HOUSE BILL NO. 324

IN THE LEGISLATURE OF THE STATE OF ALASKA

THIRTIETH LEGISLATURE - SECOND SESSION

BY THE HOUSE RULES COMMITTEE BY REQUEST OF THE GOVERNOR

Introduced: 2/2/18
Referred: Education, Labor and Commerce

A BILL

FOR AN ACT ENTITLED

"An Act renaming portions of the Alaska Safe Children's Act as Bree's Law; relating to the practice of marital and family therapy; relating to persons required to report child abuse and neglect; relating to training in crisis response; relating to civil immunity for disclosure of substantiated allegations of sexual abuse of a minor or sexual misconduct against a school district employee; and providing for an effective date."

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

* Section 1. The uncodified law of the State of Alaska enacted in sec. 1, ch. 2, SSSLAMA 2015, is amended to read:

   Section 1. SHORT TITLE. AS 14.30.355, enacted by sec. 14 [SECTION 14] of this Act may be known as the Alaska Safe Children's Act, and AS 14.30.356, enacted by sec. 14 of this Act, shall be known as Bree's Law.

* Sec. 2. AS 08.63.050(a) is amended to read:

(a) The board shall
(1) establish objective examination requirements and training and education requirements for persons who apply for a license to practice marital and family therapy;

(2) examine applicants and issue licenses to qualified applicants;

(3) establish continuing education requirements for license renewal;

(4) adopt a code of ethical practice for marital and family therapy;

(5) hold hearings and order the disciplinary sanction of a person who violates this chapter or a regulation of the board;

(6) ensure that licensees are aware of the requirements of AS 47.17.020 **and of the required training under AS 47.17.021**;

(7) establish standards for supervisors and supervision under this chapter;

(8) enforce the provisions of this chapter and adopt regulations necessary to carry out its duties under this chapter.

* Sec. 3. AS 09.65.160 is amended by adding a new subsection to read:

(b) For purposes of this section, information disclosed about job performance of a current or former employee of a school district includes any disciplinary action or discharge, resignation, request for resignation, nonrenewal, termination, or other separation from employment that occurred after an allegation of sexual abuse of a minor or sexual misconduct had been substantiated through an administrative or judicial proceeding, including a plea of nolo contendere. In this subsection,

(1) "school district" means a borough school district, city school district, regional educational attendance area, or state boarding school;

(2) "sexual misconduct" includes behavior directed toward a child that may reasonably be interpreted as seductive, sexually suggestive, or designed to establish a romantic or sexual relationship with a child.

* Sec. 4. AS 14.08.111 is amended to read:

**Sec. 14.08.111. Duties.** A regional school board shall

(1) provide, during the school term of each year, an educational program for each school age child who is enrolled in or a resident of the district;

(2) develop a philosophy of education, principles, and goals for its
(3) approve the employment of the professional administrators, teachers, and noncertificated personnel necessary to operate its schools;

(4) establish the salaries to be paid its employees;

(5) designate the employees authorized to direct disbursements from the school funds of the board;

(6) submit the reports prescribed for all school districts;

(7) provide for an annual audit in accordance with AS 14.14.050;

(8) provide custodial services and routine maintenance of school buildings and facilities;

(9) establish procedures for the review and selection of all textbooks and instructional materials, including textbooks and curriculum materials for statewide correspondence programs, before they are introduced into the school curriculum; the review includes a review for violations of AS 14.18.060; nothing in this paragraph precludes a correspondence study student, or the parent or guardian of a correspondence study student, from privately obtaining or using textbooks or curriculum material not provided by the school district;

(10) provide prospective employees with information relating to the availability and cost of housing in rural areas to which they might be assigned, and, when possible, assist them in locating housing; however, nothing in this paragraph requires a regional school board to provide teacher housing, whether owned, leased, or rented or otherwise provided by the regional educational attendance area, nor does it require the board to engage in a subsidy program of any kind with respect to teacher housing;

(11) train persons required to report under AS 47.17.020, in the recognition and reporting of child abuse, neglect, and sexual abuse of a minor; and

(12) establish procedures for providing the training under AS 14.18.060, AS 14.20.149, 14.20.680, AS 14.30.355, 14.30.356, 14.30.362, [AS 14.33.100], AS 18.66.310, and AS 47.17.022; the procedures established under this paragraph must include a training schedule that ensures that not less than 50 percent of the total certificated staff employed by the district receive all of the training
not less than every two years and that all of the certificated staff employed by the
district receive all of the training not less than every four years.

* Sec. 5. AS 14.14.090 is amended to read:

Sec. 14.14.090. Duties of school boards. In addition to other duties, a school
board shall

(1) determine and disburse the total amount to be made available for
compensation of all school employees and administrative officers;
(2) provide for, during the school term of each year, an educational
program for each school age child who is enrolled in or a resident of the district;
(3) withhold the salary for the last month of service of a teacher or
administrator until the teacher or administrator has submitted all summaries, statistics,
and reports that the school board may require by bylaws;
(4) transmit, when required by the assembly or council but not more
often than once a month, a summary report and statement of money expended;
(5) keep the minutes of meetings and a record of all proceedings of the
school board in a pertinent form;
(6) keep the records and files of the school board open to inspection by
the public at the principal administrative office of the district during reasonable
business hours;
(7) establish procedures for the review and selection of all textbooks
and instructional materials, including textbooks and curriculum materials for statewide
correspondence programs, before they are introduced into the school curriculum; the
review includes a review for violations of AS 14.18.060; nothing in this paragraph
precludes a correspondence study student, or the parent or guardian of a
correspondence study student, from privately obtaining or using textbooks or
curriculum material not provided by the school district;
(8) provide prospective employees with information relating to the
availability and cost of housing in rural areas to which they might be assigned, and,
when possible, assist them in locating housing; however, nothing in this paragraph
requires a school district to provide teacher housing, whether district owned, leased,
rented, or through other means, nor does it require a school board to engage in a
subsidy program of any kind regarding teacher housing;

(9) train persons required to report under AS 47.17.020, in the
recognition and reporting of child abuse, neglect, and sexual abuse of a minor;

(10) provide for the development and implementation of a preventive
maintenance program for school facilities; in this paragraph, "preventive maintenance"
means scheduled maintenance actions that prevent the premature failure or extend the
useful life of a facility, or a facility's systems and components, and that are cost-
effective on a life-cycle basis;

(11) establish procedures for providing the training under
[AS 14.33.100,] AS 18.66.310, and AS 47.17.022; the procedures established under
this paragraph must include a training schedule that ensures that not less than 50
percent of the total certificated staff employed by the district receives all of the
training not less than every two years and that all of the certificated staff employed by
the district receive all of the training not less than every four years.

* Sec. 6. AS 14.16.020 is amended to read:

Sec. 14.16.020. Operation of state boarding schools. In the management of
state boarding schools, the board shall

(1) adopt a philosophy of education for state boarding schools;

(2) approve the employment of personnel necessary to operate state
boarding schools;

(3) establish the salaries and benefits to be paid teachers, excluding
administrators;

(4) designate the employees authorized to direct disbursements from
the money appropriated for the operation of state boarding schools and for the
construction of facilities;

(5) provide custodial services and routine maintenance of physical
facilities;

(6) establish procedures for the development and implementation of
curriculum and the selection and use of textbooks and instructional materials;

(7) prescribe health evaluation and placement screening programs for
newly admitted students;

(8) establish procedures for staff evaluation; and

(9) establish procedures for providing the training under AS 14.18.060, AS 14.20.149, 14.20.680, AS 14.30.355, 14.30.356, 14.30.362, [AS 14.33.100,] AS 18.66.310, and AS 47.17.022; the procedures established under this paragraph must include a training schedule that ensures that not less than 50 percent of the total certificated staff employed by the district receive all of the training not less than every two years and that all of the certificated staff employed by the district receive all of the training not less than every four years.

* Sec. 7. AS 14.30.355(b) is amended to read:

(b) The policy, training, and notices adopted under this section must include

(1) age-appropriate information;

(2) warning signs of sexual abuse of a child;

(3) referral and resource information;

(4) available student counseling and educational support;

(5) methods for increasing teacher, student, and parent awareness of issues regarding sexual abuse of children; for teachers and parents, the methods must include ways to identify any sign of sexual abuse in a child and ways to identify verbal, nonverbal, written, or electronic communication or physical activity directed by any adult toward or with a child that is designed to establish a romantic or sexual relationship with the child;

(6) actions that a child may take to prevent and report sexual abuse or sexual assault; and

(7) a procedure allowing a student to be excused from participating in training or from receiving notices under this section at the written request of a parent or guardian of the student, or of the student if the student is emancipated or 18 years of age or older.

* Sec. 8. AS 14.33.100(d) is amended to read:

(d) Each district shall annually provide to each district employee training in crisis response, including evacuation and lockdown drills. [NEW DISTRICT EMPLOYEES WHO HAVE NOT PREVIOUSLY RECEIVED THE TRAINING
REQUIRED UNDER THIS SUBSECTION SHALL RECEIVE THE REQUIRED TRAINING WITHIN TWO YEARS AFTER THE FIRST DAY OF EMPLOYMENT AND, THEREAFTER, ACCORDING TO THE SCHEDULE ADOPTED BY THE GOVERNING BODY OF A SCHOOL DISTRICT.]

* Sec. 9. AS 47.17 is amended by adding a new subsection to read:

Sec. 47.17.021. Training for persons required to report abuse or neglect of a child other than persons employed by the state or a school district. (a) A person who is required to report abuse or neglect of children under this chapter and is not employed by the state or a school district shall receive training under this section on the recognition and reporting of child abuse and neglect.

(b) The department shall make available on the department's Internet website, at no cost to a person, an online training curriculum that is available to the public. The training curriculum must inform a person who completes the training with

(1) laws relating to child abuse and neglect;
(2) methods for recognition and detection of child abuse and neglect;
(3) agencies and organizations within the state that offer aid or shelter to victims and the families of victims of child abuse or neglect;
(4) procedures for required notification of suspected abuse or neglect;
(5) the role of a person required to report child abuse or neglect; and
(6) a brief description of the manner in which cases of child abuse or neglect are investigated by the department and law enforcement agencies after a report of suspected abuse or neglect.

(c) The training made available under this section must allow a person to enter the person's name and the date that the person completed the training in a database to be maintained by the department. The training must also allow the participant to request a certificate of completion, either through electronic verification or through the ability to print a certificate of completion.

(d) The Department of Commerce, Community, and Economic Development shall annually inform persons licensed under AS 08 and that are required to report abuse or neglect of children under this chapter with the training made available by the department. The Department of Commerce, Community, and Economic Development
may satisfy the requirements of the annual notice required by this section by posting information on the Alaska Online Public Notice System and on the Department of Commerce, Community, and Economic Development's Internet website. A person who is licensed under AS 08 and who is required to report abuse or neglect of children under this chapter may substitute continuing professional education credits required by that person's professional licensing board or training provided by that person's employer as a substitute for the training offered by the department under this section if the professional education or the training provided by the person's employer is of at least the same quality of that offered by the department under this section. A professional education program or training offered by an employer may be considered of the same quality of the training offered by the department under this section if the requirements in (b)(1) - (4) of this section are met.

(e) The department shall annually inform persons required to report abuse or neglect of children under this chapter who are licensed under AS 47 as a child care provider with the training made available by the department by posting information on how to access the training required by this section on the Alaska Online Public Notice System and on the department's Internet website.

* Sec. 10. AS 47.17.022(e) is amended to read:

(e) Each school district that provides training under this section shall provide notice to public and private schools located in the school district of the availability of the training and require [INVITE] volunteers who are required to report abuse or neglect of children under AS 47.17.020 to participate in the training at no cost to the volunteer.

* Sec. 11. The uncodified law of the State of Alaska is amended by adding a new section to read:

BREE'S LAW PROGRAMS AND BREE'S LAW ACTIVITIES. Education, training programs, and activities developed or undertaken by school districts to implement AS 14.30.356 shall be known as Bree's Law programs and Bree's Law activities.

* Sec. 12. The uncodified law of the State of Alaska is amended by adding a new section to read:

REVISOR'S INSTRUCTION. The revisor of statutes is requested to change the catch
line of AS 47.17.022 from "Training" to "Training for persons who are employed by the state or a school district and required to report abuse or neglect of children."

* Sec. 13. The uncodified law of the State of Alaska is amended by adding a new section to read:

RETROACTIVITY. Sections 1 and 11 of this Act are retroactive to June 30, 2017.

* Sec. 14. Section 13 of this Act takes effect immediately under AS 01.10.070(c).

* Sec. 15. Except as provided in sec. 14 of this Act, this Act takes effect January 1, 2019.