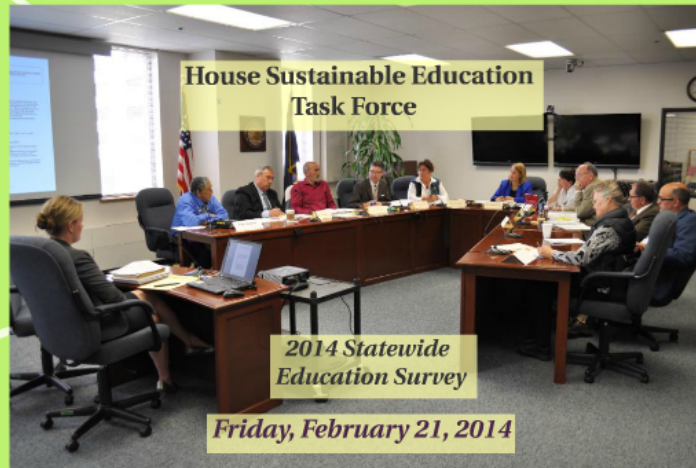




ANY
QUESTIONS?

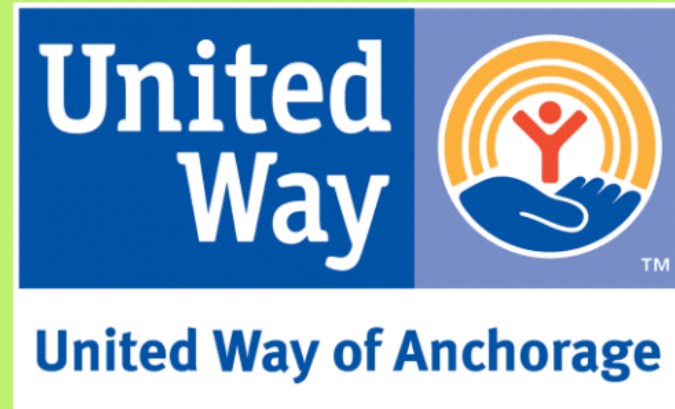




House Sustainable Education Task Force

*2014 Statewide
Education Survey*

Friday, February 21, 2014



Why?

To advance the statewide
conversations on education
policy in a comprehensive way

Who?

Alaska Teachers Public Teachers


N= 1,160 +

Statewide Households

N=750

The voice and insights of teachers and households have been lost in the current highly politicized conversation.

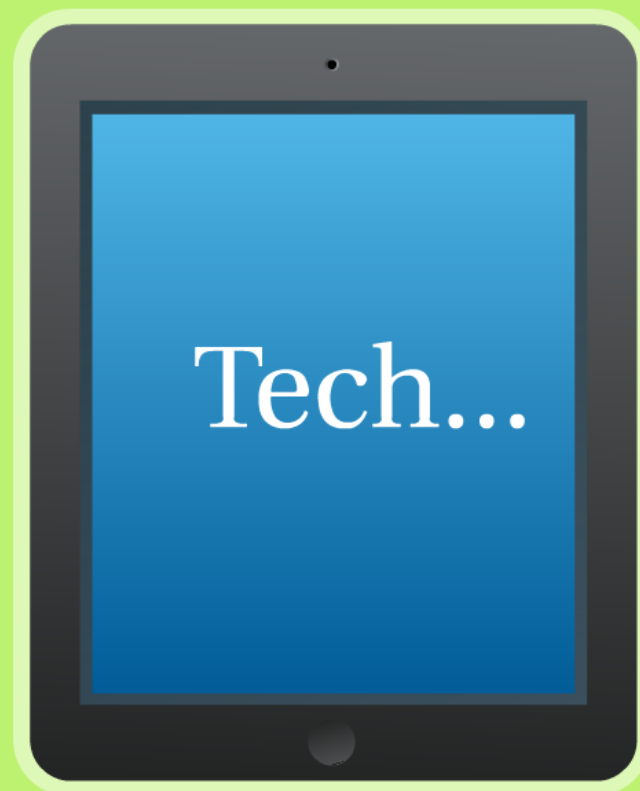
For the first time, we have the data to reconcile what teachers and households believe are the biggest inhibitors to learning and the path forward.

A close-up photograph of a right hand holding a white chalk marker. The hand is positioned as if about to write on a dark surface, likely a chalkboard. The person is wearing a blue and white striped shirt. The background is a dark, slightly textured grey.

Community and Work



Feeling
welcomed,
supported,
respected



Tech...

Housing and internet access



	URBAN	RURAL
Community welcomes	84%	78%
Good quality of life	80%	66%
Feel Safe Community	78%	72%
School adequately equipped	65%	65%
Have adequate internet	73%	52%
Tech is adequate	64%	71%
Parents are engaged	43%	25%
Unused tech in schools	13%	17%

Community & Work Concerns...

Affordable housing in rural and urban communities

Community programs are of questionable value in rural Alaska

Teachers feel the public has a negative perception of their profession

**53%**

Social Issues...

Student Preparedness

Chronic Absence

Bullying

Drugs & Alcohol

Chronic Tardiness

Home Environment

ESL

Domestic Violence



Student Body Issues

URBAN

K-6

Home Environment 21%

Prior student preparation 18%

Drugs & alcohol community 16%

Bullying, ESL, domestic violence

Middle School

Urban

Prior Student Preparation **25%**

Home Environment **24%**

Bullying **17%**

Periodic absence, ESL, lack of facilities/activities

High School

Urban

Prior Student Preparation

28%

Home Environment

25%

Drugs and alcohol in the comm.

24%

Periodic absence ,bullying,Periodic tardiness

Student Body Issues

RURAL K-6

Drugs and alcohol in the community 38%

Home Environment 34%

Prior student preparation 30%

Domestic violence, community health, esl, bullying

Middle School

Rural

Prior student preparation 44%

Drugs and alcohol in comm. 40%

Bullying 38%

ESL, community health, domestic violence

High School

Rural

Drugs and alcohol/comm

45%

Prior student preparation

37%

Home environment

37%

Bullying, ESL, domestic violence
Chronic Absence

In the School...



Smaller Class Sizes
More Vocational Courses
More Before and After School Options
Require Pre-K Preparation

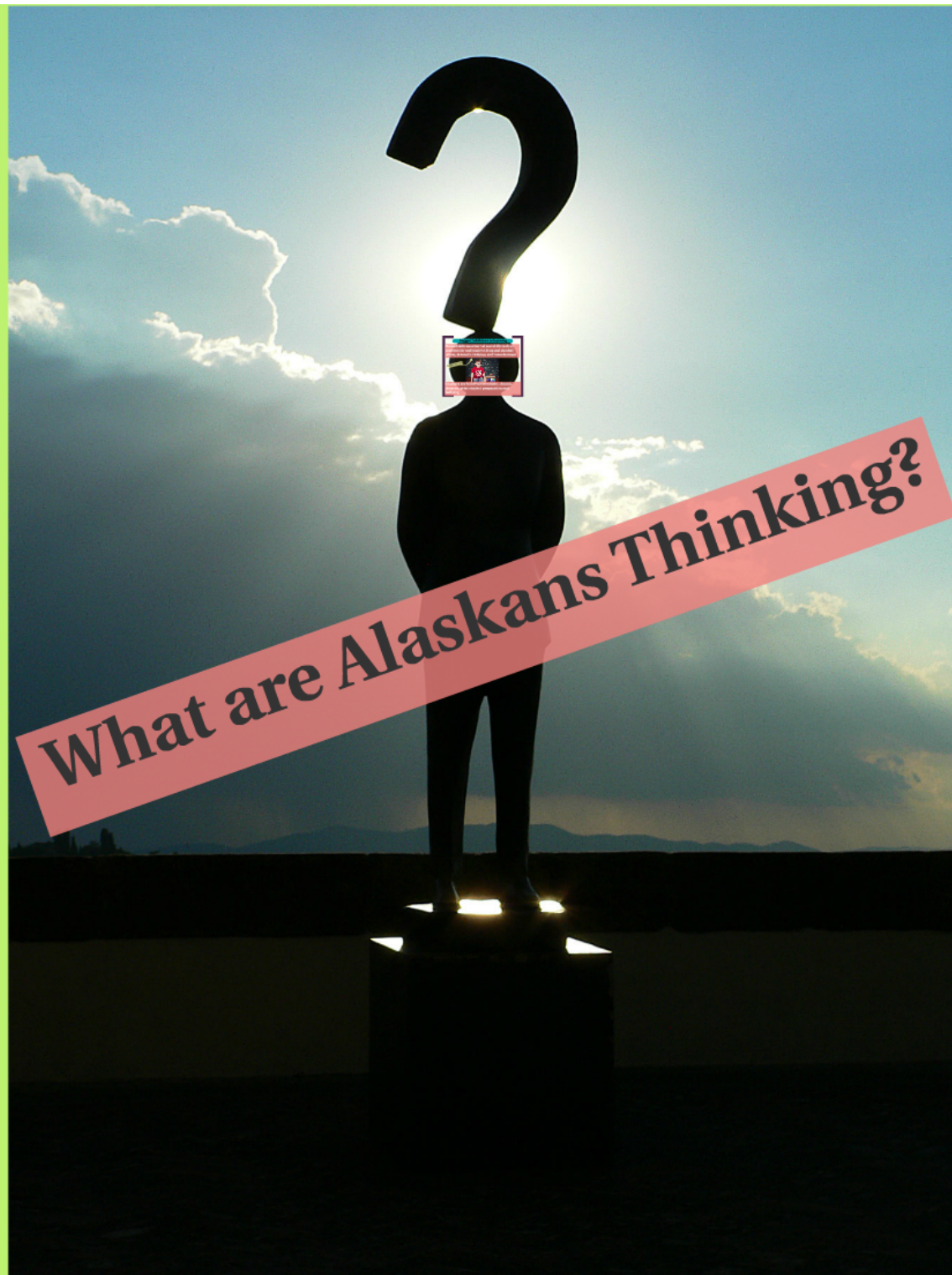


Outside the School...



Increase parental engagement
More community support of education
Parental education on sleep and nutrition
Better community and safety health





What are Alaskans Thinking?

Biggest inhibitors to learning

Households see external social ills such as community and student drug and alcohol abuse, domestic violence and homelessness



Teachers see home environment, chronic absence, prior student preparation and bullying

What did we find?

Lots of talk about "Improved outcomes" but rarely do we ask the people in the field how to get there.

Bullying becomes prevalent in middle school.

Rural teachers do not feel community programs help learning.

Teachers and households agree that the education system needs to link skills needed for success and the next steps.

The lack of Pre-K is crippling education

Urban and rural teachers believe their community has a negative perception of their profession.

Households without kids have a more negative opinion of public schools.



Lack of parental engagement...

A stronger understanding of the changing demographics in Alaska and the cultural barriers.

Allocate resources to local PTA's for data driven outreach efforts.

Better collaboration with children services/non-profits

- 1.) Evaluate all relevant data
- 2.) Identify weak points in the pipeline
- 3.) Align resources such as ngo/government/business community efforts and adopt public policies to focus on the weak points of the pipeline
4. Evaluate results-repeat



Increase efforts on identifying middle school students at risk

WHAT TO DO?

Share data and collaborate
Embrace local efforts



90 PERCENT BY 2020

Adopt Pre-K



BEST BEGINNINGS
Alaska's Early Childhood Investment

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