

Component: Mt. Edgecumbe Boarding School

Contribution to Department's Mission

To provide a comprehensive residential high school for Alaskan students.

Core Services

- Provides a quality secondary educational alternative in a residential setting for students from more than 100 Alaska communities.
- Offers both academic and residential services to approximately 400 students.
- Maintains a tradition of providing a comprehensive academic, residential, and recreational program enabling students to become successful, productive, and responsible Alaskan citizens.

Major Component Accomplishments in 2017

Implemented key components of recently adopted strategic plan;
Eighteen students earned college credit with approximately 20% of graduates leaving with college credit;
Identified key indicator data measures for on-going school improvement process;
Began implementation of a multi-year 1:1 computer environment;
Increased parent communication through social media, increased live streaming, and increased use of communication software;
Researched and transitioned data to a new student information system;
Increased systematic use of Measures of Academic Progress (MAP) data for targeting student instructional needs;
Identified needs and made significant adjustments in freshman supports to assure all students build needed rigorous study and self-help skills;
Developed additional course for intervention of students needing literacy skills;
Continued targeted measures to increase student retention at school resulting in a 90% retention rate;
Consistently outperformed state averages in several measures:
1. MEHS student attendance rate was 96 % for the 2016-17 school year
2. MEHS four-year graduation rate was 99% for the 2016-17 school year (100 graduates)
3. 46% of MEHS students qualified for an Alaska Performance Scholarship;
Updated application process to expedite the review process;
Implemented dormitory software solution to improved student management; and,
• Adopted a growth mind-set philosophy for both student instructional and professional learning environments

Key Component Challenges

Provide capacity (time, training, and personnel) to implement or prepare for the implementation of standards, assessments, teacher evaluation process, new curriculum, current best practices, and completing improvement plans;
Provide capacity (time, training, and personnel) to implement a systemic curriculum review and adoption cycle with limited staff;
Provide sufficient staffing for student resiliency services and sufficient recreation, cultural, and other residential opportunities;
Provide the needed classes for both remedial support and the full enrichment of a comprehensive high school program with current hiring restrictions;
Utilizing the state accounting system within a school setting;
Address on-going preventative and general maintenance, and capital improvements for an aging campus, most of which was constructed between 1939 -1945. Most of the classroom and residential facilities constructed in 1988 are showing a significant need for capital improvements;
Identify operational and maintenance funds for Aquatic Center; and,
• Manage significant increases to energy costs, transportation costs, and extra-curricular costs (transportation),

which are all key components of a residential boarding high school.

Significant Changes in Results to be Delivered in FY2019

- Mt. Edgecumbe High School (MEHS) will work to revise the current curriculum review and adoption cycle to improve implementation;
- MEHS will review the (Performance Evaluation of Alaska's Schools (PEAKS) results for meaningful opportunities for school improvement and use in admissions; and,
- MEHS will work towards a programmatic and operations funding plan to utilize the new MEHS Aquatic Center in regards to instructional and recreational use, as well as programmatic use for other stakeholders.

Statutory and Regulatory Authority

AS 14.16.010 - .080

AS 14.17.440

4 AAC 33.080

Contact Information

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Component: Mt. Edgecumbe Boarding School Facilities Maintenance

Contribution to Department's Mission

To account and budget for the maintenance and repair, and renewal and replacement of state-owned education facilities at Mt. Edgecumbe High School (MEHS) in Sitka, Alaska

Core Services

- MEHS and Department of Transportation and Public Facilities, Division of Facility Services maintenance staff provides all repair, replacement, upgrade, and utilities for administration, dormitories, class rooms, and some housing located in Sitka, Alaska.

Major Component Accomplishments in 2017

This is a new component for FY2019. Information in prior years has been reported under the State Facilities Maintenance component.

- Provided on-going preventative maintenance and facilities repairs;
- Restructured interior walls to increase number of classrooms in second story of field house;
- Painted exterior of Fieldhouse and refinished interior flooring;
- Installed new high performance floor coating on gym floor;
- Replaced lighting and controls in classrooms and hallways (Building 1331);
- Replaced lighting in 1st floor hallway (Building 292); and,
- Painted and patched interior of Building 291.

Key Component Challenges

This is a new component for FY2019. Information in prior years has been reported under the State Facilities Maintenance component.

- Mitigating the backlog of on-going deferred maintenance, and health and safety repairs on aging state-owned facilities remains a challenge. Timely repairs, as well as annual and preventative maintenance, on heavily used facilities are important to ensure the extended life of the structures in a harsh, coastal environment; and,
- Managing implementation of the MEHS Capital Improvement Project (CIP) Master Plan for facilities that outlines approximately \$22.5 million dollars in needed repairs and upgrades to an aging campus so as to minimize annual cost escalation rate of 3.5%.

Significant Changes in Results to be Delivered in FY2019

This is a new component for FY2019. Information in prior years has been reported under the State Facilities Maintenance component.

The department will submit a request for deferred maintenance funding from the statewide deferred maintenance appropriation based on the MEHS prioritized list for deferred maintenance items at the time of actual request.

Statutory and Regulatory Authority

AS 14.07.020
AS 44.27.020
AS 37.07.020(e)

LAWS OF ALASKA



2010

Source
SCS CS/B-424(FIN)

Chapter No.
95

AN ACT

Providing for and relating to the issuance of general obligation bonds for the purpose of paying the cost of design and construction of library, education, and educational research facilities; and providing for an effective date.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

THE ACT FOLLOWS ON PAGE 1

Approved by the Governor: June 21, 2010
Actual Effective Date: June 22, 2010

1 in the manner, in the amounts or series, and at the time or times that the state bond committee
 2 determines after considering market conditions and structuring alternatives.

* Sec. 2. The uncodified law of the State of Alaska is amended by adding a new section to

4 read:

5 2010 EDUCATION PROJECT FUND. If the issuance of the bonds is ratified by
 6 majority of the qualified voters of the state who vote on the question, a special fund of the
 7 state to be known as the "2010 education project fund" shall be established, to which shall be
 8 credited the proceeds of the sale of the bonds described in sec. 1 of this Act except for the
 9 accrued interest and premiums.

10 * Sec. 3. The uncodified law of the State of Alaska is amended by adding a new section to
 11 read:

12 DEPARTMENT OF EDUCATION AND EARLY DEVELOPMENT. The amount of
 13 \$38,500,000 is appropriated from the 2010 education project fund to the Department of
 14 Education and Early Development to be allocated among the following projects in the
 15 amounts listed, subject to reallocation between projects in accordance with AS 37.07.080(e);
 16 PROJECT

17 (1) Mount Edgecumbe High School aquatic facility \$20,000,000
 18 (2) State Library, Archives, and Museum facility 18,500,000
 19 * Sec. 4. The uncodified law of the State of Alaska is amended by adding a new section to
 20 read:

21 DEPARTMENT OF EDUCATION AND EARLY DEVELOPMENT. The amount of
 22 \$128,500,000 is appropriated from the 2010 education project fund to the Department of
 23 Education and Early Development to be awarded as grants for design, construction, and major
 24 maintenance for the following public school projects, subject to reallocation between projects
 25 in accordance with AS 37.07.080(e):

26 PROJECT REAA LOCATION AMOUNT
 27 (1) Alakanuk K-12 Lower Yukon \$46,500,000
 28 school replacement
 29 (2) Kipnuk K-12 school Lower Kuskokwim 49,900,000
 30 renovation/addition
 31 (3) Kwriglilikok K-12 Lower Kuskokwim 32,100,000

school renovation/addition

* Sec. 5. The uncodified law of the State of Alaska is amended by adding a new section to
 2 read:

3 UNIVERSITY OF ALASKA. The amount of \$207,000,000 is appropriated from the
 4 2010 education project fund to the University of Alaska for the following projects, subject to
 5 reallocation between projects in accordance with AS 37.07.080(e):

PROJECT	LOCATION	AMOUNT
(1) Valley center for art and learning	Mat-Su campus	\$23,500,000
(2) Community arena and athletic facility	UA-Anchorage	60,000,000
(3) Life science classroom and laboratory facility	UA-Fairbanks	38,000,000
(4) Student housing	Kenai campus	16,000,000
(5) Career and technical education center	Kenai campus	14,500,000
(6) Campus renovation and renewal	Prince William Sound Community College	\$,000,000

* Sec. 6. The uncodified law of the State of Alaska is amended by adding a new section to
 19 read:
 20 DEPARTMENT OF FISH AND GAME. The amount of \$20,000,000 is appropriated
 21 from the 2010 education project fund to the Department of Fish and Game for the Near Island
 22 research facility.

* Sec. 7. The uncodified law of the State of Alaska is amended by adding a new section to
 24 read:
 25 DEPARTMENT OF COMMERCE, COMMUNITY, AND ECONOMIC
 26 DEVELOPMENT. The amount of \$3,200,000 is appropriated from the 2010 education
 27 project fund to the Department of Commerce, Community, and Economic Development for
 28 payment as a grant under AS 37.05.315 to the City of Klawock for the Prince of Wales Island
 29 vocational education center.

* Sec. 8. The uncodified law of the State of Alaska is amended by adding a new section to
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