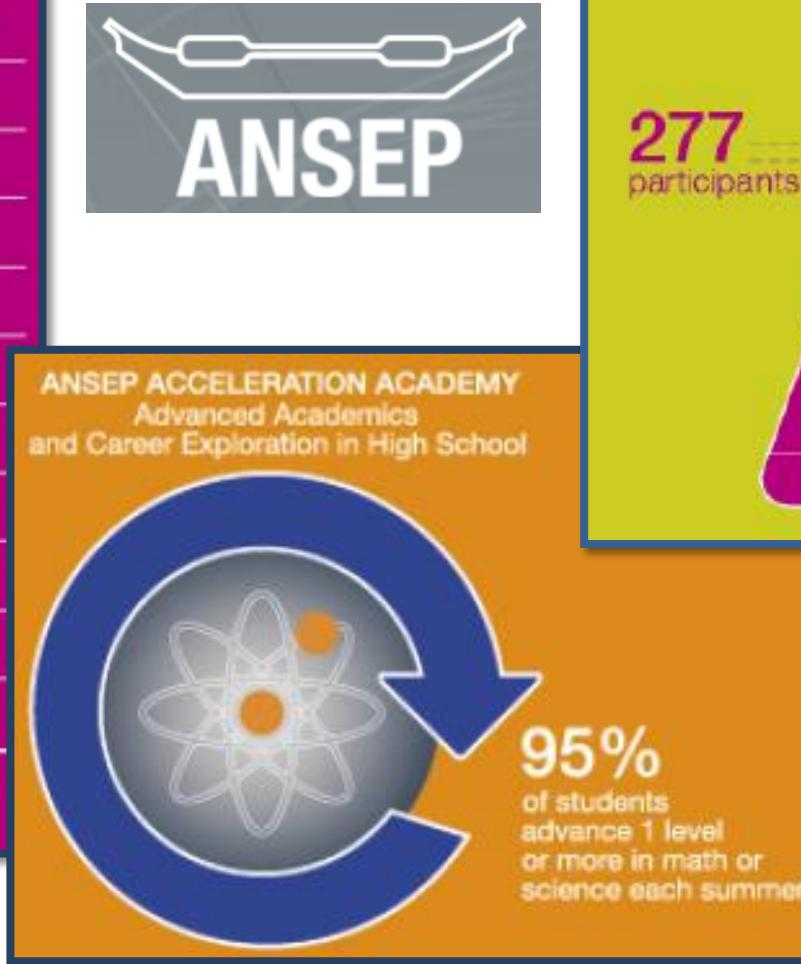
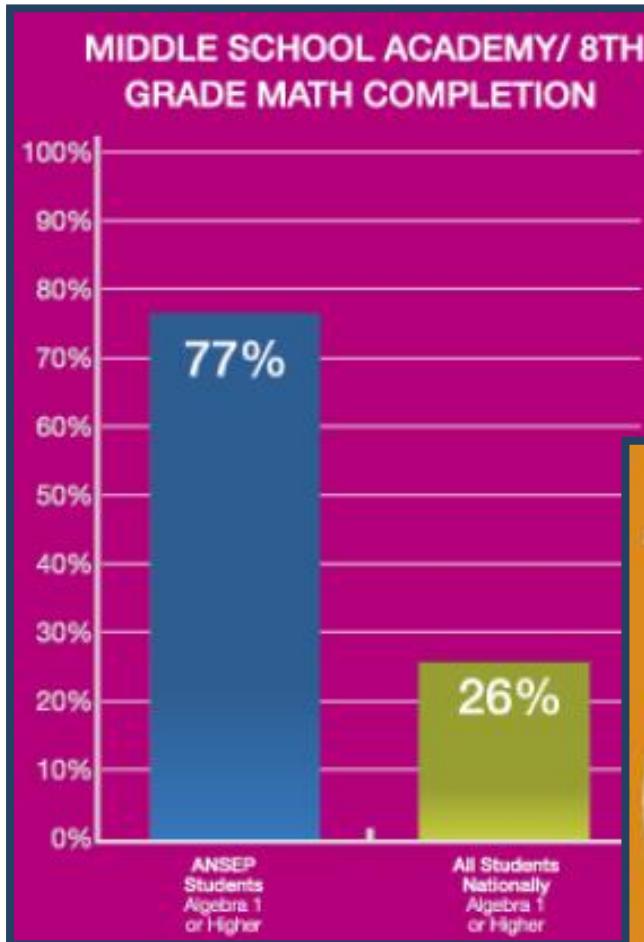
[Learn More](#)

ANSEP places Alaska Native students on a leadership career path to science and engineering occupations.



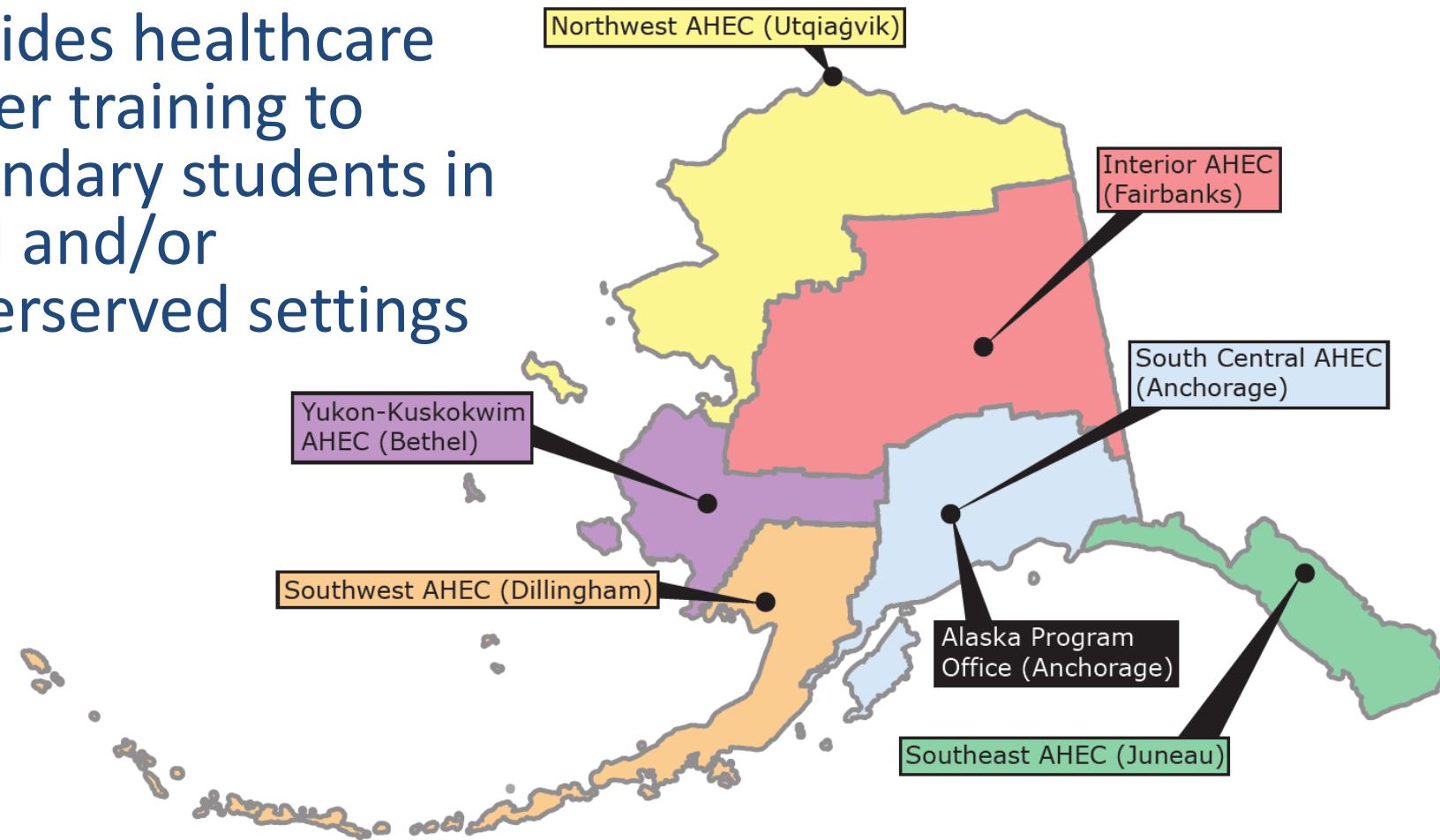
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ANSEP by the Numbers



Alaska Area Health Education Centers (AHEC)

Provides healthcare career training to secondary students in rural and/or underserved settings





AHEC Bridging Opportunities

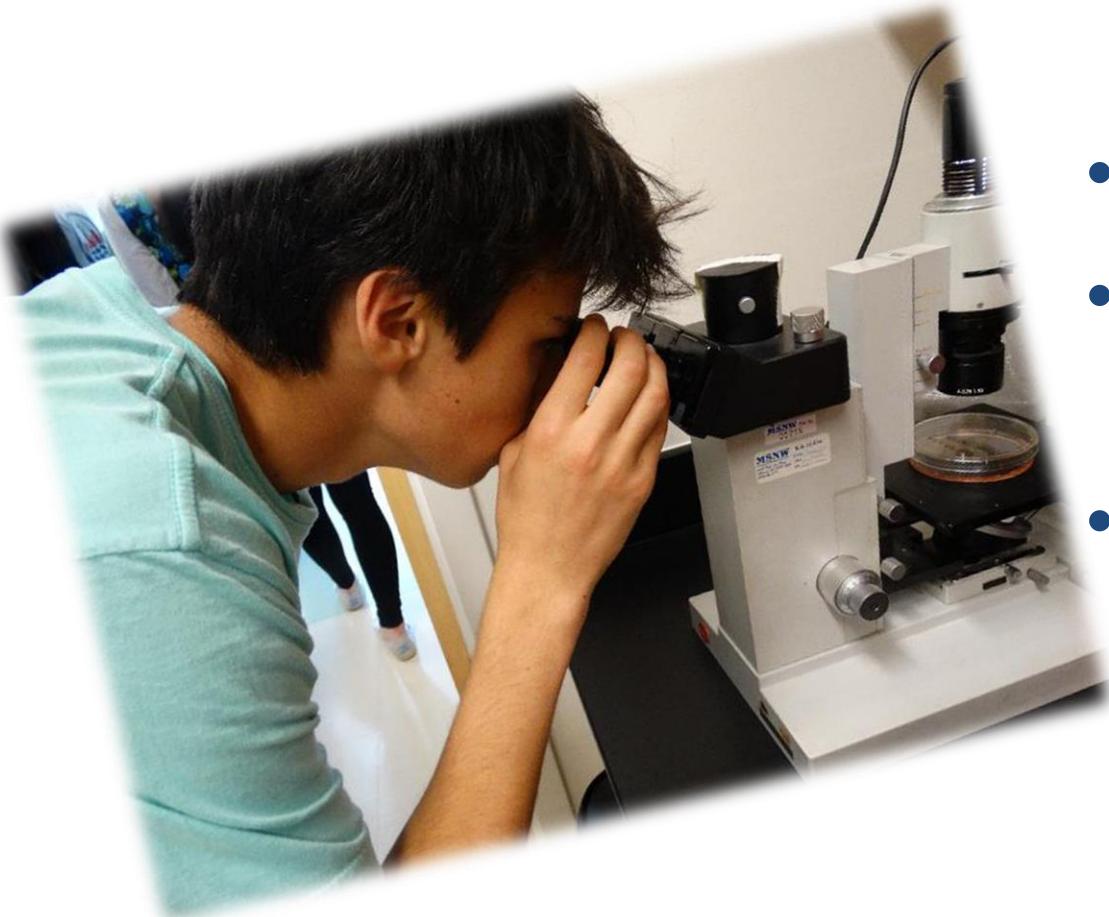
- Allied Health & Behavioral Health Camps
- STEM Instruction for ANSEP Acceleration Academy
- Alaska Military Youth Academy Health Pre-apprenticeship





AHEC by the Numbers

(Academic Year: September 2016 – August 2017)



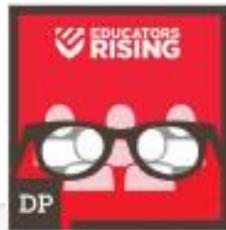
- 794 students
- 167 students earned 469 college credits
- 560 certificates earned



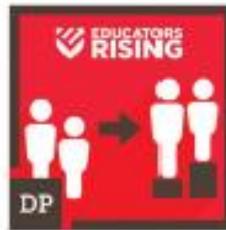
Educators Rising Alaska

Helps to create teachers all over Alaska

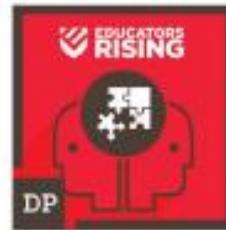
The Educators Rising micro-credential topics are:



Anti-bias
Instruction



Classroom
Culture



Collaboration



Formative
Assessment



Learner
Engagement





Educators Rising Alaska by the Numbers

- Became a national state affiliate in April 2017
- First year participation (AY18)
 - 164 students
 - 28 school districts
 - 65 schools





KPC offers high school juniors and seniors the chance to take college credits for only \$71 per credit.

Students can take up to six credits per semester, completing up to 30 credits or an associate's degree while still in high school.





JumpStart by the Numbers

- Total number of students served in AY18 = 346
- Total number of credits for AY18 = 1,450
- Kenai Peninsula Borough School District covers ~\$200K in tuition annually



Rural Alaska Honors Institute (RAHI)



Founded at the request of the Alaska Federation of Natives in 1983 to prepare rural and Alaska Native high school students for academic excellence and college success.

High school students attend a 6-week summer session on campus and earn up to 11 college credits.



RAHI by the Numbers

(1983 - Present)

- 143 Certificates
- 270 Associate Degrees
- 463 Baccalaureate Degrees
- 118 Masters Degrees



- 9 Law Degrees
- 15 Doctorate Degrees
- 32 Professional Certifications



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Opportunities



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Research

UAA/ISER Center for Education Policy Research

- College & Career Readiness
- Teacher Supply & Demand
- Indigenous & Arctic Education

UAF School of Education

- Developing and supporting K-12 Indigenous and place-based teaching
- Strategic support of Alaska Native high school students interested in teaching
- STEM teacher recruitment and support



Expansion & Alignment

Expansion of:

- Bridging Programs
- Distance Delivery
- Approved Teachers
- Industry Credentials

Alignment to:

- Degree Pathways
- Workforce Needs
- Employment
- Graduate and Professional Education



Legislation

Current Opportunities

- Technical Vocational Education Program (TVEP)
Reauthorization in 2020

Future Opportunities

- More options to meet regional and student needs
- Align with state priorities
- Provide quality assurance
- Support equity
- Expand access (including online)



Q&A

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