



Joint House Education and Health and Social Services Committees

March 16, 2018

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Early Learning Administrator

Department of Education and Early Development

Early Care & Learning FY17 Report

ALASKA DEPARTMENT OF EDUCATION AND EARLY EDUCATION



AECCC

Alaska Early Childhood Coordinating Council





OVERVIEW OF DEED EARLY LEARNING PROGRAMS

DEED Funding Allocation Parents as Teachers

Pre-Elementary thread

Head Start

Best Beginnings





ALLOCATION OF DEED SPENDING FY 17



Distribution of DEED funding to Alaska Early Care & Learning Programs

Early Learning Coordination

- \$6,857,700 Head Start
- \$500,000 Parents as Teachers
- \$320,000 Best Beginnings
- \$159,900 thread

Pre-Elementary Grants

- \$2,000,000 Pre-Elementary



PRE-ELEMENTARY



Definition of Pre-Elementary and School Readiness

Alaska Statute AS 14.07.020 defines pre-elementary as school for children ages three through five years if the school's primary function is educational.

DEED programs are consistently working towards helping young children become “school ready.” School readiness describes both the preparedness of a child and their family to engage in and benefit from learning experiences. In order to best prepare young children for school, families and community service providers must work collectively to ensure that every child is ready for higher engagement in learning



FY 17 to FY 18 PRE-ELEMENTARY

FY 17



served 354 children



operated in 11 school districts

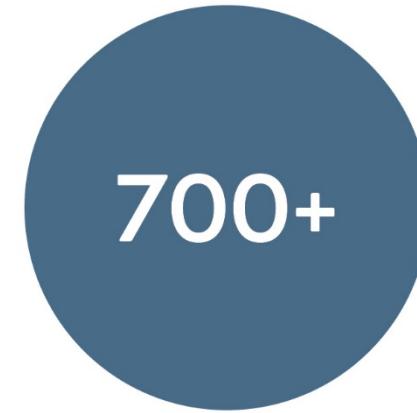


serves children
ages 4 and 5

FY 18



expanded to 18
school districts



serving over
700 children



FY 17 HEAD START



Head Start Funding Sources

- **84%** Federal*
- **13%** State
- **3%** Other Parents as Teachers

**Covers 0-3, 3-5, EHS expansion, EHS Child Care Partnerships, Duration, and Training & Support.*



FY 17 HEAD START BY THE NUMBERS



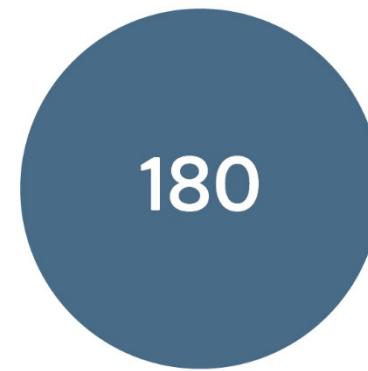
serves children
ages 0 to 5



served 3,117 Head
Start students



operated at
104 sites



provided 180
classes



MEASURING GROWTH

Educators in grant programs observed children in the following four developmental areas:



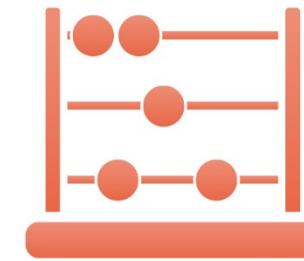
Cognitive



Language



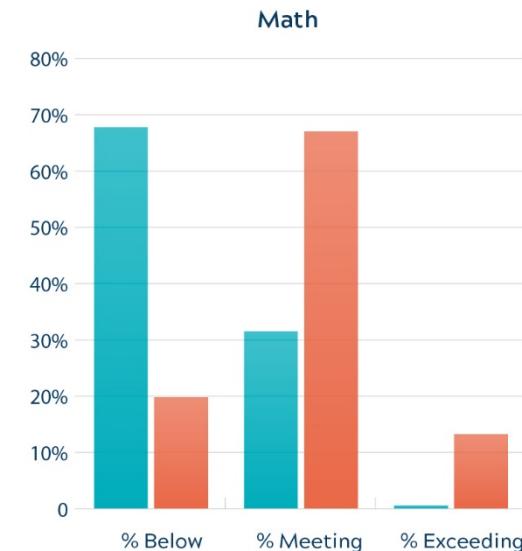
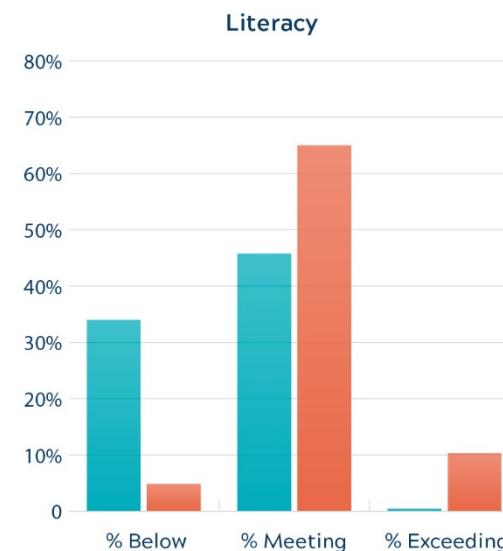
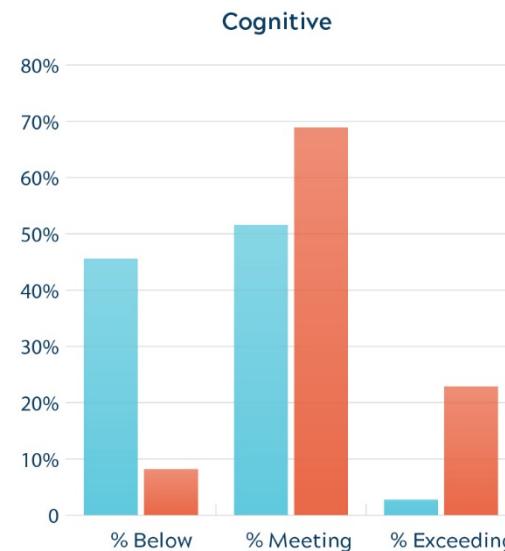
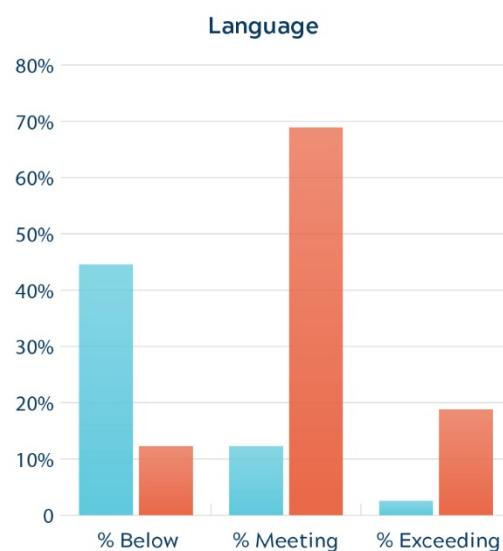
Literacy



Math



FY 17 FINAL GROWTH DATA



█ Fall █ Spring



FY 17 BEST BEGINNINGS



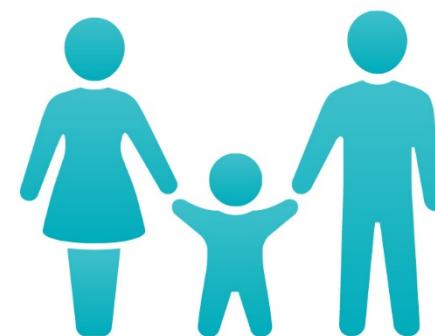
35%

of Alaska children under
age 5 are enrolled in
Imagination Library



231,887

Imagination Library books
were delivered at no cost
to families

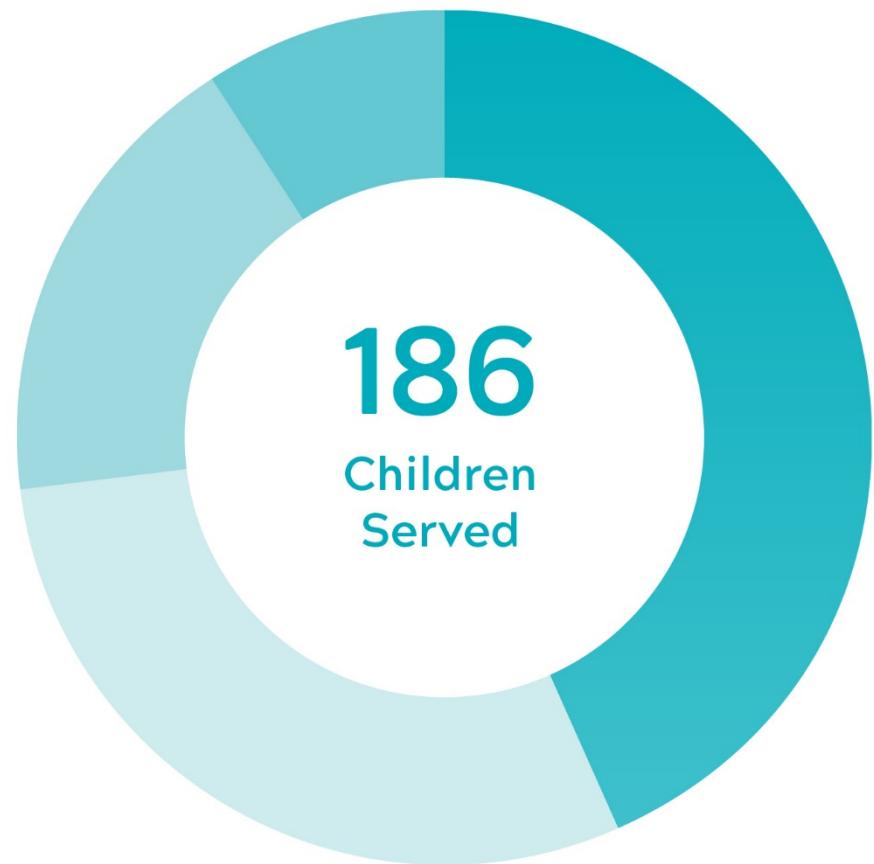


85%

of parents reported that
receiving Imagination
Library books increased the
time they spent reading
with their child



FY 17 PARENTS AS TEACHERS



Number of Children Served by Parents as Teachers by Grantee and Region

- 81 Rural CAP (Haines, Kake & Kodiak)**
- 55 Southeast AEYC (Juneau)**
- 33 Kid's Corp (Anchorage)**
- 17 Sprout (Homer)**



THREAD

Alaska's Child Care Resource and Referral

Thread provides resources and referrals for early learning throughout the state.

They have been successfully providing professional development, including coaching and training for over 30 years.

Thread is partnering with DEED to establish Learn & Grow, Alaska's Quality Recognition and Improvement System (QRIS). Learn & Grow provides a framework with quality standards and activities for all early care and learning programs to help those programs participate in continuous quality improvement.



Professional Development
Training & Coaching Supports



Learn & Grow



VISION

ALASKA INDIVIDUALS, FAMILIES AND COMMUNITIES ARE SAFE AND HEALTHY

MISSION

TO PROMOTE AND PROTECT THE HEALTH AND WELL-BEING OF ALASKANS

Department of Education & Early Development
Department of Health & Social Services

JOINT PRESENTATION | HOUSE

March 16, 2018

Early Intervention/Infant Learning Program: Addressing Special Needs Populations

Duane Mayes | Director

Maureen Harwood | Chief of Developmental Programs



SENIOR & DISABILITIES SERVICES

What Services Are Required to be Provided Under IDEA Part C?

- Family Training
- Special Instruction
- Speech-language pathology and audiology services, and sign language and cued language services
- Physical Therapy
- Occupational Therapy
- Psychological Services
- Service Coordination Services
- Medical Services (only for diagnostic or evaluation purposes)



Where and When Are Services Provided?

- Referrals must be responded to within **7** business days
- Initial evaluation, family assessment, and IFSP development must be completed within **45** days from the date of referral unless there are documented exceptional family circumstances.



Comprehensive System of Personnel Development (CSPD) Required Under IDEA, Part C

- Our personnel standards for Early Intervention Service providers were created as one activity to meet our requirement under Part C of the Individuals with Disabilities Education Act to establish and maintain qualifications to ensure personnel necessary to carry out Part C Services are appropriately and adequately prepared and trained.
- Who Provides Services?
 - Early Childhood Specialist Educators
 - Speech-Language Pathologists
 - Physical Therapists
 - Social Workers
 - Occupational Therapists
 - Family Therapists
 - Vision Specialists



How Many Providers in Alaska?

- 124 Providers + contractors at local early intervention agencies
- Nearly half of our providers hold master's degrees in fields such as Early Childhood Special Education, Speech-Language Pathology, Physical Therapy, Occupational Therapy, Communication Disorders, and Social Work.
- 5 providers hold doctorate degrees



Part C to Part B Transition Requirements

Part B is the over age 3 part (section) of the Special Education law (Individuals with Disabilities Education Act — IDEA)

- Transition Plan: A transition plan must be developed at least 90 days and not more than 9 months prior to a child's 3rd birthday
- LEA Notification: Local Education Agency (LEA) must be notified that a potentially eligible for preschool special education services will be referred to the LEA
- Transition Conference: Transition conference must be convened at least 90 days and not more than 9 months prior to a child's 3rd birthday



Results Driven Accountability

- Office of Special Education Programs (OSEP) has shifted its primary emphasis on compliance to a framework that focuses on improved results for children with disabilities while continuing to ensure States meet IDEA requirements.
- States are required to submit a State Systemic Improvement Plan (SSIP) as part of their State Performance Plan/Annual Performance Report (SPP/APR)



State Systemic Improvement Plan (SSIP)

- In developing, implementing, and evaluating the SSIP, OSEP expects States to focus on innovation in the use of evidence-based practices in the delivery of services to children with disabilities, which will lead to improved results.
- States are required to identify a measurable result referred to as the State Identified Measurable Result (SIMR).
- Alaska Part C's SIMR Statement: Alaska Part C's infants and toddlers will show greater than expected growth in their social-emotional development.



Division of Public Assistance

We promote self sufficiency and provide basic living expenses to Alaskans in need

Monica Windom | Director



PUBLIC ASSISTANCE

High Quality Early Care and Education

- Child Care Licensing
- Child Care Grant Program
- Alaska Inclusive Child Care Program (Alaska IN!)
- Child Care Resource and Referral



MISSION TO PROMOTE AND PROTECT THE HEALTH AND WELL-BEING OF ALASKANS

AECCC

Alaska Early Childhood Coordinating Council

