

Fiscal Note

State of Alaska
2021 Legislative Session

Bill Version: SB 8
Fiscal Note Number:
() Publish Date:

Identifier: SB008-DHSS-WCFH-2-12-2021

Title: PRE-K/ELEM ED PROGRAMS/FUNDING;
READING

Sponsor: BEGICH

Requester: (S) Education

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below.

(Thousands of Dollars)

	FY2022 Appropriation Requested	Included in Governor's FY2022 Request	Out-Year Cost Estimates				
			FY 2022	FY 2022	FY 2023	FY 2024	FY 2025
OPERATING EXPENDITURES	FY 2022	FY 2022					
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fund Source (Operating Only)

None							
Total	0.0						

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0						

Estimated SUPPLEMENTAL (FY2021) cost: 0.0 *(separate supplemental appropriation required)*

Estimated CAPITAL (FY2022) cost: 0.0 *(separate capital appropriation required)*

Does the bill create or modify a new fund or account? No

(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No
If yes, by what date are the regulations to be adopted, amended or repealed? N/A

Why this fiscal note differs from previous version/comments:

Not applicable, initial version.

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Division:

Public Health

Date: 02/12/2021

Approved By:

Sylvan Robb, Administrative Services Director

Date: 02/12/21

Agency:

Office of Management and Budget

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2021 LEGISLATIVE SESSION

BILL NO. SB008

Analysis

This bill, also known as Alaska Reads Act, creates wraparound early education programs in elementary schools to better prepare children for their school careers. It also establishes rigorous early education reading intervention services for those children who may need support to keep up with their peers. It provides grants for early education programs, gives the Department of Education and Early Development (DEED) authority to implement the Parents as Teachers program, and allows for department supervision over all public schools, except the University of Alaska.

Public Health provides assistance for the Parents as Teachers program through a reimbursable services agreement. The costs for additional staff time for reports relating to the effectiveness of the Parents as Teachers Program can be supported with existing interagency receipt authority; therefore, a zero fiscal note is being submitted.