

Dianne B. Orr

3831 Gunwale Circle Anchorage, AK 99516 (907) 351-6260

Professional Comprehensive Training:

- Thinking Maps Trainer of Training
- Houghton Mifflin Program Specific Expert Trainer of Training (Ashlock)
- DIBELs and AimsWeb Trainer of Training
- Reading Mastery/Corrective Reading Trainer of Training
- RTI Trainer of Training
- Step Up to Writing Trainer of Training
- CORE Leadership Training
- CORE Coaches Training
- LindaMood Bell Training
- Slingerland Training
- SIM Training
- Language! Training
- Reading Apprenticeship Training

Experience:

- *Teaching learners of all ages – preschool through college
- *Designing and delivering staff inservice training and continuing education classes
- *Planning and instructing with regard to learners' abilities and needs in order to ensure developmentally appropriate opportunities for understanding and growth
- * Providing training and learning opportunities for graduate level university students
- *Composing and implementing a variety of educational grants and endowments
- *Operating and managing multiple fiscal budgets
- *Supporting and facilitating building management and discipline programs
- *Developing and implementing school-wide reading goals and programs
- *Managing Teacher in Charge responsibilities
- *Assisting in the interviewing process for teacher applicants
- *Language Arts Department Chair, Middle School

Affiliations & Awards

- *ASCD
- * Parent/Teacher Association
- * Anchorage Principal's Association
- *Denali Award Recipient (2012)
- *BP Teacher Of Excellence Recipient (2013)

Community Involvement:

- *Participant, Creekside Park Site Council (2004)
- *Participant, Creekside Park Student Intervention Team (2006)
- *Volunteer, Creekside Park Community Schools (1999-2004)
- *Volunteer, 21st Century Grant After School Program (2000)
- *Title I Family Support & Education (2000)
- *Participant, Creekside Park Crisis Team (2001)
- *Ready! For Kindergarten (2008-2011)
- *Rabbit Creek Parent Teacher Association (2008)
- *Volunteer, Food Bank of Alaska (2010)
- *Instructor, Clark Middle School After School Program (2011)
- *Golden View Parent Teacher Association (2011)

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References (more references upon request):

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Objective:

To serve the Anchorage School District in providing leadership and vision in the ongoing planning, development, implementation, review and evaluation of goals and initiatives. It is my vision to align the district's curriculum, professional learning and instructional services, to Schoolboard Initiatives, Superintendent's Goals and the Alaska State Standards to yield the highest standards of student achievement and instructional excellence.

Education:

MA, Educational Leadership, University of Anchorage Alaska, Anchorage, Alaska 2002
Teaching Certificate, California State University-Fresno, Fresno, California 1993
BS, Communication, Pepperdine University, Malibu, California 1988

Work History:

Director, Elementary Teaching and Learning (June 2018-Present)

Provide leadership and vision to plan, align, develop, and implement curriculum, instruction and assessment within a Multi-Tiered System of Supports (MTSS) for academics, social emotional learning, and behavior at the elementary level. Responsible for the implementation and facilitation of a robust multi-tiered system of supports for all students and the implementation of district teaching and learning initiatives. Collaborate and align instructional support departments, curriculum coordinators and district assessment coordinators to align curriculum, instruction and assessment resources and practices within a MTSS framework. Facilitation and coordination of professional development for elementary instructional coaches and guide the creation of professional development modules for elementary staff. Responsible for the review and adoption process for elementary curriculum. Plan and execute strategic change initiatives through facilitation of dialogue among various stakeholders and coordination of resources. Use data to inform decisions and work with the accountability department to evaluate the effectiveness of teaching and learning initiatives. Serve and act as the leader and general resource person in matters relating to elementary curriculum and instruction.

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Fairview Elementary School, Principal (August 2015-2018)

Responsible for schoolwide leadership, coordination, supervision, and management of all programs and school operation. Responsible for developing and maintaining an effective educational program consistent with State and Federal guidelines and the philosophy, policies and goals of the School Board. Responsible for planning and implementation of professional development/growth programs for teachers and staff. Development of a MTSS infrastructure within the school system. Facilitation and implementation of Foundations, Trauma Informed Practices, Attendance Protocol, and Explicit Instructional Practices/Priority Plans. Provided a collaborative culture of shared leadership, which led to a community of development, implementation, and ongoing refinement of the school's plan for continuous improvement. Provided a school culture that was welcoming, collaborative and results-oriented. Supervised and evaluated school-based personnel. Development and implementation of school wide safety procedures and protocols. Maintained student conduct in accordance with school and district policy to ensure a safe and orderly learning environment.

Fairview Elementary School, Assistant Principal (August 2014- May 2015)

Responsible for assisting the school principal in the leadership, coordination, supervision and management of the school program and operation. Assist the principal in developing and maintaining an effective educational program consistent with State and Federal guidelines and the philosophy, policies and goals of the School Board. Assist the principal in planning and implementing a professional development/growth program for teachers and staff. Serve as principal in the absence of the regular principal. Support the principal in the collaborative development, implementation, and ongoing refinement of the school's plan for continuous improvement. Assist the principal in the transformation of the school culture into a results-oriented collaborative learning community. Assist in supervising and evaluating school-based personnel. Assist with the development and implementation of school wide safety procedures and protocols. Assist with student conduct in accordance with school and district policy to ensure a safe and orderly learning environment.

Clark Middle School, Literacy & RTI Instructional Specialist (August 2011-2014)

Professional development of all content area teachers in RTI, reading, and strategy instruction. Coach and support teachers in scientifically based best practices to ensure appropriate instruction for all students. Facilitate collaborations, inservice training, paraprofessional training, and grade-level team meetings weekly. Facilitate and implement school wide assessment system and interpretation of data to improve instruction. Create and sustain a unified literacy vision for staff, students and parents. Language Arts Department Chair responsible for acting as a liaison between department and the school, facilitate regular department meetings and trainings, review of student data & work, encourage and support new and innovative ideas within the department as well as attempts to connect and collaborate with other departments, provide support and guidance regarding instruction, district pacing guides, and CCSS.

Anchorage School District, Title I Supervisor (July 2008-June 2011)

Instrumental in assisting the district with implementing a district wide assessment system. Managed multiple Title I budgets, including Stimulus funding. Facilitated the opening of four new preschool programs. Coordinated and delivered professional development to Title I principals tailored to a long-term vision and systematic plan in order to improve student achievement. Managed two separate departments of employees with many diverse programs to meet the needs of low-socio economic students. Responsible for Title I Federal funding to be appropriated and utilized according to Federal Guidance to assist the

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Title I schools in diminishing the achievement gap and to produce higher outcomes for students. Began the Ready for Kindergarten program for parents. Facilitated the Title I Parent Advisory Board and collaborated with the Alaska Parent Information and Resource Center to build partnerships with parents. Worked collaboratively with other departments to initiate, plan, and bring forth the RTI Conference for all educators in the state.

Creekside Park School, Reading First Reading Coach (August 2003-2008)

Professional development of teachers in reading instruction. Coach and support teachers in best practices of reading to ensure appropriate instruction for all students. Facilitate collaborations, inservice training, paraprofessional training, and grade-level meetings monthly. Facilitate school wide assessments and interpretation of data to improve instruction. Create and sustain a unified literacy vision for staff, students and parents. Assist in the management and maintenance of fiscal budget.

Creekside Park School, Title I Language Arts Specialist (August 2000-2003)

Specialize in language arts instruction servicing the needs of struggling and/or reluctant learners. Analyze assessment data to make instructional decisions. Manage and maintain fiscal budgets. Present school-wide training in literacy content areas aligned with state standards. Provide collaborative planning opportunities for teachers. Lead training and learning opportunities for graduate level university students. Develop and implement school-wide reading goals and programs.

Creekside Park School, Teacher In Charge (August 2001-2003)

Monitor, enforce and facilitate building management and discipline programs. Assist in the interview process for teacher applicants. Manage and operate the school office and telephone system. Assist with parent needs, inquiries, and requests. Knowledge of building operations and management. Facilitate staff meetings and inservice training. Manage student, staff, parent, and building programs.

Creekside Park School, Educator 1st & 3rd Grade (September 1997-June 2000)

Plan, instruct, and utilize learners' abilities and needs in order to ensure developmentally appropriate opportunities for understanding and growth. Compose and implement a variety of educational grants and endowments. Work with parents as partners in education. Serve as building math contact person.

Chawanakee School, Educator K-1 Multi-age (November 1995-May 1996)

Adapt and modify curriculum and activities to meet the diverse needs of students. Provide rich, hands-on learning experiences and collaborative working opportunities. Promote and assist parents in taking an active role in their child's learning and development.