



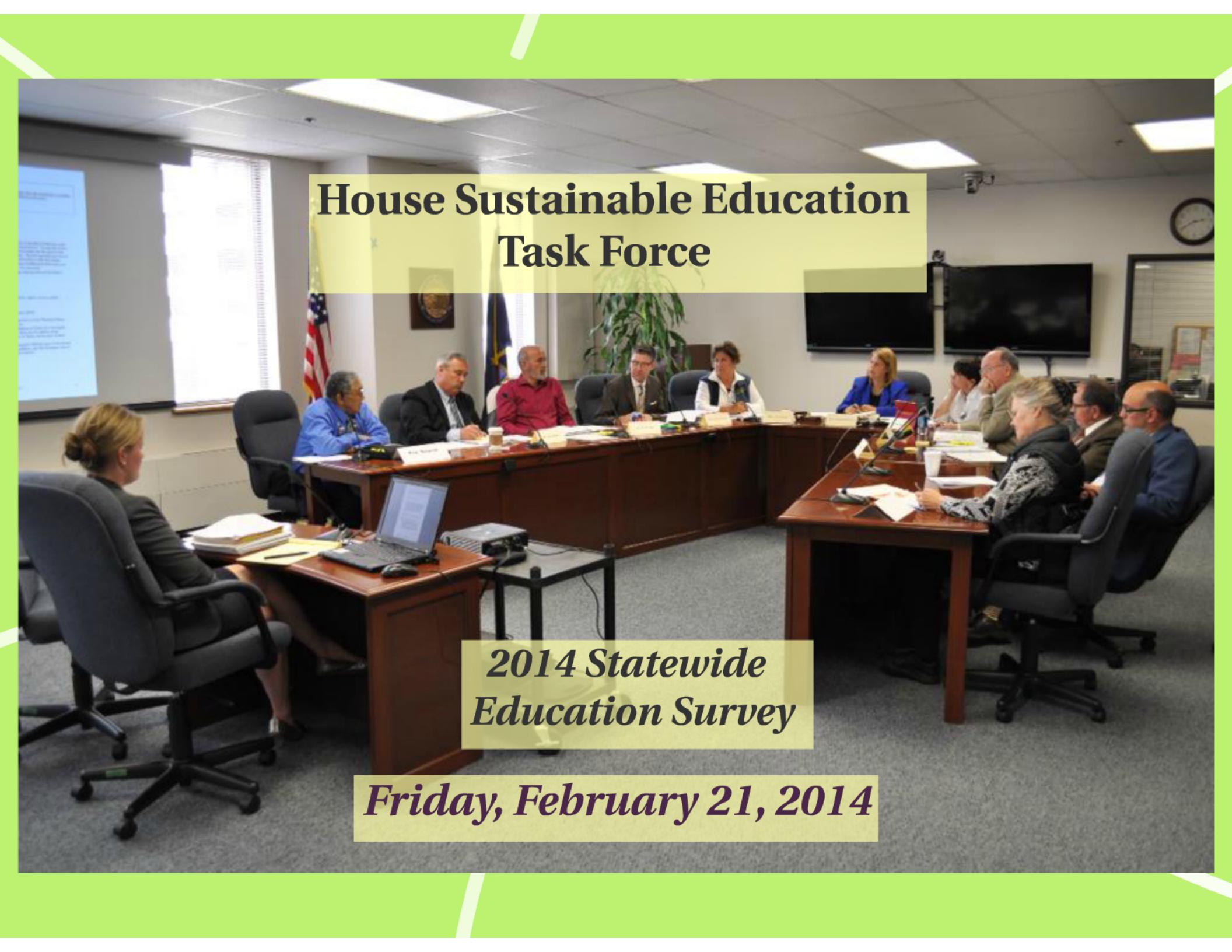
What did we find?

- Lots of talk about "Improved outcomes" but rarely do we ask the people in the field how to get there.
- Rural teachers do not feel community programs help them.
- Teachers and households agree that the education system needs to link skills needed for success and the next steps.
- The lack of Pre-K is crippling education**
- Urban and rural teachers believe their community has a negative perception of their profession.
- Households without kids have a more negative opinion of public schools.



ANY
QUESTIONS?

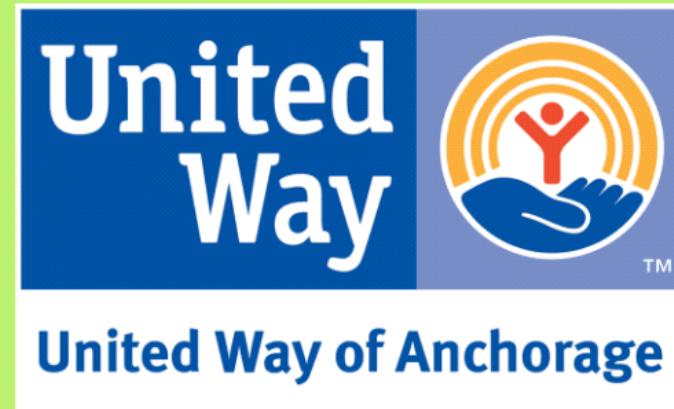




House Sustainable Education Task Force

*2014 Statewide
Education Survey*

Friday, February 21, 2014





Why?

To advance the statewide conversations on education policy in a comprehensive way



Who?

Alaska Teachers

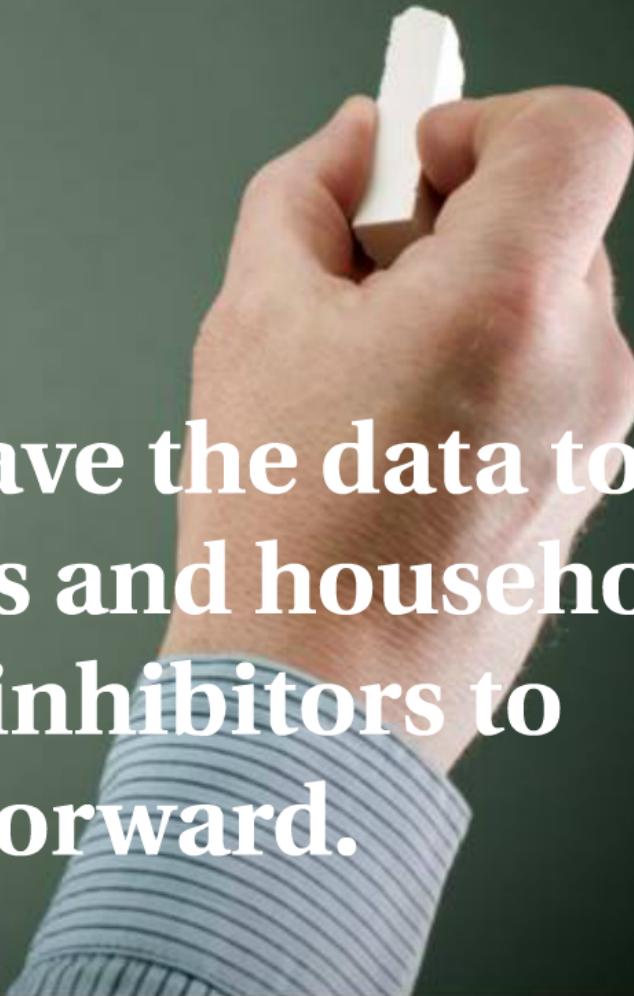
N= 1,160 +

Statewide Households

N=750

The voice and insights of teachers and households have been lost in the current highly politicized conversation.

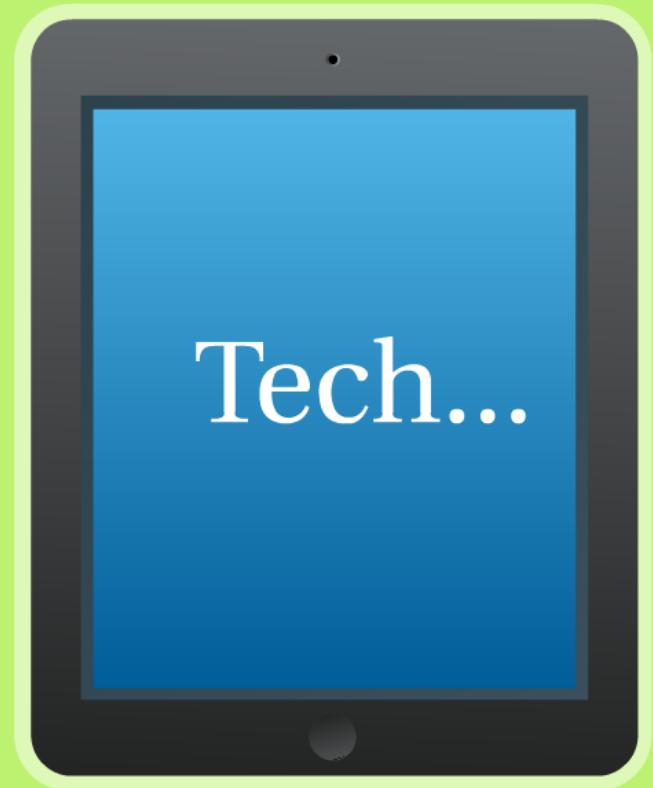
For the first time, we have the data to reconcile what teachers and households believe are the biggest inhibitors to learning and the path forward.



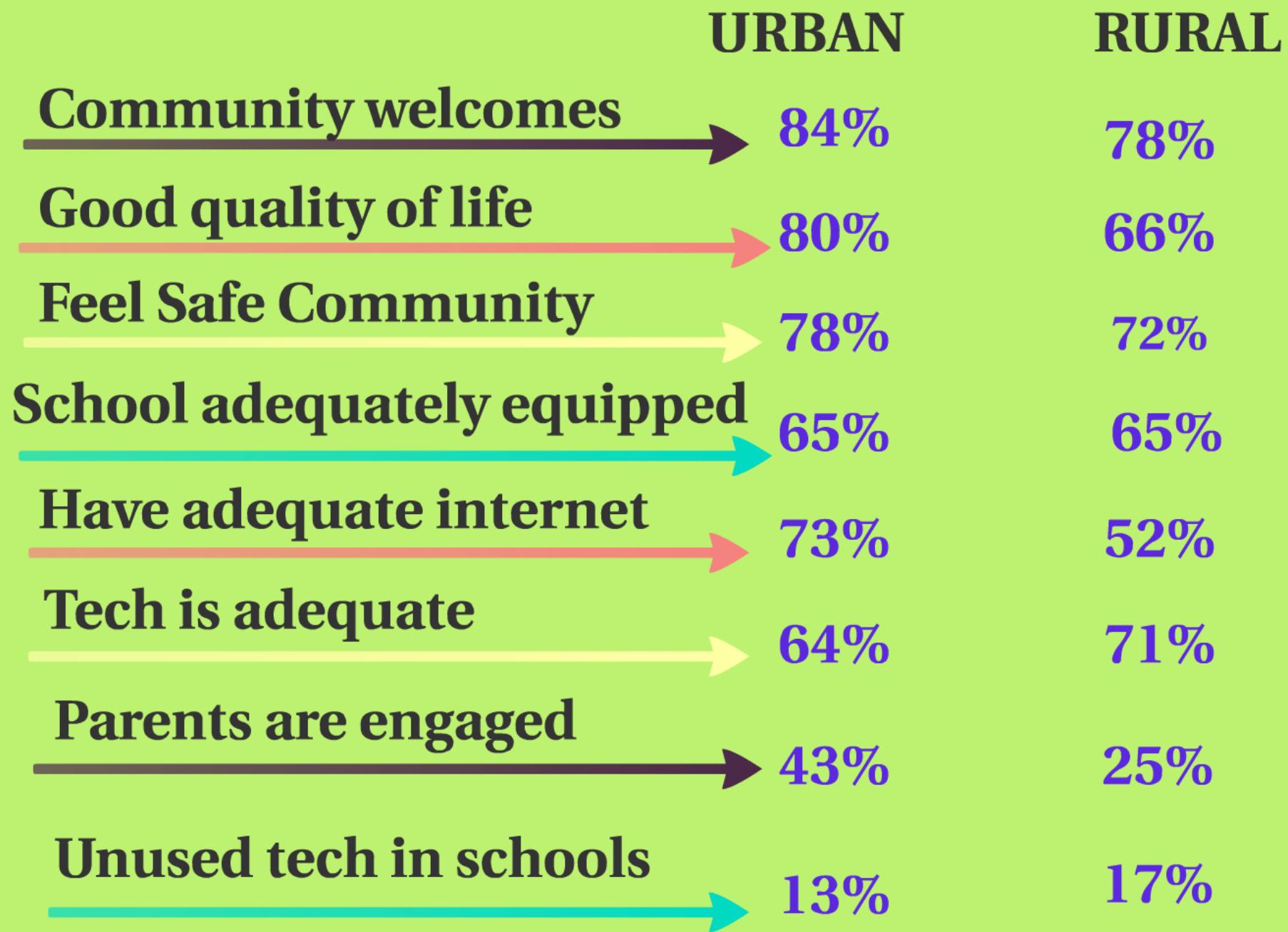
Community and Work



**Feeling
welcomed,
supported,
respected**



Housing and internet access



Community & Work Concerns...

Affordable housing in rural and urban communities

Community programs are of questionable value in rural Alaska

Teachers feel the public has a negative perception of their profession

53%

Social Issues...

Student Preparedness

Chronic Absence

Bullying

Drugs & Alcohol

Chronic Tardiness

Home Environment

ESL

Domestic Violence



Student Body Issues

URBAN

K-6

Home Environment 21%

Prior student preparation 18%

Drugs & alcohol community 16%

Bullying, ESL, domestic violence

Middle School

Urban

Prior Student Preparation 25%

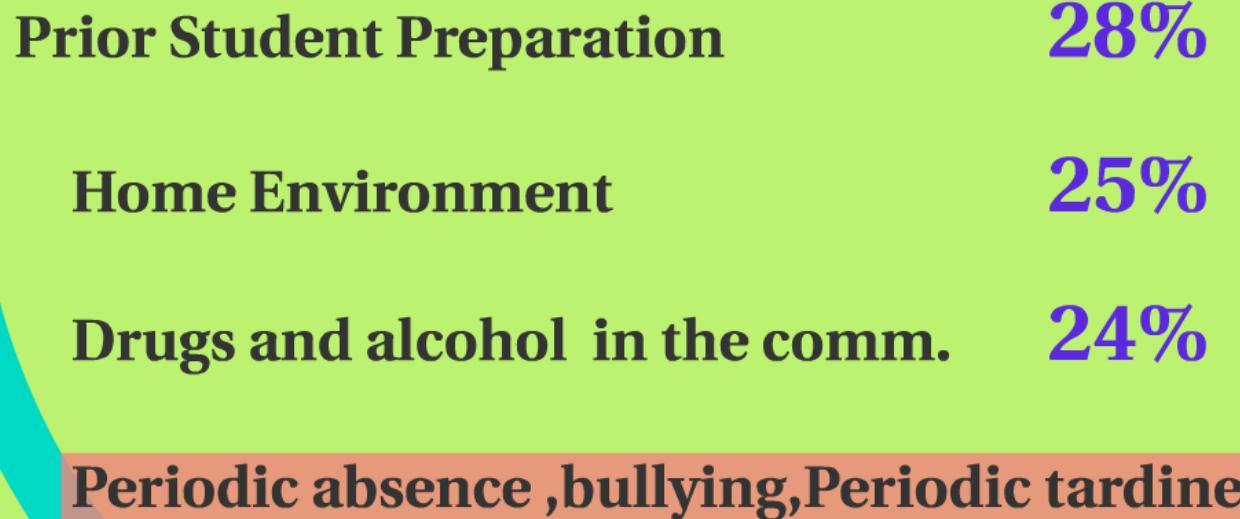
Home Environment 24%

Bullying 17%

Periodic absence, ESL, lack of facilities/activities

High School

Urban



Student Body Issues

RURAL K-6

Drugs and alcohol in the community **38%**

Home Environment **34%**

Prior student preparation **30%**

Domestic violence, community health, esl, bullying

Middle School

Rural

Prior student preparation **44%**

Drugs and alcohol in comm. **40%**

Bullying **38%**

ESL, community health, domestic violence

High School

Rural

Drugs and alcohol/comm

45%

Prior student preparation

37%

Home environment

37%

Bullying, ESL, domestic violence
Chronic Absence

In the School...

Smaller Class Sizes
More Vocational Courses
More Before and After School Options
Require Pre-K Preparation



Outside the School...

Increase parental engagement
More community support of education
Parental education on sleep and nutrition
Better community and safety health

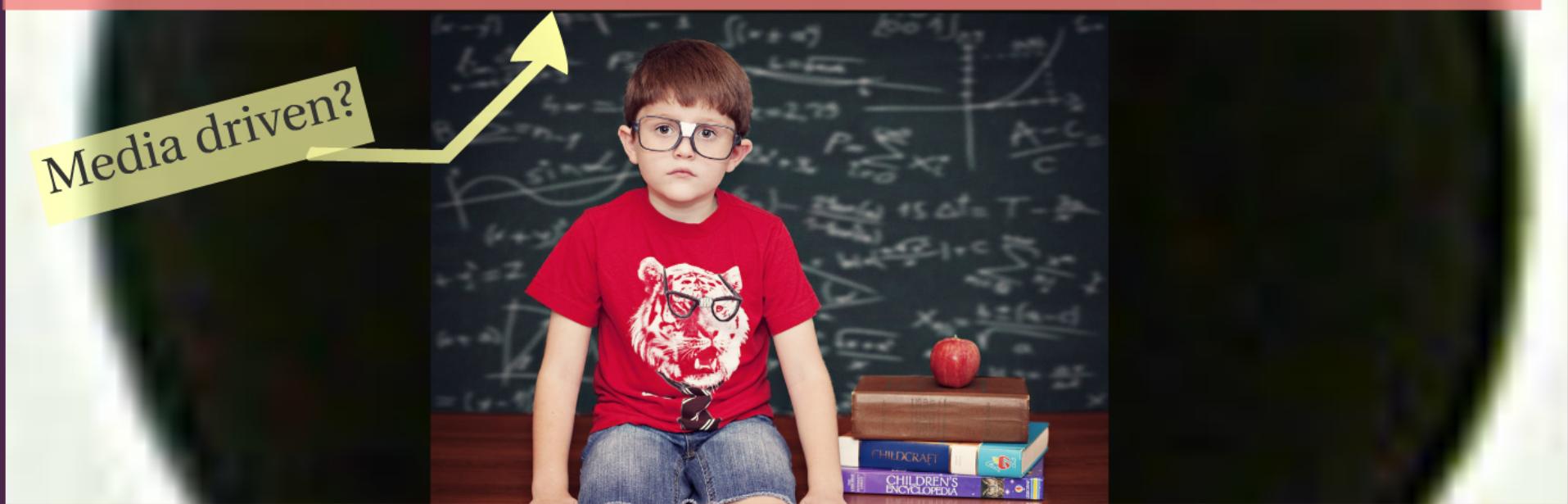




What are Alaskans Thinking?

Biggest inhibitors to learning

Households see external social ills such as community and student drug and alcohol abuse, domestic violence and homelessness



Teachers see home environment, chronic absence, prior student preparation and bullying

What did we find?

Lots of talk about "Improved outcomes" but rarely do we ask the people in the field how to get there.

Bullying becomes prevalent in middle school.

Teachers and households agree that the education system needs to link skills needed for success and the next steps.

The lack of Pre-K is crippling education

Urban and rural teachers believe their community has a negative perception of their profession.

Households without kids have a more negative opinion of public schools.



- 1.) Evaluate all relevant data
- 2.) Identify weak points in the pipeline
- 3.) Align resources such as ngo/government/business community efforts and adopt public policies to focus on the weak points of the pipeline
4. Evaluate results-repeat

Lack of parental engagement...
 A stronger understanding of the changing demographics in Alaska and the cultural barriers.
 Allocate resources to local PTA's for data driven outreach efforts.
 Better collaboration with children services/non-profits



Increase efforts on identifying middle school students at risk

WHAT TO DO?



Adopt Pre-K



BEST BEGINNINGS
 Alaska's Early Childhood Investment



Lack of parental engagement...

A stronger understanding of the changing demographics in Alaska and the cultural barriers.

Allocate resources to local PTA's for data driven outreach efforts.

Better collaboration with children services/non-profits





**Increase efforts on identifying
middle school students at risk**

Adopt Pre-K



BEST BEGINNINGS

Alaska's Early Childhood Investment



Share data and collaborate
Embrace local efforts



- 1.) Evaluate all relevant data*
- 2.) Identify weak points in the pipeline*
- 3.) Align resources such as ngo/government/business community efforts and adopt public policies to focus on the weak points of the pipeline*
- 4. Evaluate results-repeat*

ANY
QUESTIONS
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